

Republika ng Pilipinas  
(Republic of the Philippines)  
MINISTRI NG EDUKASYON AT KULTURA  
(MINISTRY OF EDUCATION AND CULTURE)  
Manila

November 21, 1978

MEC MEMORANDUM  
No. 321, s. 1978

CHILDREN AND YOUTH ACHIEVEMENT WEEK

To: Bureau Directors  
Regional Directors  
Coordinator, State Colleges and Universities  
Schools Superintendents  
Heads of Private Schools, Colleges and Universities

1. In connection with the celebration of Children and Youth Achievement Week on February 25-March 3, 1979, the Ministry of Education and Culture, jointly with the Children's Museum and Library, Inc. (CMLI) Foundation, is sponsoring a search for the following:

- a. Model Youth
- b. Model Secondary School Students (for membership in the Philippine Honor Society of Secondary School Honor Students)
- c. A-1 Filipino Children

2. Inclosed are the guidelines for the selection.

3. Entries in each category should be sent on or before December 26, 1978 to:

Chairman  
Character Building & Citizenship Training  
The Children's Museum and Library, Inc.  
East Avenue, Quezon City  
P.O. Box 1610, Manila







4. The awarding of medals and citations to the winners will be held during the Children and Youth Achievement Week, February 25-March 3, 1979. March 2, 1979 has been set aside as "Recognition Day" for model youths.

5. It is desired that the contents of this Memorandum be disseminated immediately.

(SGD.) FELICITA G. BERNARDINO  
Acting Minister of Education and Culture

Incls.:

As stated.

Reference:

Department Memorandum No. 164, s. 1979

Allotment: 1-2-3-4-(D.O. 1-76)

To be indicated in the Perpetual Index  
under the following subjects:

- ✓ CELEBRATION & FESTIVAL
- ✓ PUPILS
- ✓ SOCIETY or ASSOCIATION
- STUDENTS



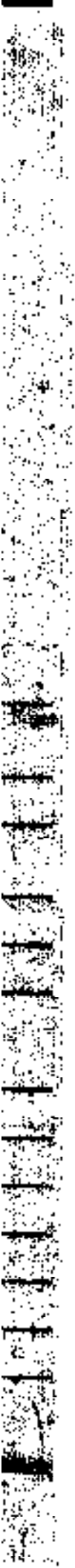














MODEL CHILDREN AND YOUTH PROJECT

CRITERIA AND WEIGHTS FOR THE SELECTION OF MODEL CHILDREN AND YOUTH

|   | Weight in Percentage Levels |                        |                     |
|---|-----------------------------|------------------------|---------------------|
|   | Elementary School Level     | Secondary School Level | Out-of-School Youth |
| 1. CHARACTER . . . . .<br>Honesty, courtesy, persistence, perseverance, resourcefulness, reverence, industry, self-reliance, kindness.  | 40%                         | 40%                    | 40%                 |
| 2. (a) SCHOLARSHIP STUDENT<br>(For in-school pupils and students)<br>1) High average of 80% and above<br>2) Well informed (loves to read and collect books).  | 15%                         | 15%                    | —                   |
| (b) PERSISTENT MEMBER AND DILIGENT ATTENDEE IN CLASSES AND OTHER CLASS ACTIVITIES . . . . .<br>(For out-of-school youths)   | —                           | —                      | 15%                 |
| 3. PARTICIPATION IN SCHOOL AND COMMUNITY PROGRAMS OF ACTIVITIES . . . . .<br>Participation in food production and tree planting campaigns, beautification, sanitation, clubwork, and other humanitarian and religious activities. | 20%                         | 20%                    | 20%                 |
| 4. CREATIVITY AND/OR SPECIAL ABILITIES . . . . .  | —                           | —                      | 15%                 |
| 5. GENERAL IN GENERAL . . . . .   | 10%                         | 10%                    | 10%                 |









THE PHILIPPINE NATIONAL CHILDREN'S SOCIETY  
MEMBERSHIP POLICY

By the further development of citizenship and to improve  
character of leadership and intellectual efficiency through serv-  
ice to the Philippine National Child Welfare Society of Secondary School  
Students, under the auspices of the United States Education and  
Child Welfare Commission of the Children's Museum and Library, incorpo-  
rating members of the Philippine National Child Welfare Society who have been awarded  
scholarships to study abroad based on the criteria set by the said com-  
mission. The integrity of the members shall be  
maintained and they will develop standards of excellence which  
will be a credit to the Philippine people and to the same time the  
benefit of the Philippine people.

OBJECTIVES

The objectives of the Philippine National Child Welfare Society  
Secondary School Student are:

1. To improve intellectual efficiency and high scholastic stand-  
ards.
2. To develop service to others.
3. To develop strong intellectual and leadership.
4. To maintain members as participants actively in social  
activities.
5. To provide the group the opportunity to obtain the skills and  
attitudes essential to a democratic society.
6. To develop and strengthening ability and courtesy.
7. To maintain discipline.
8. To provide members in group planning and management  
experience.

operated  
with the system of collect membership that is







... standards of conduct and relationships...  
... the best models and types, the highest standards of work, and  
... receives the greatest amount of attention.

THE DEVELOPMENT OF LEADERSHIP

Leadership is defined as the ability to arouse enthusiasm for a group.  
... activities such as student publications and  
... and administrative practices of one sort or another.

LEADERSHIP DEVELOPMENT THROUGH

Love of country, one of the basic elements in a democracy, is developed  
... loyalty and love for all  
... love of country.

THE SYSTEMS OF SPONSORED MOBILITY

Sponsored mobility refers to upward movement as the result of a  
... high status positions  
... competitive performance than those  
... status equals.

THE NATIONAL INSTITUTE FOR TRAINING IN THE PHILIPPINE NATIONAL TRAINING  
INSTITUTE FOR ELEMENTARY SCHOOLS

Second, third and fourth year students from any private or public  
... having been a recipient of an award  
... the Civil Service Training Institute  
... which respect requirements can be  
... a prospective candidate has undergone  
... the following:

- Character
- Subject Matter
- Participation in School and Community
- Developmental Progress in Activities



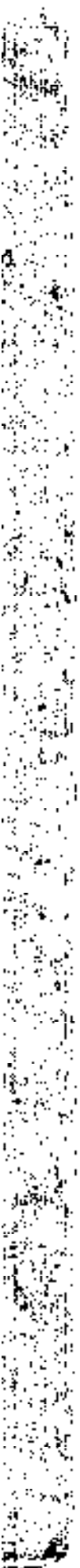














ding the president, vice-president, secretary, treasurer, auditor, business manager and press relations officer.

VII. SECTION OF THE PHILIPPINE NATIONAL HONOR SOCIETY OF SECONDARY SCHOOL STUDENTS

The Children's Museum and Library, Incorporated Citizenship and Character Training Committee.









THE UNIVERSITY OF MICHIGAN  
ANN ARBOR, MICHIGAN

...a greater sense of responsibility,  
...of this nature, as well as  
...of this nature.

CONSTITUTIONAL PROVISIONS

...with reference to the  
...the Canada Director  
...of the Board of Directors  
...of the Board of Directors

...of the Board of Directors  
...of the Board of Directors  
...of the Board of Directors

...of the Board of Directors  
...of the Board of Directors  
...of the Board of Directors

...of the Board of Directors  
...of the Board of Directors  
...of the Board of Directors

...of the Board of Directors  
...of the Board of Directors  
...of the Board of Directors

...of the Board of Directors  
...of the Board of Directors  
...of the Board of Directors

...of the Board of Directors  
...of the Board of Directors  
...of the Board of Directors

...of the Board of Directors  
...of the Board of Directors  
...of the Board of Directors



1947  
1948  
1949  
1950  
1951  
1952  
1953  
1954  
1955  
1956  
1957  
1958  
1959  
1960  
1961  
1962  
1963  
1964  
1965  
1966  
1967  
1968  
1969  
1970  
1971  
1972  
1973  
1974  
1975  
1976  
1977  
1978  
1979  
1980  
1981  
1982  
1983  
1984  
1985  
1986  
1987  
1988  
1989  
1990  
1991  
1992  
1993  
1994  
1995  
1996  
1997  
1998  
1999  
2000  
2001  
2002  
2003  
2004  
2005  
2006  
2007  
2008  
2009  
2010  
2011  
2012  
2013  
2014  
2015  
2016  
2017  
2018  
2019  
2020  
2021  
2022  
2023  
2024  
2025



REQUIREMENTS FOR THE SELECTION OF SCHOOL OFFICERS

- I. Qualifications
  - A. Age
    - 1. Minimum age: 21 years
    - 2. Maximum age: 65 years
  - B. Education
    - 1. Bachelor's degree
    - 2. Graduate level
    - 3. Superior level
    - 4. Senior level
  - C. Experience
    - 1. Minimum 5 years
    - 2. Maximum 10 years
  - D. Character
    - 1. Good
    - 2. Excellent
- II. Selection Process
  - A. Application
    - 1. Open to all
    - 2. Closed
  - B. Advertisement
    - 1. Public
    - 2. Private
  - C. Selection Committee
    - 1. 5 to 7 members
    - 2. 3 to 5 years
  - D. Interview
    - 1. Oral
    - 2. Written
  - E. Final Selection
    - 1. By the Board
    - 2. By the Commission

III. DUTIES OF SCHOOL OFFICERS

- A. General
  - 1. Shall have the authority to select, appoint, and remove all school officers and employees.
  - 2. Shall have the authority to select, appoint, and remove all school officers and employees.
  - 3. Shall have the authority to select, appoint, and remove all school officers and employees.
- B. Specific
  - 1. Shall have the authority to select, appoint, and remove all school officers and employees.
  - 2. Shall have the authority to select, appoint, and remove all school officers and employees.
  - 3. Shall have the authority to select, appoint, and remove all school officers and employees.
- C. Administrative
  - 1. Shall have the authority to select, appoint, and remove all school officers and employees.
  - 2. Shall have the authority to select, appoint, and remove all school officers and employees.
  - 3. Shall have the authority to select, appoint, and remove all school officers and employees.

Approved: \_\_\_\_\_  
Date: \_\_\_\_\_

CONFIDENTIAL - SECURITY INFORMATION  
Date: 1/15/54  
Page: 1 of 1

















