

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Maynila

August 12, 1980

MEC M E M O R A N D U M
No. 167, s. 1980

OBSERVANCE OF THE 1980 UNITED NATIONS WEEK

To: Bureau Directors
Regional Directors
Chiefs of Services and Heads of Units
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities

1. The United Nations Association of the Philippines, in cooperation with the Ministry of Education and Culture, United Nations Information Centre, and the Ministry of Foreign Affairs will coordinate the United Nations Week activities this year which will be observed from October 18 to 24.

2. The Office of the United Nations Information Centre has suggested any of the following topics to be considered as theme in consonance with the needs of each local community:

- a. World Development Information Day, serving as an occasion to promote better public understanding of the role of the United Nations in economic and social development and the need to further strengthen international cooperation to solve development problems
- b. Disarmament Week - starting 24 to 31 October
- c. Decade for Women, 1976-1985
- d. Decade for action to combat racism and racial discrimination 1973-1983
- e. Decade for transportation and communication in Africa 1978-1988

3. Conceptual themes for the celebration are likewise suggested in the inclosure to this Memorandum. For further references on UN activities the following Memoranda are suggested: Department Memorandums Nos. 209, s. 1976 and 183, s. 1977 and MEC Memorandums Nos. 243, s. 1978 and 208, s. 1979.

4. In this connection, every institution is given the autonomy to decide on appropriate themes and related activities adapted to the needs of the locality.

5. Members of the National Federation of UNESCO Clubs and Associated Schools in the Philippines (NFUCASP) are strongly urged to take the leadership in organizing relevant activities during the UN Week. A list of member schools is inclosed with DEC Memorandum No. 184, s. 1976.

6. Class or school programs, convocations, essay, oratorical and declamation contests, debates, seminars, round table conferences, pageants and classroom discussions may be organized in close coordination with various civic organizations in the community.

7. In depth culminating activities for the UN Week may be supplemented by utilizing multiple approaches such as community school assemblies, parades, poster making and painting contests, cultural dances and plays, special program for resource speakers, exhibits, quiz programmes, panel discussions and extemporaneous talks.

8. Reports on special activities observed during the celebration, supported by photographs, particularly by the NFUCASP should reach the Office of the National Research and Development Center for Teacher Education on or before December 31, 1980 so that these could be published in a Unesco, Paris publication entitled International Understanding at School.

9. It is desired that all school authorities extend full cooperation and support to this year's UN Week celebration to insure its success.

(SGD.) ONOFRE D. CORPUZ
Minister of Education and Culture

Incl.:

As stated

References:

Department Memorandums: (Nos. 184 and 209, s. 1976 and
183 s. 1977)

MEC Memorandums: (Nos. 243, s. 1978 and 208, s. 1979)

Allotment: ~~1-2-3-4~~ (D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

CELEBRATIONS & FESTIVALS
SCHOOLS
SOCIETY or ASSOCIATIONS

STUDENTS
TEACHERS
UNIVERSITIES and COLLEGES

SUGGESTED CONCEPTUAL THEMES FOR UN WEEK CELEBRATION

A. "Equity, Development and Peace: Universal Goal of United Nations"

1. What is it really about?

- It is about equal opportunities and equal responsibilities.
- It means that traditions must be modified.
- It means that laws must be changed and enforced.

2. What do the key suggestions deal with?

The key suggestions deal with

- | | |
|--------------------------|--|
| - Family life | - Economic Equity |
| - Education and Training | - Housing |
| - Health and Nutrition | - Population problem |
| - Employment | - Political Participation |
| - Ecological Balance | - International Cooperation
and Peace |
| - Social Justice | |

3. Who is responsible for making it work?

- Governments, primarily.
- But You are, too, so are we all.
- And that includes all the organizations and institutions that have power over our lives.

4. What is the United Nations doing?

- It has set up a voluntary fund to especially help women in the least developed nations.
- It is planning an International Research and Training Institute for the Advancement of Women.
- It will hold a World Conference in 1980 to assess progress and plan.

5. What can you do?

- Study the needs of your community.
- Find out what others are doing.
- Do research on what your government is doing.

6. Why should you get involved?

Because . . . "the full and complete development of a country, the welfare of the world and the cause of peace require the maximum participation of women as well as men in all fields".

B. The Refugee Problem: Everybody's Concern

Why get involved in the refugee problem?

- Never before in United Nations High Commission for Refugees (UNHCR) history has there been as many refugee cases as in 1980.
- Never before has UNHCR been more in need of the awareness and understanding by the international community of the enormous task to bring relief and solutions to refugees.
- UNHCR is asking for understanding translated into actual support in financial terms.

Why appeal to you as an individual?

- We ask you to go a little out of your way in getting yourself and others around you concerned because majority of these refugees are women and girls who need special aid.
- We need your understanding of women's requirements in the field of health represented by pregnant women, nursing mothers and women with small children.

What can you do to help the refugee problem?

- Enlist a fund raising activity for refugees.
- UNHCR's assistance activities are financed completely through voluntary contributions from governments and private sources and your understanding their plight would mean so much for the refugees.

What countries have been recipients of refugees in the world?

- | | |
|-------------|---------------|
| - Somalia | - Lebanon |
| - Sudan | - Thailand |
| - Swasiland | - Philippines |
| - Tanzania | - Hongkong |
| - Indonesia | - Malaysia |