

Republika ng Pilipinas
(Republic of the Philippines)
MINISTERI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Manila

October 20, 1978

MEC MEMORANDUM
No. 293, s. 1978

BVNS 1979 TEACHER EDUCATION SUMMER CLASSES

To: Bureau Directors
Regional Directors
Coordinator, State Colleges and Universities
Schools Superintendents

1. The 1979 Baguio Vacation Normal School (BVNS), Teachers Camp, Baguio City will operate from April 16 to May 26, 1979

2. For the information and guidance of all concerned, listed hereunder are the programs on the graduate and undergraduate levels that will be offered

- a. Master of Arts in Education with major in Educational Management (School Administration and Supervision), Educational Media, Adult and Community Education, Guidance and Counseling, Communication Arts (English or Filipino), Social Studies Education, Science Education, Mathematics Education, Music Education, Functional Literacy, Special Education, Home Economics and Volunteer Management
- b. Master of Arts in Teaching (MAT) with fields of concentration in Pre-Elementary Education, School Health Education, Social Studies Education, Home Economics and Physical Education
- c. Seminar/Leadership courses which will entitle the participants to a certificate (if taken as non-credit), or which may be credited in terms of units as electives at the graduate level or towards a field of concentration. These are two- to three-week courses intended to provide in-service training with relevance to the current major thrusts in the educational system for teachers and school officials in the different parts of our country. The regional offices should send at least one participant to each seminar course with travel and school expenses chargeable against local funds.
- d. Courses on Functional Literacy of Ethnic Minorities, a consortium between the MEC and the Summer Institute of Linguistics, which will entitle the participants to a

certificate (if taken as non-credit) or which may be credited in terms of units as electives on the graduate level or towards a field of concentration.

- e. Special courses (undergraduate) in Music Education, Art Education, Physical Education or any field of concentration offered at the graduate level.

The subject offerings listed in Inclosure No. 2 of this Memorandum for each of the programs are subject to change depending on the priority needs of graduating students, the availability of qualified instructors, and the number of students who will enroll in a class to warrant its organization.

3. School officials, classroom teachers and other employees from public schools, upon recommendation of their superintendents, may take special undergraduate, graduate or seminar/leadership courses at the Baguio Vacation Normal School Government school personnel may be allowed traveling expenses and/or per diems chargeable against local funds, subject to the usual accounting and auditing regulations.

4. Teachers, school officials and other employees not in the government service, who desire to enroll in the courses offered in the BVNS should be recommended by their respective offices or institutions. Inclosure No. 1 to this Memorandum gives the general requirements and other pertinent information for enrollment in vacation classes.

5. To facilitate the smooth operation of these forthcoming vacation classes, teacher-students who plan to enroll at the BVNS this summer are requested to accomplish the attached form for advanced registration (Inclosure No. 3). This is to be sent to the National Research and Development Centre for Teacher Education, Ministry of Education and Culture, Arroceros St., Manila.

(SGD) JUAN L. MANILL
Minister of Education and Culture

Incls

As stated

References

Department Memorandums Nos. 19, s. 1978, 35, s. 1977 and 8, s. 1976

Allotment 1-2-3-4 (D.O. 1-76)

To be indicated in the Perpetual Index under the following subjects

✓ ADMISSION or ENROLLMENT	✓ GRADUATES
✓ CLASSES	✓ OFFICIALS
✓ Course of Study, COLLEGIATE	✓ STUDENTS
✓ EMPLOYEES	✓ TEACHERS

(Inclosure No 1 to MEC Memorandum No. 293, R. 1978)

GENERAL REQUIREMENTS FOR ENROLMENT
AND OTHER INFORMATION

- 1 Registration for enrolment at the BVNS will be from April 2 to 14, 1979. Advanced registration by mail using the prescribed form (Inclosure No 3) will be accepted. A fine not exceeding five pesos (P5.00) will be imposed on enrollees who enroll after the scheduled enrolment period. No student will be admitted after the first week of classes.
- 2 Teacher-students seeking admission at the BVNS for the first time should submit a duly accomplished application form together with his/her transcript of records as a prerequisite to permanent enrolment.
- 3 The fees to be charged are as follows:

a	Matriculation fee	10 00
b	Tuition fee	
	(1) <u>Undergraduate</u>	
	First Course	35 00
	Additional Course	15 00
	(2) <u>Graduate</u>	
	One (1) unit	15 00

Fees to be charged for non-credit courses will be the same as those for credit courses.

c	Laboratory fee	15 00
d	Diploma fee	20 00
e	Certification	3 00
f	Transcript of records fee	10 00

4. Classes will be held 6 days a week, Monday through Saturday, one period of 60 minutes daily will be scheduled for each 2-unit course, 90 minutes for each 3-unit course, and 145 minutes for each course requiring laboratory experiences.
5. The maximum study load for either the undergraduate or the graduate level is nine (9) units in accordance with HPS Circular No. 7, s. 1973. Graduate students not carrying the full load may enroll for credit in special undergraduate courses provided that the total number of units shall not exceed nine (9) units. Those who take the full study load are allowed to enroll in one non-credit course.

Students enrolled in government schools/teachers colleges may enroll at the BVNS for vacation classes. They should present to the registrar of the BVNS their Transcript of Records or Students' Permanent Records duly accomplished and signed by the registrar of the school, teachers colleges and universities where they are enrolled during the regular school year.

COURSES TO BE OFFERED AT THE BAGUIO
VACATION NORMAL SCHOOL

The following courses for the graduate and undergraduate levels will be offered at the 1979 Baguio Vacation Normal School if at least fifteen (15) students will enroll in each course and a qualified instructor is available

I Courses for the Degree of Master of Arts in Education

A. Basic Courses (10 units)		<u>Units</u>
Ed. 201	Philosophical-Social Foundation	2
Ed. 202	Biological-Psychological Foundation	2
Ed. 203	Statistical Methods in Education	3
Ed. 204	Methodology of Educational Research	3
Ed. 601b	Seminar in Thesis Writing	2
Ed. 601	Thesis	6
	The New Philippine Constitution	1
B Fields of Specialization		
Master of Arts in Education		
1. Administration and Supervision (15 units)		
a. Required courses (11 units)		
AS 401	Administration and Supervision in Education 1	2
AS 402	Administration and Supervision in Education 2	2
AS 403	Trends and Problems in Education	3
AS 404	Advanced Curriculum Development	2
AS 405	Study and Practice in Group Dynamics	2
b. Any two of the following courses (4 units)		
AS 312	Principles and Problems of Rural School Administration	2
AS 313	Educational Planning	2
AS 314	Educational Leadership	2
AS 315	Comparative Education	2
2. Adult and Community Education (15 units)		
ACED 401	Overview of the Adult and Community Education Program in the Philippines	3
ACED 402	Comparative Adult Education	2
ACED 403	Psychology of Adult Learning	2
ACED 404	Principles, Methods and Techniques of Teaching Adults	2
ACED 405	Curriculum Development in Adult Education	2
ACED 406	Community and Community Organization	2
ACED 407	Administration and Supervision of Adult Education	2

3. Mathematics Education (15 units)

Math Ed	401	- History of Mathematics	2
Math Ed	402	- Seminar in Math Education	2
Math Ed	403	- Foundations and Structures in Math	2
Math Ed	404	- Elementary Math 1	2
Math Ed	405	- Elementary Math 2	2
Math Ed	406	- Introduction to Probability	2
Math Ed	407	- Elementary Statistics	3

4. Filipino (17 Yunit)

a. Mga Kursong Kinakailangan

Fil	401	- Pagtuturo ng Iba't Ibang Asignatura sa Filipino	2
Fil	402	- Paglalarang ng Filipino at Pahambing na Pag-aaral ng Iba't Ibang Wikang sa Filipino	2
Fil	403	- Pagtuturo ng Filipino Bilang Pangalawang Wika	2
Fil	404	- Panochehiya	2
Fil	405	- Mga Kanyarian sa Filipino	2
Fil	406	- Paglalarang ng Kurikulum at Pag-handa ng mga Kagawatang Pang-kurikulum sa Filipino	2
Fil	407	- Mga Lawak ng Panochehiya sa Filipino	3

b. Alayon sa mga sumusunod na kursong nakatala (2 Yunit)

Fil	301	- Pagtuturo ng Pamitikan	2
Fil	302	- Dalang Filipino	2
Fil	303	- Pamalang Filipino	2

5. Guidance and Counseling (16 units)

a. Required courses (14 units)

GC	401	- Principles of Guidance	2
GC	402	- Guidance in the Elementary School	2
GC	403	- Problems in Guidance and Counseling	2
GC	404	- Counseling Techniques and Information	2
GC	405	- Theories of Personality Development	2
GC	406	- Mental Hygiene in the Elementary School	2
GC	407	- Organization and Administration of Guidance Services	2

b. Any of the following courses (2 units)

GC	301	- Diagnostic and Remedial Teaching	2
GC	304	- Psychometrics	2
GC	305	- Vocational Guidance	2
GC	307	- Group Guidance	2

6	Teaching English as a Second Language (16 units)	
a	Required courses (12 units)	
	TESL 401 - Introduction to Linguistics	2
	TESL 402 - Principles, Materials and Methods of Teaching English as a Second Language	2
	TESL 403 - Speech Improvement for Teachers	2
	TESL 404 - English Composition for Teachers with Emphasis on Creativity, Structure, and Usage	2
	TESL 405 - Construction and Utilization of Curriculum Materials for English Teaching	2
	TESL 406 - Measuring and Evaluating Growth in the Language Arts	2
b	Any two of the following courses (4 units)	
	TESL 301 - The Teaching of Children's Literature	2
	TESL 302 - The Teaching of Reading	2
	TESL 303 - Remedial Reading	2
7	Home Economics	
a	Required courses (15 units)	
	HE 401 - Administration and Supervision of Home Economics	2
	HE 402 - Human Development and the Family	2
	HE 403 - Curriculum Trends and Techniques in Teaching Home Economics	3
	HE 404 - Evaluation in Home Economics	2
	HE 405 - Philosophy of Home Economics	2
	HE 406 - Problems in Home Economics	2
	HE 407 - Research in Home Economics	2
8	Educational Media	
a	Required courses (16 units)	
	Ed M 401 - Seminar in Educational Media	2
	Ed M 402 - Educational Media System	2
	Ed M 403 - Educational Media Production 1	2
	Ed M 404 - Educational Media Production 2	2
	Ed M 405 - Educational Media Production 3	2
	Ed M 406 - Educational Media Production 4	2
	Ed M 407 - Organization and Administration of Educational Media Programs	2
	Ed M 408 - Seminar in Educational Media Research	2

9	Science Education (16 units)	
	a. Required courses (6 units)	
	SoEd 401 - History of Science (or History of Technology)	2
	SoEd 402 - World Geography	2
	SoEd 403 - Seminar in Science Education	2
	b. Laboratory courses - Any four of the following (12 units)	
	SoEd 301 - Physical Science	3
	SoEd 302 - Biological Science	3
	SoEd 303 - Earth and Space Science	3
	SoEd 304 - Physics for Teachers	3
	SoEd 305 - Agricultural Biology	3
	SoEd 306 - General Bio-Chemistry	3
10	Special Education	
	Required courses (17 units)	
	Sp Ed 401 - Introduction to Special Education	3
	Sp Ed 402 - Organization, Administration and Supervision of Special Education Program	2
	Sp Ed 403 - Psychology of Exceptional Children	2
	Sp Ed 404 - Guidance of Exceptional Children	2
	Sp Ed 405 - Research Trends and Needs in Special Education	2
	Sp Ed 406 - Education of the Gifted	2
	Sp Ed 407 - Curriculum for the Gifted	2
	Sp Ed 408 - Prescriptive Teaching	2
	Sp Ed 409 - Mental Hygiene	2
	Sp Ed 410 - Reading Course in Special Education	2
11	Volunteer Management (20 units)	
	YGAP 401 - Overview of the Youth Civic Action Program	2
	YGAP 402 - National Development Goals and YGAP	2
	YGAP 403 - Planning and Evaluating YGAP and Other Non-Formal Education Programs	2
	YGAP 404 - Management of Youth Volunteer Programs	2
	YGAP 405 - Trends and Problems in Non-Formal Science Education	2
	YGAP 406 - Instructional Planning and Strategies for Non-Formal Science Programs	2
	YGAP 407 - Comparative Student Volunteer Program in Asia	2
	YGAP 408 - International Volunteerism	2

	YCAP 409 - Volunteerism in the Context of National Development	2
	YCAP 410 - Approaches to Volunteer Work, Volunteer Organization and Mobilization	2
	YCAP 411 - Practicum in Youth Civic Action Program	4
12	Functional Literacy (16 units)	
	FL 301 - Orthography Studies	2
	FL 302 - Grammar and Semantics	2
	FL 303 - Literacy: Methods and Materials	2
	FL 304 - Translation Theory and Practice	2
	FL 305 - Applied Anthropology	2
	FL 306 - Advanced Orthography Studies	2
	FL 307 - Advanced Grammar and Semantics	2
	FL 308 - Advanced Literacy	2
13	Social Studies (16 units)	
	SS 401 - Reading Course in Education	2
	SS 403 - Instructional Planning and Procedures	2
	SS 405 - General Anthropology	2
	SS 407 - Elements of Geography	2
	SS 409 - Social Institutions	2
	SS 411 - Ancient and Medieval History	2
	SS 412 - Research in SS	2
	SS 413 - Political Geography	2
	Electives and Cognates (to meet the requirement for General Electives (6 units))	
	SS 404 - Instructional Curriculum Development and Evaluation in SS	2
	SS 406 - Economic History	2
	SS 408 - Society, Politics and Government	2
	SS 410 - Social Psychology	2
14	Music Education (16 units)	
	Music Ed 401 - Introduction to Graduate Study in Music Education	2
	Music Ed 402 - Research Work in Music Education	2
	Music Ed 403 - Seminar in Music Education	2
	Music Ed 404 - Leadership in Organization, Administration and Supervision of Music Education Programs	2
	Music Ed 405 - Music Literature	2
	Music Ed 406 - Applied Music (Piano, Voice, Violin or Wind Instrument)	4

Music Ed. 407 - Theory and Choral Arrangement	2
Music Ed. 408 - Asian Music with Emphasis on Philippine Music	2

II. Courses for the Degree of Master of Arts in Teaching
(M.A.T.)

A	Foundation courses (same as in M.A.)	10
B	Electives or Cognates	6
C	Fields of Specialization (including seminar papers)	

1 Home Economics

a Required courses (23 units)

HE 401 - Administration and Supervision in Home Economics	2
HE 402 - Human Development	2
HE 403 - Curriculum Trends and Techniques in Teaching Home Economics	3
HE 404 - Evaluation in Home Economics	2
HE 405 - Philosophy of Home Economics	2
HE 406 - Problems in Home Economics	2
HE 407 - Research in Home Economics	2

Eight units from the following courses

HE 501 - Consumer Education	2
HE 502 - Institutional Management	3
HE 503 - Home Management and Family Economics	2
HE 504 - Experimental Cookery	3
HE 505 - Garment Structure and Design	3
HE 506 - Housing, Equipment and Interior Design	3
HE 507 - Nutrition Education (Laboratory)	3

b Seminar Papers

HE 651a - First Seminar Paper in Home Economics	2
HE 651b - Second Seminar Paper in Home Economics	2

2 Pre-Elementary Education (27 units)

a Required courses (10 units)

Pre-Elementary 501 - Psychology of Pre- Elementary School Children	3
Pre-Elementary 502 - Teaching-Learning Process for Pre-Elementary Education	3

	Pre-Elementary 503 - Seminar in the Preparation of Curriculum and Instructional Materials	3
	Pre-Elementary 504 - Organization, Administration and Supervision of Pre-Elementary School Classes ..	3
	Pre-Elementary 505 - Art and Music for the Pre-Elementary School Child	3
	Pre-Elementary 506 - Play Activities for the Pre-Elementary School Child	3
b	Practicum	
	Pre-Elementary 507 - Internship	6
c.	Electives or Cognates (to meet the requirement for General Electives 6 units)	
	CSD 301 - Child Growth and Development	.. 2
	Pre-Elem 301 - Introduction to Educational Psychology	2
	Pre-Elem. 302 - Reading Readiness for the Pre-School Child	2
	AV 401 - 407 - Audiovisual Education (Any of the courses for the MA degree with Audiovisual Education as a field of specialization)	2
	AS 401 - Administration and Supervision in Education 1	.. 2
d	Seminar Paper	
	Pre-Elementary 651 - Seminar Paper in Pre-Elementary Education	3
3.	School Health Education (28 units)	
	SHed 501 - History, Philosophy and Objectives of Health Education	3
	SHed 502 - Nutrition Education and Health	4
	SHed 503 - Mental Health Education	3
	SHed 504 - Principles and Practices of Healthful Living ..	3
	SHed 505 - Community Organization and Development for Health Education	4
	SHed 506 - Epidemiology	2
	SHed 507 - Statistics in School Health	2
	SHed 508 - Administration and Supervision of the School Health Education Program	3
	SHed 509 - Content, Methods, and Materials in Health Education	2
	SHed 510 - Studies and Researches in Health Education ..	2

b Any three of the following courses to meet the requirement for general electives (6 units)

SHed 301 - Public Health Administration (Socio-Cultural Determination for Health)	.	2
SHed 302 - Public Hygiene and Sanitation ..	.	2
SHed 303 - Production of Instructional Materials in Health Education		2
GC 401 - Principles of Guidance	..	2
GC 405 - Counseling Techniques and Information	..	2

c. Seminar Paper

SHed 651 - Seminar Paper		2
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4. Physical Education (32 units)

Core Subjects (18 units)

PE 401 - Historical and Philosophical Bases of Physical Education	. . .	3
PE 402 - Analysis of Human Motives	3
PE 404 - Measurement and Evaluation in P.E	. . .	3
PE 405 - Advanced Curriculum Construction in P.E	. . .	3
PE 406 - Trends and Problems in Physical Education and Sports	3
PE 407 - Advanced Administration and Supervision of Physical Education	. . .	3

Electives (Any of the following, - 6 units)

PE 403 - Sports Medicine		3
PE 411 - Physical Fitness Program	.	2
PE 413 - Contemporary Problems in Community Recreation	.	2
PE 414 - Production of Materials	. . .	2
Practicum/Internship	.	6
Seminar Paper	2

III Special Courses (Undergraduate)

A Music Education (18 units as area of concentration)

1 Instrumental Music	.	3
2. Vocal Music	.	3
3 Functional Elementary Harmony	.	3
4 Choral Work and Conducting		3
5 Musical Stage Arts	.	3
6 Classroom Music Pedagogy	:	3

B Art Education (16 units)

1	Methods and Techniques in Teaching Art Education	3
2	Art Activities in the Elementary Grades	3
3	Design and Composition	3
4	Art and Craft	3
5	Philippine Art and Culture	3
6	History of Art and Art Appreciation	3
7	Psychology of Child Art	3

C Physical Education (40 units)

Required courses (36 units)

PE 101	- History of Physical Education	3
PE 102	- Health, First Aid, and Safety Education	3
PE 103	- Anatomy and Kinesiology	3
PE 104	- Physiology	3
PE 105	- Methods and Materials	3
PE 106	- Administration and Supervision of Physical Education	3
PE 107	- Recreational Leadership	2
PE 108	- Philippine Folk Dances (Fundamental) and Philippine Dances	2
PE 109	- Basic Motor Skills	2
PE 110	- Techniques of Teaching Group Games	2
PE 111	- Gymnastics (Men & Women)	2
PE 112	- Coaching Volleyball	2
PE 113	- Coaching Softball and Baseball	2
PE 114	- Track and Field (Basic)	2
PE 115	- Basketball Coaching	2

Any two of the following courses (4 units)

PE 116	- Archery	2
PE 117	- Badminton	2
PE 118	- Foreign Folk Dances	2
PE 119	- Modern Dances	2
Seminar in Barangay Sports Leadership Organization and Management		2
Seminar courses in Sipu, Football and Arnis		2

IV Seminar/Leadership Courses

- | | |
|--|----------------|
| A. Seminar for School Health Guardians | April 16-May 5 |
| B. Seminar in the Preparation of Self-Learning Materials | April 16-May 5 |
| C. Seminar in the Revised Secondary Education Program | April 16-May 5 |
| D. Seminar in the Teaching of Secondary School Subjects | April 16-May 5 |
| E. Seminar in Educational Media | April 16-May 5 |
| F. Seminar in the Management of Educational Innovations | May 7-26 |
| G. Seminar in Non-Formal Education | May 7-26 |
| H. Seminar in Integrated TPL-CAT | May 7-26 |
| I. Seminar in Bilingualism and Bilingual Education | May 7-26 |
| J. Seminar in Population Education | April 16-May 5 |

Department of Education and Culture
National Research and Development Centre for Teacher Education
BAGUIO VACATION NORMAL SCHOOL

First Letter _____
of _____
Surname _____

Teachers Camp, Baguio City
Summer

Student Number _____

Advanced Registration Form
(For BVNS Teacher-Students)

(To be filled up by
the Registrar)

Name: _____ Sex _____ Civil Status _____ Age _____
Surname First Name A I

Home Address _____ Position _____
School _____

Date of Birth _____ District _____

Place of Birth _____ Division _____

Office Address: _____ Region: _____

EDUCATIONAL BACKGROUND

1. Highest Degree Completed _____
Major _____ Minor _____

2. College/University _____ Year Taken: _____

3. Masteral or Special Course being pursued at the BVNS _____

4. Field of Specialization _____

5. Courses taken towards the degree

I. Foundation : II. Field of Specialization III. Electives

6. Courses to Enroll : No of Units : Days : Period : Room : Instructor

Signature of Teacher-Student

Recommended, _____

Head of School/Institution

