

Republika ng Pilipinas  
(Republic of the Philippines)  
MINISTERI NG EDUKASYON AT KULTURA  
(MINISTRY OF EDUCATION AND CULTURE)  
Maynila

March 21, 1980

MEC M E M O R A N D U M  
No. 69, s. 1980

ANNOUNCING THE SHORT-TERM MEC-PNC SUMMER SCHOLARSHIP  
IN READING EDUCATION

To: Bureau Directors  
Regional Directors  
Schools Superintendents  
Heads of Private Schools, Colleges  
and Universities

1. Under the MEC-PNC Integrated Scholarship Program, an intensive summer credit course, entitled Organization and Management of Reading Programs will be offered. It will start with the 1980 summer term, from April 14 to May 16, at the Philippine Normal College, Manila.
2. The four-week summer scholarship in reading education will concentrate on the development of skills in instructional decision-making based on the latest theories and findings of researches in reading for second language learners.
3. The inclosures to this Memorandum give detailed information on the course objectives and content, and the selection of scholars from each region.
4. There will be a total of 30 grantees who will participate in the 1980 summer term, each entitled to the following scholarship privileges:
  - a. A monthly stipend of P300
  - b. Free tuition fee of P200
  - c. Travel allowance from official station to Manila and return, by bus/boat only.
5. Immediate dissemination of this Memorandum to all concerned is earnestly requested.

(SGD.) ONOFRE D. CORPUZ  
Minister of Education and Culture

Incls.:

As stated

Reference:

MEC Memorandum: No. 35, s. 1980

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index  
under the following subjects:

SCHOLARSHIP  
TEACHERS

CONTENT OF THE SHORT-TERM COURSE IN READING

I. Objectives:

At the end of a 72 hours seminar-workshop, the participants should be able to:

- A. Design and organize viable reading programs which are:
  1. Based on the national development goals and learning continuum of the Ministry of Education and Culture
  2. Appropriate to the abilities, interests and needs of children/out-of-school youths in their locality
  3. Based on sound reading foundation disciplines such as:
    - a. The physiology and psychology of Filipino children
    - b. Linguistics and psycholinguistics with emphasis on language to reinforce reading and vice-versa within a bilingual/multilingual context
    - c. The multi-cultural heritage which is a reality in Philippine classrooms
    - d. The economic and sociological problems of a developing country which affect reading instruction
    - e. Pedagogical principles of teaching reading in a second language situation.
  4. Adapted to any of the following models:
    - a. Goal-Oriented Instructional Model
    - b. A Systems and Conceptual Approach to Reading
    - c. Skills-Monitoring System
    - d. A Diagnostic-Prescriptive Approach
    - e. In-School-Off School Approach
- B. Select and use locally prepared materials which are available in their regions:
  1. Basal Readers
    - a. MEC approved textbooks in English/Pilipino which are available in their own divisions

- b. Experimental Integrated Primary Reading Series, Bureau of Elementary Education, MEC
  - c. Happy Days Series for Beginning Readers, MEC
  - d. EDPITAF Textbooks in English and Filipino, MEC
  - e. Other Philippine Series in English and Filipino
2. Supplementary Materials
    - a. Supplementary readers approved by MEC
    - b. Programmed Materials - SLKs, Modules, SRA, KSP, Filipino sa Isip, sa Salita, sa Gawa I-VI (Dagot, Papa, Espelita)
  3. Word Games and Energizers in Reading
- C. Adopt and try out some imported materials which were found effective with second language learners in the:
1. Assessment in English/Filipino of
    - a. reading interests
    - b. attitude toward reading
    - c. reading levels -
      - (1.) vocabulary
      - (2.) comprehension
      - (3.) speed
  2. Instruction in -
    - a. reading readiness
    - b. beginning reading
    - c. rapid growth
    - d. refinement of reading skills
- D. Write and execute lesson plans reflecting congruence among the components of the instructional system, i.e.
1. pre-assessment to determine learner's entry skills/reading inadequacy which will form basis for
  2. specification of objectives which will determine

3. the selection/preparation of appropriate text materials and instructional strategies and techniques, which, together with b above, will in turn cue for
  4. the selection/preparation of specific and appropriate, i.e., criterion-referenced, evaluation measures, which feed back and cue for
  5. revision/adjustment of the specific objective or instructional strategies.
- E. Conduct and evaluate the administration and interpretation of individual and group tests such as:

| <u>For English</u>                                                                                       | <u>For Pilipino</u>                                                                                                                             |
|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Basic Sight Vocabulary Test - 220 words<br>Dolch List                                                 | : Batayang Talasalitaan -<br>300 salita PNC Reading<br>Center List                                                                              |
| 2. Graded Informal Reading Inventory by<br>Dacuro et. al                                                 | : Di-Pormal na Imbentaryo<br>sa Pagbasa (Elena Mendoza,<br>1977)                                                                                |
| 3. PNC Silent Reading Tests (all Levels)                                                                 | : Istandardisadong Pagsusulit<br>sa Pilipino sa (I-VI na<br>baitang) nina Luntao, Cañete,<br>Buenavista, Faminiano,<br>Claveria, Dichoso, 1974. |
| 4. Philippine Version and Norms of the Gates-<br>MacGinitie Tests (Elementary and Secondary)             |                                                                                                                                                 |
| 5. PNC Test on Study Skills (Basada, Maganda, Kaga-<br>hastian, 1975)                                    |                                                                                                                                                 |
| 6. "Crucial Vocabulary Test" - English and Pilipino<br>Versions (Remedios Harris, 1978)                  |                                                                                                                                                 |
| 7. Interest Inventory Test, English and Pilipino<br>(Nenita Mendez, 1979)                                |                                                                                                                                                 |
| 8. Attitude Tests - English and Pilipino<br>(Nenita Mendez, 1979)                                        |                                                                                                                                                 |
| 9. Close Test - English and Pilipino<br>(Ceña, 1970; Dematera, 1976)                                     |                                                                                                                                                 |
| 10. Speed and Comprehension Tests (PNC Reading Center,<br>1978), Division of City Schools, Manila 1978). |                                                                                                                                                 |

- F. Try out and adopt some effective methods/ techniques for second language learners such as:
  - 1. Language Experience Approach
  - 2. Montessori Method
  - 3. Spelling Patterns approach (Bloomfield and Princes)
  - 4. Dimensional approach
  - 5. Other Linguistic approaches
- G. Organize for developing literary appreciation and interpretive, creative reading skills any of the following:
  - 1. Verse choirs/choral groups
  - 2. Drama groups for chamber theater presentation
  - 3. Readers' theater
- H. Plan for continuous evaluation based on feedback
- I. Keep abreast of newer insights based on the latest findings and make modifications as needed

I. Schedule of Implementation

April 14-May 16, 1980 (5 weeks)

Every Monday, Tuesday, and Wednesday (five (5) hours daily with an additional hour for coffee breaks)

8:30-9:30 A.M. - Discussion, group/individual activities in testing/teaching

9:30-10:00 " - R e c e s s

10:00-11:30 " - Group/individual work with pupils (from Grades I-VI) Evaluation in micro-teaching situations

N O O N B R E A K

1:30-2:30 P.M. - Individual work on SRA or Reading Package for personal growth in reading efficiency

2:30-3:00 " - R e c e s s

3:00-4:00 " - Preparation of lesson plans, exercises, tests and other materials

NOTE: Pupils come only in the morning from 8:00-11:30. All activities with pupils will be done in the morning.

(Inclosure No. 2 to MEC Memorandum No. 69, s. 1980)

#### SELECTION OF SUMMER SCHOLARS IN READING

Two (2) grantees out of five (5) finalists will be selected by a Regional Screening Committee composed of the Chief, Elementary Education, Chairman, and four other supervisors, members. The Committee shall go by the following criteria in selecting each grantee:

1. An Elementary Grades Teacher with permanent appointment;
2. actually teaching Reading or Pagbasa;
3. 45 years old or younger;
4. A recommendee for a Master Teacher position favorably indorsed by the Schools Superintendent and/or the Regional Director;
5. Willing to innovate, initiate and follow through the implementation of reading programs and projects.

Each Region is requested to submit to this Office the names of the three (3) other finalists, two of whom shall be selected alternates.

The two (2) selected grantees shall each accomplish and submit the following:

1. Official Transcript of Records (2 copies)
2. Information Sheet (3 copies)
3. Training Contract (3 copies)