

Republika ng Pilipinas
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MINISTRI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Manila

April 18, 1979

MEC MEMORANDUM
No 105, a 1979

SCHOOL SAFETY PATROL PROGRAM

To Bureau Directors
Regional Directors
Chiefs of Services and Heads of Units
Coordinator, State Colleges and Universities
Schools Superintendents
Heads of Private Schools, Colleges and Universities

1 The challenge of traffic safety education today is greater than ever. Each year, increases in enrollment in schools and vehicle registration are expected. The hope to minimize traffic accidents may be realized in the schools through the organization of school safety patrols as part of the traffic safety education program. School Safety Patrols or Junior Traffic Police have played an important role in protecting children from the hazards of modern traffic.

2 The School Safety Patrol is an organization of selected boys and girls from the upper elementary grades and high school who will devote a portion of their school time in assisting the law-enforcement traffic officers direct traffic for the safety of school children. Patrols (Junior Police) will stand at school crossings and intersections which will represent the efforts of the community to protect and educate school children as they go to and from their classes daily. The objectives of the school patrol are the following:

- a To help protect children from vehicular accidents while they are on their way to and from school
- b To promote safety consciousness among school children and youth in the country
- c To provide scholarship assistance
- d To help children develop sound habits in the use of streets
- e To foster qualities of leadership and good citizenship in patrol members
- f To establish friendship and brotherhood with other educational or charitable institutions

3 Basically the job of the Patrol (or Junior Police) is to remind children and pedestrians of safety rules learned from the classroom and to see to it that they cross the street only when there is a sufficient lull in traffic so that they may cross in safety. Simple observance and obedience of traffic rules can be started right on the school campus. The younger children, especially those in the lower primary grades, can be guided in using pathways properly on the school campus which leads to the habit of proper observance and obedience to rules and regulations.

4 The school is the home of the patrol. Generally, patrol service is an extra-curricular activity. The practice is for school officials authorizing the patrol with principals appointing the members thereof and teachers serving as patrol supervisors. Patrol services may be credited for YCV or CIVAC requirements and if they are members of the scouting movements, for BSA/GSP activities/requirements.

5 Parent's permission for service in the patrol is required. The selected boys and girls are instructed carefully in their duties by their supervisors and traffic officers. Patrol members shall be equipped with Sam Brown's Belt (white or luminous orange) and patrol badges to identify them and to attract the attention as well as the cooperation of all motor vehicle drivers.

6 Patrol members must be at their designated post every school day according to the time schedule of the school being served and must stay on duty after school closes until all pupils are safely on their way home. Care should be taken in the scheduling of patrol duties so that no class time is sacrificed. Patrol members shall take a pledge to carry out their duties faithfully and to set a good example by observing safe walking rules themselves.

7 In this connection, the Karanatha Youth Assistance Foundation of the Philippines, in affiliation with the American Automobile Association (AAA), has volunteered to extend their assistance in traffic management and to help organize and support traffic safety patrols. Representatives of the Foundation will visit schools all over the country to advise school authorities and to give financial and logistics support. Needless to state, it is requested that full cooperation and assistance be extended them.

8 It is desired that the contents of this Memorandum be brought immediately to the attention of all concerned.

(SGD) JUAN L. MANUEL
Minister of Education and Culture

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R eferences

MEC Memorandum No 94, = 1979
Unnumbered Memorandum dated June 8, 1978

Allotment 1-2-3-4--(D O 1-76)

To be indicated in the Perpetual Index
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