

Republika ng Pilipinas  
(Republic of the Philippines)  
MINISTRI NG EDUKASYON AT KULTURA  
(MINISTRY OF EDUCATION AND CULTURE)  
Manila

December 18, 1979

MEC MEMORANDUM  
No. 310, s. 1979

STRENGTHENING NATIONAL CONSCIOUSNESS IN THE SCHOOLS

To: Bureau Directors  
Regional Directors  
Schools Superintendents  
Presidents, State Colleges and Universities  
Heads of Private Schools, Colleges and Universities

1. A number of significant issues particularly those that affect national economic concerns have been topics of serious discussion in the last few months.
2. There seems to be an urgent need for concerted effort in developing consciousness of the need to pool our resources for a national cause.
3. In this connection, all schools are requested to reassess what efforts have been made in their own schools to further strengthen concern for the country's interests. There is obviously a need to further strengthen love of country, to look into values as they relate to the economic progress and development of the country.
4. Teachers, not only in Social Studies but also in other subject areas are enjoined to participate in this campaign for strengthening love of country and national consciousness through their day-to-day classroom activities. Such activities may start with reteaching of the meaning of the national anthem, the patriotic pledge, the pledge of allegiance to the Philippine flag, the meaning of the flag, the significant contributions of our national heroes to national interests, as well as the contributions of our young and adult scientists, artists and farmers to national progress. Ultimately, it is hoped that as a result of our teaching along these lines and other relevant areas, a positive concept of ourselves as Filipinos and a bias towards our country will be further developed and strengthened.
5. The following are suggested ways to develop national consciousness:







- a. Development of interest among our youth in reading books/references/magazines, etc., about the lives and writings of heroes, particularly our own heroes, namely: Rizal, Mabini, Quezon, Camsa, Recto, etc.;
  - b. Development of a well-balanced sense of values and love for country and fellowmen through:
    - (1) awareness of meeting basic human needs and the concern of extending the essentials of life to more individuals;
    - (2) development of understanding and allegiance to the ideals and programs of the government;
    - (3) development of values consistent with the needs of the society;
    - (4) development of skills that will help in the solution of social problems; and
    - (5) utilization of knowledge, skills and abilities to facilitate the process of living.
  - c. Preservation and enhancement of Filipino culture which stresses family life, decency and morality in our womanhood, love of parents, respect for elders, a deep sense of moral order through the establishment of a Filipiniana Section in school libraries/learning centers;
  - d. Development of love for patriotic work by giving new life and prosperity to our communities through Green Revolution, tree planting, Masagana System, etc.;
  - e. Development of a sense of economic nationalism through practice of thrift, and by patronizing products made in the Philippines; and
  - f. Internalization of the meaning and symbolism of the national flag and anthem.
5. Immediate dissemination of this Memorandum is desired.

(SIGNED) ENRIQUE A. COMPOS  
Minister of Education and Culture

Reference.

General Letter No. 83 dated May 25, 1974  
Allotment: 1-2-3-4--(D.O. 1-75)  
To be indicated in the Perpetual Index under the following subjects:

Course of Study, ELEMENTARY	-----	SCHOOLS
" " " " SECONDARY	-----	TEACHERS
FLAG	/	





