

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Manila

October 2, 1979

MEC M E M O R A N D U M
No. 243, s. 1979

SEMINAR-WORKSHOP ON UPDATING ENGLISH TEACHING
IN ELEMENTARY AND HIGH SCHOOLS

To: Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities

1. A seminar-workshop on updating English teaching in elementary and high schools in the Philippines will be held at the Philippine Normal College on October 22-26, under the sponsorship of the Linguistic Society of the Philippines, and the Philippine Association for Language Teaching, with the assistance of the Cultural Affairs Office of the Embassy of the United States in the Philippines and the Asia Foundation. The purpose of the workshop is to develop an over-all plan over the next few years for the updating of the teaching of English in the Philippines at different levels (primary and secondary, rural and urban, public and private schools). Resource persons will be Dr. Clifford B. Prator, Jr. and Dr. Evelyn Hatch of the University of California at Los Angeles.

2. Expected participants at the seminar-workshop are researchers from the Bureaus of Elementary and Secondary Education in charge of the communication arts program, regional and division supervisors of English, and a ranking department head/coordinator of English from each division. Department heads of English in Region IV (NCR) may attend the seminar-workshop.

3. The above mentioned participants are enjoined to attend the seminar-workshop. Expenses of participants which include a registration fee of P30 shall be charged against local funds, subject to the usual accounting and auditing regulations; those of participants from the private schools may be borne by their respective schools.

4. Enclosed with this Memorandum is the program of the seminar-workshop.

5. Immediate and wide dissemination of this Memorandum is desired.

(SIR.) GEORGE T. SOLOMON
Minister of Education and Culture

Incl.:

As stated

Reference:

None

Attachment: 1-2-4--(R.O. 1-76)

To be indicated in the Harvard Index
under the following subjects:

~~Course of study, ELEMENTARY~~
~~" " " , SECONDARY~~
~~OFFICIALS~~

~~SCHOOLS~~
~~TEACHERS~~
~~SPESHOES~~

TENTATIVE PROGRAM

Updating English Teaching in the Philippines
Elementary and High Schools

A seminar-workshop under the sponsorship of the Linguistic Society of the Philippines, the Philippine Association for Language Teaching and the Cultural Affairs Office of the Embassy of the United States in the Philippines and the Asia Foundation.

D a t e s : October 22-26, 1979
P l a c e : Health Education Auditorium of the Philippine Normal College
P a r t i c i p a n t s : Divisional English Supervisors of the Ministry of Education and Culture
Chairpersons of English Departments or Coordinators of English Communication Arts Programs in Elementary and Secondary Schools of the Private Schools
R e s o u r c e P e r s o n s : Dr. Clifford Prator (UCLA) Language Planning
Policy Formulation
Programming
Dr. Evelyn Hatch (UCLA) Psychology of Language Learning
C o o r d i n a t o r s : Andrew Gonzales, FSC (Linguistic Society of the Philippines)
Ma. Lourdes S. Bautista (Linguistic Society of the Phil.)
T E N T A T I V E P R O G R A M : Daily 9-12 1:30 - 4:00

Monday, October 22: Morning
Opening Ceremony
Keynote Speaker: Dr. Prator
Orientation: Coordinators
Recess
Lecture 1 Dr. Hatch

Afternoon

Organization of Workshops: Ma. Lourdes S. Bautista

The purpose of the workshops is to develop an over-all plan over the next few years for the updating of the teaching of English in the Philippines at different levels (primary and secondary, rural and urban, public and private schools). The report on the National Consultation held on September 13 and 14 and its outline of such a plan will be circulated.

: Discussion on the Report of the National Consultation and reactions to the Proposed Plan

Discussion Leader: Aurora Samonte

Panel: Regional English Supervisors

Tuesday, October 23 : Morning
Lecture 2 Dr. Hatch

Recess

Lecture 1 Dr. Prator

Afternoon

Review of Present Requirements in the Teaching of English (Subject Matter, Time Allotment, Schedules, Materials)

Discussion Leader: Thelma Soriano

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Wednesday, October 24: Morning
 Lecture 3 Dr. Hatch
 Recess
 Lecture 2 Dr. Prator
Afternoon
 Retraining Teachers: Strategies and Methods
 (Content, Materials, Readings)
 Discussion Leader: Fe T. Ojane
 Panel: Representatives of Teacher Training
 Institutions

Thursday, October 25: Morning
 Lecture 4 Dr. Hatch
 Recess
 Lecture 3 Mr. Prator
Afternoon
 Mechanism of Policy Formulation, Implementation, and
 Evaluation on Language in MEC
 Discussion Leader: Dr. Vedesato Suarez
 Panel: Language Supervisors from
 various levels

Friday October 26: Morning
 Lecture 5 Dr. Hatch
 Recess
 Lecture 4 Dr. Prator
Afternoon
 Closing Ceremony
 Consensus Statements
 Presentation of Progress and Reactions
 Closing Address MEC Official

Suggested Topics For Lectures:

Dr. Hatch:
 Overview: Psychology of Language Learning
 Acquisition of Phonology (Second Language Learners)
 Acquisition of Syntax (Second Language Learners)
 Acquisition of Meaning (Second Language Learners)
 Non-linguistic Variables in Language Learning
 The Measurement of Communicative Competence

Mr. Prator:
 TESOL 1978
 Language Teaching in the Philippines 1950 and 1979,
 an Outsider's View
 Language Policy Formulation and Programming
 Recent Trends in Methodology (Pronunciation, Vocabulary,
 Structures)
 Program Evaluation
 English in the Philippines: Some Recommendations

