

Republika ng Pilapinas  
(Republic of the Philippines)  
MINISTRI NG EDUKASYON AT KULTURA  
(MINISTRY OF EDUCATION AND CULTURE)  
Manila

August 8, 1979

REC MEMORANDUM  
No 203, s 1979

NATIONAL MATEA AWARDS

To Bureau Directors  
Regional Directors  
Heads of MATEA Degree-Granting Institutions  
School Superintendents  
MATEA Coordinators and  
Administrators

1 In recognition of exemplary service and to further provide incentives to promote the cause of the MATEA program, its national secretariat will grant Certificate of Recognition awards to those teachers, supervisors, school administrators, coordinators and other school officials and students with outstanding participation in the implementation of the program, starting the calendar year 1979

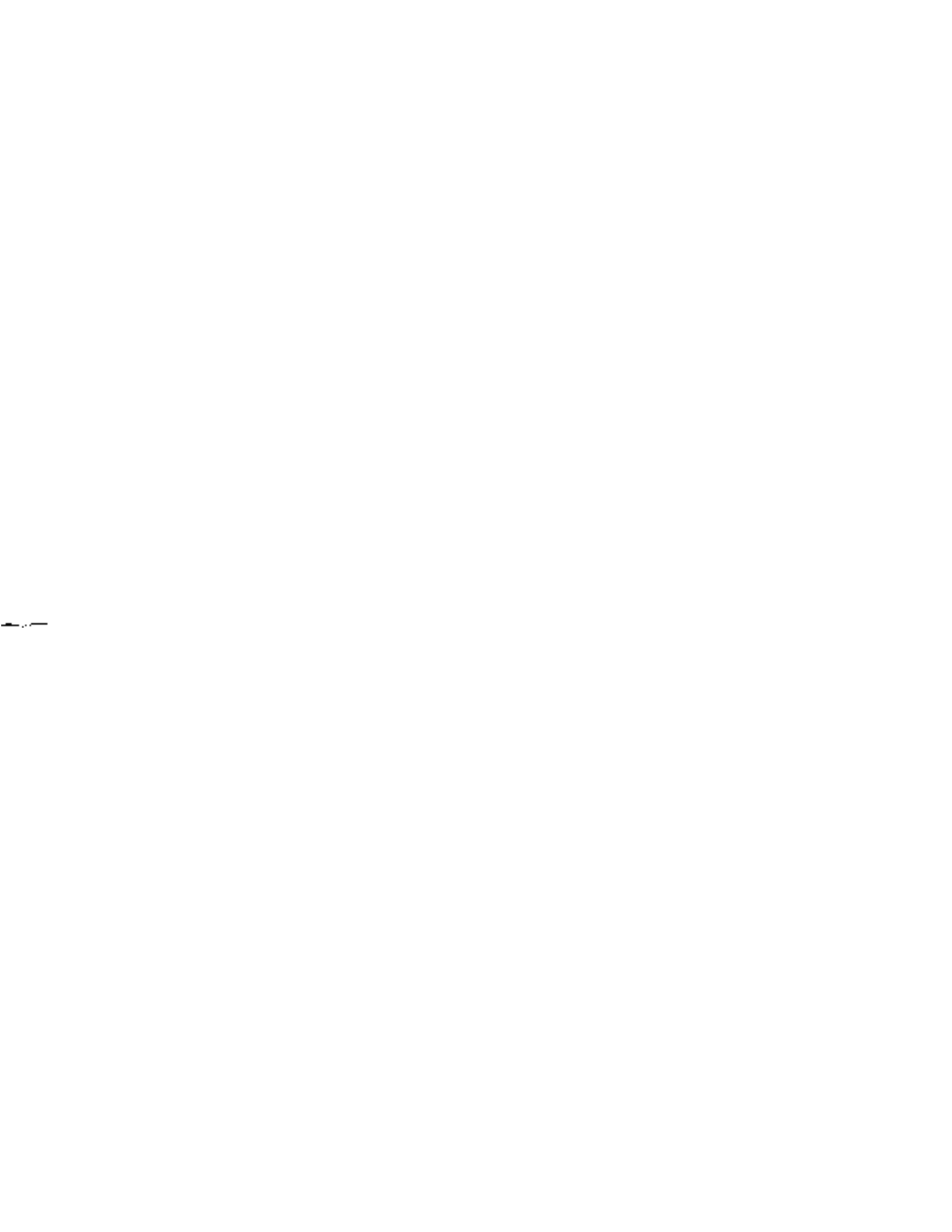
2 The awards will be limited to the number of awardees given below possessing the highest points of outstanding accomplishments in the program according to the criteria enclosed in this Memorandum.

- 3 - Regional Administrators
- 3 - Provincial Administrators
- 3 - Learning Center Administrators
- 3 - Officials of Private Institutions Involved in the MATEA Program
- 36 - Students of the MATEA program (only 3 from each region)

3 The National Directorate shall select the national awardees specified in paragraph 2 above from the nominees of each region

4. For the information and guidance of all concerned, enclosed are the broad general instructions on the procedure to be followed in granting the awards







4. Early dissemination of the contents of this Memorandum is desired

(SGD ) ONCFRE D CORPUS  
Minister of Education and Culture

Incl.

As stated

Reference

N o n e

Allotment 1-2-3--(D O 1-76)

To be indicated in the Perpetual Index  
under the following subjects

CERTIFICATE	STUDENTS
OFFICIALS	TEACHERS
PRIZES or AWARDS	VOCATIONAL EDUCATION
PROGRAM, SCHOOL	









(Inclosure to MEC Memorandum No 203, s 1979

#### GENERAL INSTRUCTIONS ON THE MATEA AWARDS

1. Awards shall be given at the end of every year
2. The MATEA National Secretariat shall make the selection of 3 outstanding regional MATEA officials. All regional MATEA officials are eligible for the award.
3. The regional MATEA directorate shall make the selection of 3 outstanding officials of both private and public institutions involved in the program. Each institution involved shall submit one nominee.
4. The provincial/city division MATEA directorate shall make the selection of 3 learning center administrators.
5. The learning center directorate shall make the selection of not more than 3 awardees among the students enrolled in the learning center in each region.
6. Each office making the selection shall constitute a committee to select the awardees.
7. Awards ceremonies shall be held in the school/province/city where the awardee is officially stationed on occasions or programs of significance in the community. This is being made to avoid any expense to be incurred by the awardee.
8. A report on all activities and names of nominees shall be submitted to the national secretariat for the selection of national awardees.
9. The National Directorate will publish the national awardees and certificates of awards shall be furnished each directorate by the National Secretariat.

#### CRITERIA IN THE SELECTION OF AWARDEES

##### A. Regional MATEA Officials

1. The region must have the highest teacher participation over all other regions.
2. The region must have the highest number of teacher-students who have income-generating projects along poultry, piggyery, vegetable garden and/or fishery.



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3. The region must be up-to-date in reporting program progress including student accounting, instruction, financial matters, projects and other activities
4. The region must have tangible indicators of school Green Revolution Projects

B Degree-Granting Institution Officials

1. Must have tangible indicators of supervision of research and instructional activities in the learning centers.
2. Have indications of high quality of performance projects of students who were awarded certificates of proficiency and of Master's Theses for those who pursue the master's program.
3. Have up-to-date and complete student accounting, financial management and projects
4. Have the highest enrollment over all regions

C. Provincial/City MATEA Officials

1. Have in the division the highest enrollment and teacher participation in the learning centers of the region
2. Have tangible indicators of supervision of learning centers
3. Teacher-students must have home/school income-generating projects
4. Learning centers must have library and laboratory projects

D Learning Center Officials

Learning Center Administrator

- 1 Well-organized and structured classrooms, laboratory, library and office
- 2 Have not less than 40 teacher-students
- 3 Instructors are well guided in their instructional program
4. All teacher-students have school/home Green Revolution projects
5. All center records are up-to-date and financial matters well managed



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E. MATEA Students

1. Have well-managed income-generating projects
2. Have well-managed on-going school work education program in the areas of gardening, poultry, piggery, fishery, nursery or similar food production activities
3. Have indications of having influenced some people in the community in the basic technology of agriculture and animal/poultry raising





