

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Maynila

April 2, 1980

MEC M E M O R A N D U M
No. 86, s. 1980

IRA 8TH WORLD CONGRESS ON READING

To: Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities

1. The International Reading Association (IRA), a professional organization of individuals concerned with the improvement of reading, will hold its Eighth World Congress on Reading at the Philippine Plaza Hotel, Manila, on August 5-7, 1980, with the theme "The 1980s Problems and Promises."
2. The IRA holds this Congress to fulfill a need for educational planners, strategists, language teachers and scholars to come together in an educational effort at identifying and offering solutions to problems in reading world-wide, and in envisioning what the decade of the 80s should be for international efforts at achieving education's goals more efficiently through reading. The objective of this year's meeting is to promote the development of a level of reading proficiency that is within each individual's unique capacity.
3. Topics for discussion in the sessions and forums, workshops, symposia and round table meetings are listed in the inclosure.
4. The supervisors in charge of the reading program in the regional and division levels are especially encouraged to attend the Congress. Other officials and teachers, particularly those who have training in reading, are likewise authorized to attend it. Attendance however, of public school officials and teachers in this Congress shall be on official time only in compliance with LOI No. 981.
5. A registration fee of ₱225 will be charged. This includes all Congress meetings, a reception on Tuesday evening and a banquet on Wednesday evening. Official delegates and other interested parties who are not official delegates are enjoined to pre-register at the Reading Dynamics, Inc. c/o Dr. Aurora Roldan, P.O. Box 639, Greenhills 3113 San Juan, Metro Manila (Suite: Rms. 213, 215, 216 PCI Bank Arcade, Greenhills Shopping Center), on or before June 1, 1980.

6. Immediate dissemination of this Memorandum is desired.

(SGD.) ONOFRE D. CORPUZ
Minister of Education and Culture

Incl.:
As stated

Reference:

N o n e

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

Course of Study, COLLEGIATE

" " " , ELEMENTARY

" " " , SECONDARY

FEES

OFFICIALS

SOCIETY or ASSOCIATIONS

TEACHERS

(Inclosure to MEC Memorandum No. 86, s. 1980)

P R O G R A M

Monday, August 4, 1980

Meeting for Parents
Meeting for IRA Affiliate and Council Officers

Tuesday, August 5, 1980

First Plenary Session
Presiding: Olive S. Niles, President, IRA

Sessions:

- A Dramatic Reading of Jose Garcia Villa's Poems for Children and a Discussion of His Poetic Techniques for Teaching Poetry
Speaker: John E. Cowen, U.S.A.
- Contrastive Analyses of Classroom Approaches to Bilingualism
Speaker: Grayce A. Ransom, U.S.A.
- A Schema for a Second Language Experience Approach to the Teaching of Reading
Speaker: Robert D. Wilson, U.S.A.
- Reading in the Philippines
Speakers: Edilberto P. Dagot, Philippines
Mona D. Valisno, Philippines
- An International Study Comparing Pictures in Beginning Reading Texts
Speakers: Alice Legenza Wescott, U.S.A.
June D. Knafle, U.S.A.
- Operation Rewrite: Structure and Creation
Speakers: Christine W. Lucas, Canada
Emma W. Rembert, U.S.A.
- Discourse Recall of EFL Readers
Speakers: Armenda C. Reitzel, U.S.A.
Malee Nitsaisook, Thailand
- What's So Special About Reading in Mathematics
Speaker: Anthony G. Priddle, Australia
- Reading Habits of Students in Singapore
Speakers: Saravanan Gopinathan, Singapore
Shook Cheong Chang, Singapore

Symposium:

Common Denominators in Children's Books
Speaker: Helen Huus, U.S.A.

Books of International Interest for Children
Speaker: Eldonna L. Evertts, U.S.A.

The Nigerian Scene in Contemporary Children's Literature
Speakers: Sybil L. James, Nigeria
Abiola I. Odejide, Nigeria

Workshops:

Integrating the Language Arts
Resource Persons: Mahinhin T. Roberto, Canada
Agripina I. Bernardo, Canada

Writing for Publication
Director: Lloyd W. Kline, IRA Director of Publications

Sessions:

Promoting Readership in the Developing Countries
Chairing: Julian Behrstock, France

A Notion of Psycholinguistic Schemata
Chairing: James T. Fleming, U.S.A.

Developmental Aspects of Reading Acquisition in English as a Second
Language
Speaker: Byangwon Kim, Korea

Elementary Reading
Reading and the Experimental Elementary Program
Speaker: Minda C. Sutaria, Philippines

Innovative Process of an Elementary Reading Program in the Philippines
Speaker: Sister M. Bellarmine Bernas, Philippines

The Effectiveness of "Katari" in Improving the Reading Abilities of
Young School Children in Okinawa
Speaker: Kenji Kanna, Japan

Beginning Reading: Remedial Teacher as a Cooperator of the Classroom
Teacher
Speaker: Ritva A. Rauhala, Finland

Sessions:

Some Effects of Context on Word Recognition and Comprehension:
A Research Study with Children from Differing Ethnic Groups
Chairing: Micheal Angermaier, Federal Republic of Germany

Programs for Secondary Students

An Individualized Reading Program's Selection of Reading Materials
for Secondary Multilingual Students
Speakers: Carolyn E. Clarke, Guam
Teresita T. Cruz, Guam

Popular Programs for the Upper 50 Percent

Top-Level Structure in Classroom Text: An Aid to Better Memory
for What is Read
Chairing: Dorothy Kirsch, U.S.A.

So This Is the Main Idea: What Information Is Better Recalled by
Those Who Use Top-Level Structure?
Speaker: Brendan J. Bartlett, Australia

Top-Level Structure in Text: Its Use and Effect for Younger Readers
Speaker: Stephen N. Elliott, U.S.A.

Sessions:

Creating Materials for Adolescents Who Are Poor Readers
Chairing: Roger Quealy, U.S.A.
Speakers: George D. Spache, U.S.A.
Evelyn B. Spache, U.S.A.

A Longitudinal Study of Sex Differences in Reading and Language Arts:
The First Three Years
Speaker: Betty H. Yarborough, U.S.A.

The Analysis of Male and Female Roles in Chinese Children's Reading
Materials Published in Taiwan
Speaker: Yu-Jung Wang, U.S.A.

Innovative Programs in Nonformal Education

Project Impact
Speaker: Liceria Brillantes Soriano, Philippines

Sessions:

Is there a place for Attitude to Reading?

Speaker: James M. Ewing, Scotland

Junior High School Programs for Multilingual Students

An English Language Reading Lab for Junior High Multilingual Students
in Guam

Speakers: Marsha D. Wellein, Guam
Florence Miles, Guam

An Individualized Reading Program's Management System for Multilingual
Students

Speaker: Pamela Y. Netinho, Guam

The Flexibility of the Auckland Novice Reader

Speaker: Seok M. Ng, Singapore

Reception:

Grand Ballroom

Wednesday, August 6

Workshops

Testing in the Classroom Using Teacher Prepared Material and Informal
Methods

Director: Peggy E. Ransom, U.S.A.

Powerful Ways to Develop Vocabulary

Director: Dale D. Johnson, U.S.A.

Roundtable Discussion

Functions of Literacy: Description of Adult Programs

Moderator: Walter H. MacGinitie, U.S.A.

Sessions:

Literacy Activities in Papua, New Guinea

Speaker: Bruce A. Hooley, New Guinea

Comprehension

Thai Students and Their Reading Problems
Speaker: Sirirat Nilagupta, Thailand

New Miscue Analysis: A Tool for Comprehending Comprehension
Speaker: Jonathan Anderson, Australia

Sessions

Artistry in Teaching a Structured Reading Program
Speaker: Dorothy Kendall Bracken, U.S.A.

Paraprofessional Training for Language Teachers of the Minority
Groups in the Mindanao Region
Speaker: Belen de Jesus, Philippines

The Reading Curriculum for the Gifted Readers at the Philippine High
School for the Arts
Speaker: Esperanza A. Gonzalez, Philippines

Justice or No Justice: Structuring Instructional Strategies for
Children
Speaker: Richard W. Sherfey, U.S.A.

Differences in the Rate of Reading Problems in the United States and
Japan: A Search for Causes
Speakers: James M. Furukawa, U.S.A.
Takahiro Sakamoto, Japan

Using a Wide Range of English Reading Materials and Direct Question
Answer and Summarizing Activities in Foreign Language Teaching in
Japan
Speaker: Megumi Komachiya, Japan

A Reading Oriented English Language Teaching Strategy
A Psycholinguistic Study

Theory-Based Practice: A Holistic-Functional Approach
Speaker: Kenneth S. Goodman, U.S.A.

Field and Focus on Early Reading
Speakers: Kay M. Whiley, England
Gwen W. Bray, England

The Joys and Sorrows of a Bilingual Reader
Speaker: Bonifacio P. Sibayan, Philippines

Promising Practices and Programs for Bilingual Readers
Speaker: Araceli Villamin, Philippines

Teaching Reading Through a Child-Centered Approach
Speaker: Robert A. Ingle, Australia

How to Get Children to Do What is Expected in the Classroom
Speaker: Darlene B. Bordeaux, U.S.A.

Sessions

When Children Write
Speaker: Millie Lindell, U.S.A.

Workshop

Reading and Writing in a Social and Cultural Context: Beginnings
Resource Persons: Carolyn Burke, U.S.A.
Yetta Goodman, U.S.A.

Roundtable Discussion:

Functions of Literacy: Research Exchange
Moderator: John T. Guthrie, IRA Director of Research

Sessions:

Publishing Books for Asian Children
Speakers: Ryoji Ito, Japan
Pedro Abella, Philippines
Noor Azam, Malaysia

Elementary Reading: Preventive and Corrective Approaches for Success
Speaker: Phyllis C. Goldston, U.S.A.

Secondary Reading: A Second Chance
Speaker: Virginia T. Hadsell, U.S.A.

Establishing a Means to Observe the Effects of Reading Instruction
Speaker: Garth H. Brown, Australia

A Report on the Effects of Reading Instruction on Young Readers
Speaker: John F. Pollock, Australia

Sessions:

Transitional Reading Problems in a Philippine Bilingual Setting
Speaker: Andrew B. Gonzales, FSC, Philippines

The Oral Pilipino and English Vocabulary of Grade I

Entrants in Five Major Linguistic Regions
Speaker: Basilisa Manhit, Philippines

Preparation for Content Area Reading Begins in Kindergarten
Speaker: Nancy D. Tondora, U.S.A.

Reaping the Rewards of Early Preparation for Content Area Reading Skills
Speaker: Deborah S. Ketterer, U.S.A.

Reading Achievement as a Function of Environment in the Development of Cognitive and Linguistic Responses to Print
Speaker: Diane J. Sawyer, U.S.A.

The Relationship Between Reading as a Language Process and the Visual Auditory Modes
Speaker: Sally E. Lipa, U.S.A.

Sessions

Reading for the Gifted
Speaker: Jack Cassidy, U.S.A.

The Relations Among English Syntax, Methods of Instruction and Reading Achievement of First Grade Disadvantaged Black Children
Speaker: Estelle L. Fryburg, U.S.A.

Reading Concepts of Young Children: Final Report of an International Study
Speaker: H. Alan Robinson, U.S.A.

Strategies, Activities and Materials for Teaching Communication Arts Using the Humanities
Speaker: Natividad Santos, Philippines

Concept Development Within the Children's Reading Lab (CRL)
Framework

Speaker: Aurora H. Roldan, Philippines

Adult Literacy in Australia: Publishing Materials for the Adult
New Reader

Speaker: Margaret K. Iaquinto, Australia

Adult Literacy in Victoria: A Structural and Theoretical Basis for
Developing Adult Literacy Programs

Speaker: Helen M. Gribble, Australia

Reading Methods for English as a Second Language for College Students

Speaker: Stephen P. O'Neill, U.S.A.

Transition and Retention: Problems for Two-Year Colleges

Speaker: Susan M. Duford, U.S.A.

Paulo Freire, His Pedagogy of Adult Literacy and the Implications
for Teaching Children to Read

Speaker: Harriet B. Sherwin, U.S.A.

Thursday, August 7, 1980

Symposium

Comparative Reading - International Study of Reading in Action

Speakers: John Downing, Canada
Che Kan Leong, Canada

Comparison of Exploration of Early Learning: United States, Australian
and Danish Students

Speaker: Eunice I. Schmidt, U.S.A.

Early Reading - Preschooler's Knowledge of the Symbolic Function
of Written Language in Storybooks

Speakers: Florence P. Rossman, U.S.A.
Kay J. Feeney, Australia

Workshop

Reading and Young Authors in Elementary Grades

Director: Clarence L. Rock, U.S.A.

Roundtable Discussion:

Administrators and Reading

Sessions

Literacy as a Second Language: Double-Mode Language Learning
Speaker: Marion Colville, Australia

Birdseye View of an Urban Reading Clinic
Speakers: Sara I. Scroggins, U.S.A.
Etta C. Greene, U.S.A.

Cognitive Style and Reading Miscues in Eighth Graders
Speakers: Frederick R. Annesley, Australia
Edward Scott, Australia

The Acquisition of Meaning in Content Reading
Speaker: Janet C. Christiansen, Australia

The Impact of Parent's and Children's Learning Style on Problem Solving and Readiness to Read
Speaker: Sara W. Lundsteen, U.S.A.

Additional Parent and School Variables Affecting Reading
Speaker: Bertha W. Kingore, U.S.A.

A Study of Japanese Students' Reading Process
Speaker: Toshimichi Ishihara, Japan

Reading Trends in Literary Studies in Nigerian Universities:
A Research Report
Speaker: Oladele Taiwo, Nigeria

Instructional Strategies that Build on Students' Strengths
Speaker: Joan Nelson, U.S.A.

A Nondeficit Approach to Corrective Reading Instruction
Speaker: Harold L. Herber, U.S.A.

Reading Instruction for Academically Talented Primary Children
Speaker: Nancy A. Thornberry, U.S.A.

Junior High School Reading Guidance Activities in Sapporo
Speaker: Katsunori Chichii, Japan

Parent Child Interaction Variables and Reading Abilities
Scores: A Hong Kong Study
Speaker: Jimmy Chan, Hong Kong

Theoretical Foundations of the Pragmatic Language Lesson
Speaker: Nea M. Stewart, Australia

Practicing the Pragmatic Language Lesson with Aboriginal Children
Speaker: Loueen Scott, Australia

Miscue Analysis Applied to Reading in Chinese
Speaker: Stella S.F. Liu, U.S.A.

Sessions

Reading Flourishes When Literature Thrives
Speaker: Norma K. Dick, U.S.A.

The Effect of Socioeconomic and Linguistic Features of a Community
on the Development of Reading Methods and Materials
Speaker: Kathleen S. Bosscher, Philippines

Identifying and Correcting Comprehension Problems
Speaker: Patti Lynn O'Brien, U.S.A.

1980s: Building Educational Partnerships with Parents
Speaker: Linda T. Jones, U.S.A.

History of Philippine Culture and its Implications to Reading
Education
Speaker: Doreen G. Fernandez, Philippines

Asian-Cross-Cultural Influences in Four Filipino Writers in
English
Speaker: Pacita Habana, Philippines

The Politics of Literacy: Intervention in Reading
Speaker: Cheryl J. Weiner, U.S.A.

Instructional Materials in Beginning Reading

Speakers: Mabel Condemarin, Chile
Mariana Chadwick, Chile

Communications Skills Through Authorship: The Long Term Effects
of an LEA Reading Program on Students' Reading Achievement
Speaker: Judy Lea Smith, U.S.A.

IIRLP: A Process Model Reading Lesson Plan

Speaker: Florence L. Pierorek, Canada

Reading Problems of the Aged: A Neglected Area

Speaker: Albert J. Kingston, U.S.A.

Enhancing the Lives of the Aged Through Reading

Speaker: Terry L. Lovelace, U.S.A.

Second Plenary Session

Reading in Developed Nations: Outlook for the Future

Speaker: Walter H. MacGinitie, U.S.A.

Reading in Developing Nations: Outlook for the Future

Speaker: Eve Malmquist, Sweden