

Republika ng Pilipinas
(Republic of the Philippines)
MINISTER NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Maynila

January 16, 1979

MEC MEMORANDUM
No. 15, s. 1979

SCHOOLS DISTRICT SUPERVISORS TRAINING PROGRAM

To: Regional Directors
Schools Superintendents

1. The first training program for school district supervisors, which is an implementation of LOI No. 522, will be conducted at Baguio Vacation Normal School (BVNS), Teachers Camp, Baguio City, from February 15 to March 19, 1979.

2. This live-in program is part of the Teacher Development Program jointly conducted by the Civil Service Commission (CSC) and the Ministry of Education and Culture (MEC) through the Baguio Vacation Normal School (BVNS) and under the aegis of the Civil Service Academy. Accommodation and mess for the duration of the program will be paid from the budgetary allotments of the BVNS and the National Research and Development Centre for Teacher Education (NRDCTE).

3. Each participant will be required to pay P250 for training fee and materials plus transportation expenses to and from their official stations, chargeable against local funds and subject to the usual accounting and auditing regulations.

4. Inclosed is a list of the participants to this first schools district supervisors training program and the tentative training program.

5. Participants should bring with them necessary information about their districts, such as: profile of the district including statistics on population of the district, number of schools, school buildings, etc., number of school-age children, enrolment, etc., list of

on-going school projects, description of supervisor's practices and educational trends, etc. which may be utilized for exercises in planning or developing a project.

6. The participants are required to submit a health certificate (General Form 86) duly signed by a government physician attesting to their being physically fit to undertake this kind of training program in Baguio City.

7. It is desired that the contents of this MEC Memorandum be brought immediately to the attention of those concerned.

(SGD.) JUAN L. MANUEL
Minister of Education and Culture

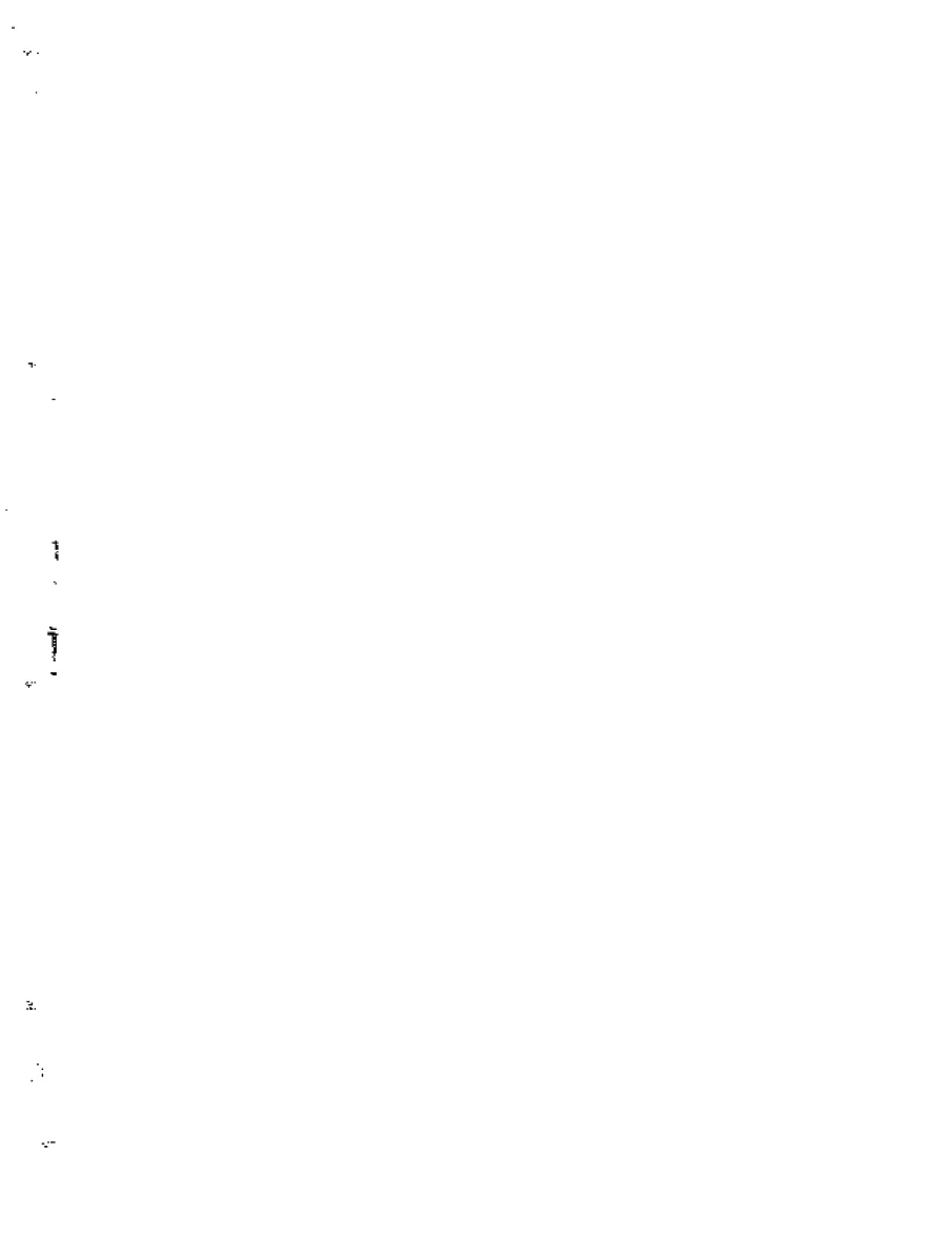
Incls.:
As stated

Reference: None

Attachment: 1-2---(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

BUREAUS & OFFICES
 DST
 PROGRAM, SCHOOL
 TRAINING PROGRAM



(Inclosure No. 1 to NEC Memorandum No. 15, s. 1979)

**LIST OF PARTICIPANTS TO THE
SCHOOLS DISTRICT SUPERVISORS TRAINING PROGRAM**

Region I

Ester Calaycay	La Union
Paciencia D. Sagun	Pangasinan

Region II

Marina D. Acantilado	Cagayan
Pedro R. Cardenas	Cagayan
Natividad B. Rabot	Isabela
Pacita D. Sarol	Kalinga-Apayao
Saluatiano C. Ladia	Quirino

Region III

Policarpio S. Bautista	Pampanga
Generosa B. Manansala	Pampanga
Restituto T. Vitug	Pampanga
Milagros A. Flores	Olongapo City

Region IV (National Capital Region)

Felisa S. Nadurata	Caloocan City
Angelita B. Cubas	Manila
Lilian F. Kabigting	Manila
Lumingning G. Florendo	Pasay City

Region IV-A

Tomas Manzanero	Aurora (Sub-Province)
Marcelina H. Nemedez	Laguna
Primitivo M. Lucban	Oriental Mindoro
Jose Fernandez Jr.	Palawan
Luzviminda S. Rojales	Batangas City

Region V

Luis N. Azcarraga
Salvador T. Tapel
Irene Panga

Camarines Sur
Camarines Sur
Iriga City

Region VI

Bulgencio F. Tombokon
Tito M. Ruelo
Domingo S. Noval
Luis T. Tronco
Gloria G. Arsulio

Aklan
Antique
Capiz
Guimaras
Iloilo

Region VII

Francisco J. Lorico
Belix Villanueva
Leonora P. Tompar

Negros Oriental
Negros Oriental
Cebu City

Region VIII

Victor F. Alcazar
Jose L. Lemo

Northern Samar
Northern Samar

Region IX

Hilarion V. Bagarinao

Dipolog City

Region X

Arturo M. Antonio
Remegio T. Patriana
Aurora B. Sabarre
Rufa P. Bayana

Bukidnon
Surigao del Norte
Cagayan de Oro City
Surigao City



Region XI

Severina P. Tan	Davao del Sur
Rosa T. Gaspar	Surigao del Sur
Manuel P. Reyes	Surigao del Sur
Silvestre M. Sarabosquez	South Cotabato
Felipe A. Faderan	Davao City

Region XIII

Modesto S. Gutierrez	Lanao del Norte
Hilario M. Lasmarias	Lanao del Norte
Dayang M. Pasagi	Lanao del Sur I
Alejandro T. Domines	Maguindanao
Juan S. Belarmino	North Cotabato
Alfonso M. Aldana	Sultan Kudarat
Visitacion I. Espenido	Iligan City

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(Inclosure No. 2 to DDC Memorandum No. 15, a. 1979)

DEVELOPMENT PROGRAM FOR SECOND DISTRICT SUPERVISORS

PROGRAM CONTENT

I. Orientation

A. Introduction to Training

- Objectives
- Content
- Methodology
- Requirements
- Evaluation Procedure

II. Parastatal Awareness

A. The Educator and His Environment

- Historical Development of Philippine Society;
Socio-cultural Aspects

B. The New Society and the New Form of Government

- Objectives and Philosophies of the New Society
- Ideological Basis of the New Society
- The New Constitution
- The Parliamentary Form of Government, Batasang
Bayan and Power Political Structures

C. Local Government

- Organisation, Powers and Functions of the
Municipal Government
- Municipal Administration
- Municipal Fiscal Operations
- Municipal Development

D. Current Government Thrusts with Major Implications for Education

- Countryside Development
- Job Generation
- Diffusion of Benefits

Curriculum Development and Teacher Education

S.Y. 1982-83

III. Development of Effective Managers

A. Current Educational Thrusts

- Return to Basics - Implication for Teacher Development
- Work-oriented Curriculum
- Secondary Curriculum
- ICAP Program
- Non Formal Education

B. Educational Strategies and Methodology

- Program
- Accreditation and Placement
- Implication for Teacher Development

- Job Generation
- Teacher Development for New Roles in NFE

B. Organizational Leadership

- Human and Public Relations
- Leadership Qualities, Styles and Patterns
- Instructional Leadership
- Motivation and Development of Personnel
- Teacher Evaluation and Educational Accountability

C. Organization for Personnel Administration

C. Management Techniques and Strategies Applied to Community Development Projects

- Systems Approach
- PERT-CPM
- Problem Analysis and Decision Making
- PPS
- Management by Objectives (MBO)
- Introduction to the Planning Process
- Cost Analysis on Community Development Projects
- Development of Tentative Plan of Community Development Projects

Established by the Board of Education
Approved by the Board of Education



D. Implementation of Community Development Projects

- Case Study of a Community Development Project
- Field Visit to Two Community Development Projects
- Identification of Community Problems That Can be Solved Through Education

IV. Field Observation and Seminars

Visit to CLSU and PRMI Community Development Programs

V. Synthesis and Integration

- Finalization of the Plan or Programs for Implementation in the District
- Presentation and Critique of Plans
- Presentation and Submission of Summary Paper

VI. Program Evaluation

NOTE: HRC sessions will be built into all the Program blocks. Objective is the reorientation of attitudes and values

Other activities include:

- Sports and physical fitness
- Cultural-social activities
- Spiritual exercises through meditation, songs, readings, yoga, etc.

