

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Manila

April 4, 1979

MEMORANDUM
No. 99, s. 1979

PILOT TEACHER DEVELOPMENT PROGRAM IN PANGASINAN

To: Bureau Directors
Regional Directors
Coordinator, State Colleges and Universities
Schools Superintendents

1. A pilot teacher development program will be tried out this summer at the Pangasinan State University servicing certain municipalities in Pangasinan as well as San Carlos City. The program starts on April 15.
2. This program, in initial implementation of LOI No. 522 which directs the Ministry of Education and Culture and the Civil Service Commission to conduct a continuing teacher development program, is under the aegis of the Civil Service Academy.
3. A total of 100 elementary grade teachers and 100 secondary school teachers from the municipalities of Bayambang, Bautista, Urbiztondo, Basista, Sto. Tomas, Malasique, and Alcala and from San Carlos City will participate in this program.
4. Instruction has earlier been relayed to school officials concerned to adopt a screening system to determine participants in this program.
5. Teachers participating in this program shall be entitled to free tuition. They will, however, pay a matriculation fee of ₱5.00 each. The amount corresponding to tuition fees will be provided by the Central Office, MEC from its staff development allotment.
6. Inclosed are details of this program including the objectives, the course content, and the general structure of day to day sessions.
7. The program will be implemented by a team composed of PSU faculty, certain officials from the MEC specifically from the Bureau of Elementary Education, Bureau of Secondary Education and the NRDCTE, and from the Civil Service Commission.
8. It is the plan to adopt this scheme in other regions with a state teacher training college as the development training center for the area.

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9. In this case of Pangasinan, phase II of this pilot program will be the setting up of teacher development centers in each district represented in this summer training program to service a wider area and a greater number of teachers during the 1979-1980 school year.

10. It is desired that this Memorandum be given wide publicity in the divisions.

(SGD.) JUAN L. MANUEL
Minister of Education and Culture

Incl.:
As stated

Reference:
None

Allotment: 1--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

/BUREAUS & OFFICES
/FEES
/LEGISLATION

/OFFICIALS
/TRAINING PROGRAM
/TEACHERS

(Inclosure to MEC Memorandum No. 99, s. 1979)

1979 SUMMER SESSIONS TO FURTHER UPGRADE TEACHER COMPETENCIES

Sessions

First Session - April 16-May 4 Enrolment Period - April 14 and 15

Second Session - May 7-25 Enrolment Period - May 5 and 6

Participants: (for each session)

50 Elementary Grades Teachers

50 Secondary (preferably barangay) Teachers

(Selected teachers from Bayambang, Bautista, Malasiqui, Basista, Urbiztondo, Sto. Tomas, Alcala, and San Carlos City, duly recommended by their school officials)

Objectives: At the end of each session, the teacher-participants shall have:

1. Shown evidences that they have acquired a comprehensive knowledge of present-day educational trends, policies, laws and systems affecting education.
2. Developed the right attitude toward Pilipino as a language and as a medium of instruction and shall have acquired reasonable skill in its use as medium of communication.
3. Gained experience in examining critically the content of the school curricula and making innovative adaptations suited to their particular teaching environments.
4. Acquired skill in preparing/improvising their own materials for instruction and evaluating their effectiveness.
5. Demonstrated ability to apply in the classroom effective strategies and techniques of teaching.

Course Content:

1. Educational Trends, Policies, Laws, Systems, Strategies and Techniques
2. Communication Arts in Pilipino
3. Practicum (Class demonstrations, preparation and improvisation of instructional devices and aids)

Incentives for Teacher-Participants:

1. Free tuition
2. Six units credited by PSU toward the Masters degree
3. May be an added point for the Master Teacher Scheme
4. College canteen will charge nominal prices for snacks/lunch
5. It is a live-out seminar-workshop type of activity.

General Conduct of the Training Program:

1. The course has three major concerns: New Social Thrusts and Educational Trends, Communication Arts in Filipino, and the Practicum (Group A).
2. Elementary grades teachers will be one group and secondary (Barangay) teachers in another group (Group B).
3. Each group will have two hours of lecture in New Social Thrusts and Educational Trends and Communication Arts in Filipino each day two hours of group work and/or demonstration and one hour of production of materials/library work/group or committee meetings.
4. The course will be handled through the team teaching approach; i.e., two faculty members will take care of the Educational Trends portion of the course and two others, of the Filipino portion. All four will handle 25 participants each during the Practicum part, but during the lecture-discussion, the two faculty members for each portion of the course will handle each group of 50 participants alternately.

General Schedule:

Time	No. of Hours	Suggested Activity
7:30- 9:30	2	Seminar-Workshop/Demonstration (Group A - Educational Trends and Group B - Filipino)
9:30-10:00	30 min.	B R E A K
10:00-12:00	2	Seminar-Workshop/Demonstration (Group A - Filipino and Group B - Educational Trends)
12:00- 1:30		L U N C H B R E A K
1:30- 3:30	2	Group Work
3:30- 4:00	30 min.	B R E A K
4:00- 5:00	1	Production of materials/library work/committee meetings

This is a suggested general schedule. It is meant to be flexible. The seminar-workshop sessions will include lecture-discussions by the course directors and/or resource speakers. Demonstration classes will be scheduled as the need arises.



