

Republika ng Pilipinas  
(Republic of the Philippines)  
MINISTERIO NG EDUCASYON AT KULTURA  
(MINISTER OF EDUCATION AND CULTURE)  
Manila

November 15, 1979

MEMORANDUM  
No. 283, s. 1979

1979 FAMILY WEEK CELEBRATION

To: Bureau Directors  
Regional Directors  
Chiefs of Services and Heads of Units  
Coordinator, State Colleges and Universities  
Schools Superintendents

1. This year Family Week will be observed on December 2-8.
2. The theme of this year's celebration is: "The Development of the Child in the Face of Changing Family Patterns."
3. The thrusts for each day of the week which should focus on the development of desirable values, are as follows:

Sunday, December 2	- Spiritual Development
Monday, December 3	- Education and the Media (Parents Day)
Tuesday, December 4	- Social Development
Wednesday, December 5	- Economic Development
Thursday, December 6	- Political Development (Community Day)
Friday, December 7	- Cultural Development
Saturday, December 8	- Parent Congress
4. Inclosed is a suggested program of activities along which local programs may be planned and enriched and which leads itself to the development of values relevant to the thrusts above.
5. To highlight the observance of Family Week, the schools may revive the tradition of wearing on Monday, Parents Day, flowers of appropriate color, i.e., colored flowers, preferably pink or red by non-orphans, white flowers by total orphans, and colored and white flowers by partial orphans.







6. The cooperation of all concerned is hereby enjoined for the success of the celebration.

7. Immediate dissemination of this Memorandum is desired.

(SGD.) ONOFRE D. CORPUZ  
Minister of Education and Culture

Reference:

MEC Memorandum: No. 304, s. 1978

Attachment: ME-5-1--(B.O. 1-76)

To be indicated in the Perpetual Index  
under the following subjects:

~~C~~ELBRATIONS & FESTIVALS  
~~R~~ECEIPTS  
~~S~~CHOOLS  
~~S~~OCIETY or ASSOCIATIONS  
~~S~~TUDENTS  
~~F~~ILES









(Inclosure to MEC Memorandum No. 283, d. 1979)

1979 Family Week Celebration  
December 2-8, 1979

Theme: "The Development of the Child in Face of Changing  
Family Patterns"

SUGGESTED PROGRAM OF ACTIVITIES

Sunday, December 2 - Spiritual Development Day

1. Family Prayer Breakfast
2. Interfaith Spiritual Exchange for Children
3. Interchurch Visitation
4. Debate/Oratorical Contest  
"Freedom of Worship: Child/Family  
Viewpoints"

Monday, December 3 - Education and Media Day

1. School-Community Field Day preferably managed  
by parents, where parents actively participate  
in field events, ball games, folk dances, etc.  
versus school pupils and teachers.
2. Radio and TV Programs/Interviews with children  
from different families.
3. Essay Writing Contest: "What We Get from Edu-  
cation and Media"

Topic: "Who Should Decide on a Child's Education: The  
Child/The Family/Society?"

4. Art Contest: Painting and Poster Making on the  
Concept: Equal Educational Opportunities

Tuesday, December 4 - Social Development Day

1. Radio and TV Programs/Interviews on Child Rearing  
Practice in Different Cultures (Philippine and  
Foreign)
2. Research and Writing Contest on how children are  
socialized in and through the family, e.g.,  
"Transition Rites from Childhood to Adolescence"







3. Mini-Social Research and Reporting by Children:

The Social Organization (using charts) of Selected Families in the community

4. Stage Presentations Play or Pageant

What the Government Has Been Doing for the Social Development of Children

Wednesday, December 5 - Economic Development Day

1. Children visit the place of work of their parents.

2. Radio and TV interviews with children who are engaged in trade of some sort, e.g., newspaper boys, bootblacks, itinerant vendors, jeepney "starters," etc.

3. School and Community Assemblies

Resource Speakers/Open Forums on

a. Gross National Product and Per Capita Income/Expenditure.

b. Burden of Dependency: Population Profiles of the Philippines and Other Countries.

c. Children and the World of Work: PD 603

4. Scenario Building Contest

"The Year 2000 Begins With Us Today: What to Do Now in Order to Survive Then?"

5. Field Trips to Places of Economic Development:

Factories, Dairy Farms and Plants, Piers and Wharves, Fishing Industries, Mining Industries, etc.

Thursday, December 6 - Political Development Day

1. School and Community Review and Discussion Forums on Ferdinand E. Marcos' Key publications -

Notes on the New Society

Today's Revolution: Democracy

Other publications.









2. Mini-Political Research and Report by Children:

Political Organization (chart) and function  
of families/the Community/Barangay/Town/Barrio

3. Boys' and Girls' Day in the Government

Children serve as Governor/Mayor/Chief of Police/  
School Superintendent/ Barangay Captain or other  
socio-political services.

4. Role Playing - The Batasang Pambansa in Action

Friday, December 7 - Cultural Development Day

1. Literary-Musical Programs

2. Organize School Rondalla, Choir, Junco Troupes,  
Artist Guilds, Writers Guild for a School Paper, etc.

3. Children make "Cultural Continuum or Cultural Lines  
from Year 1900 to year 2000, "one each for: Folk  
Music, Folk art, Clothing, Housing, Food Gathering/  
Production and Preservation

4. Radio-TV Presentations by the Philippine Arts High  
School and selected school/College/University Dance  
Troupes

5. Visits to the Cultural Center of the Philippines,  
Folk Arts Theater, museums, art galleries, etc.

6. Children's Film Review, Analysis and Critique of  
the Culture Traits in "Gunita Kani Bood, Paano  
Kayo Nagyon"

7. Multi-Media art Contest on the year's theme.







Saturday, December 8

- Parent Congress

1. Keynote speech on the year's theme
2. Talk: Changing Family Patterns Here and Abroad
3. Reactions to the Talk
  - a. Parents' viewpoints
  - b. Children's viewpoints
4. Wrapping-up session: Parents and children plan ways of helping every Filipino child develop in the face of changing family patterns.
5. Awarding of Prizes for all the contests during the week
6. Closing Talk





