

Republika ng Pilipinas  
(Republic of the Philippines)  
MINISTRI NG EDUKASYON AT KULTURA  
(MINISTRY OF EDUCATION AND CULTURE)  
Manila

November 15, 1979

MEMORANDUM  
No. 285, s. 1979

SCHOLARSHIP GRANTS FOR TEACHERS OF ETHNIC COMMUNITIES

To: Bureau Directors  
Regional Directors  
Schools Superintendents  
Presidents, State Colleges and Universities

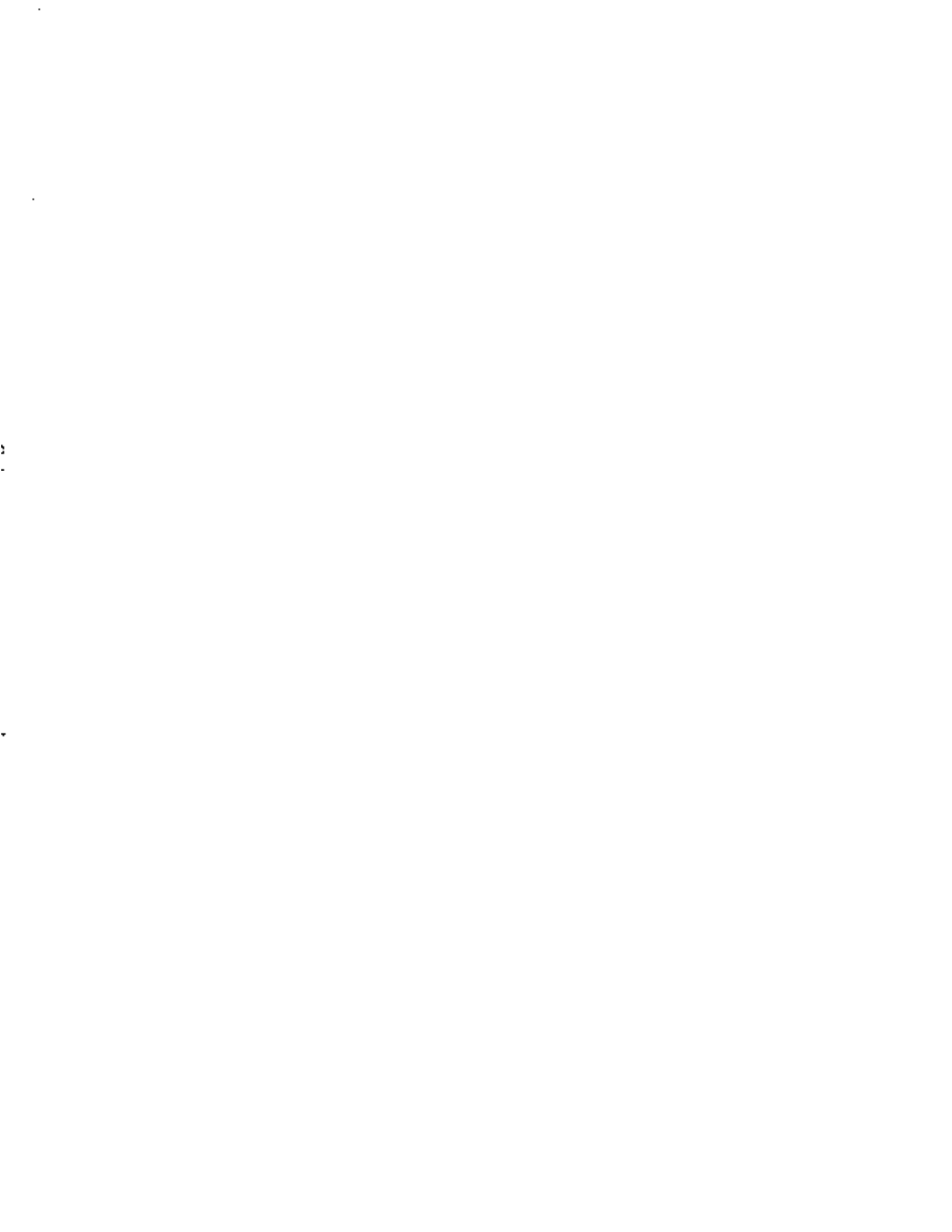
1. To implement the Development Program for Teachers of Ethnic Communities, the Ministry of Education and Culture has offered scholarship grants starting in the summer of 1976. This special program is a masteral course in Education with specialization in Functional Literacy and is offered at the Baguio Vacation Normal School in consortium with the Summer Institute of Linguistics.

2. Twenty (20) scholarship grants are offered annually to teachers of ethnic communities to equip them with the tools of linguistics so that they may acquire competencies in linguistics consulting, grammatical analysis, phonetics, semantics, linguistic survey and other related work and to train them in applied linguistics for functional literacy teaching and for the production and translation of relevant materials into usable forms by ethnic groups. The program also seeks to meet the need for trained personnel to serve in educational programs designed for the development of ethnic communities.

3. Since the start of this scholarship program in 1976, only 23 teachers have as yet been selected and admitted at the Baguio Vacation Normal School, majority of whom come from Region I and II only. Wide publicity of this scholarship program is requested to get more applicants so that the best nominees by divisions and regions could be recommended.

4. The criteria for selecting the nominees for this special scholarship grant and the supporting documents to the scholarship application are similar to those prescribed for other scholarship grants under the MEC Integrated Scholarship Program. It may be added, however, that a provision in the Scholarship Agreement, which is one of required supporting papers to the scholarship application, be included stating that the applicant promises to work or serve in an ethnic community if and when his/her services shall be needed.







5. The description of the postoral program, its admission and course requirements as to foundation, concentration and cognate subjects and other details are given in Department Order No. 62, s. 1975. Since this postoral course is offered at the Pacific Vacation Normal School, MEC Memorandum No. 293, s. 1978 and its Inclosures Nos. 1 and 2 provide guidelines and pertinent information on the general requirements for enrollment as enrollment period, enrollment fees, study load and different courses offered in the concentration area of Functional Literacy.

6. It is requested that the names of the nominees for the 1980 summer from each region, which should not exceed three, together with all the required supporting papers, be submitted not later than February 28, 1980 to:

The Director  
National Research and Development Centre  
for Teacher Education,  
Ministry of Education and Culture  
Arroceros, Manila

Nominees for succeeding summer sessions should likewise be submitted not later than the last day of February.

(SGD.) GEORGE D. CORPOZ  
Minister of Education and Culture

References:

Department Order: (No. 62, s. 1975)  
MEC Memorandum: (No. 293, s. 1978)

Attachment: 1-2-3--(P.O. 1-76)

To be indicated in the Perpetual Index  
under the following subjects:

~~/~~Course of Study, Collegiate  
~~/~~ SCHOLARSHIP  
~~/~~ TEACHERS





