

Republika ng Pilipinas  
(Republic of the Philippines)  
MINISTRI NG EDUKASYON AT KULTURA  
(MINISTRY OF EDUCATION AND CULTURE)  
Manila

August 31, 1978

MEMORANDUM  
No. 243, s. 1978

1978 UNITED NATIONS WEEK CELEBRATION

To: Bureau Directors  
Regional Directors  
Chiefs of Services and Heads of Units  
Coordinator, State Colleges and Universities  
Schools Superintendents  
Heads of Private Schools, Colleges  
and Universities

1. The United Nations Association of the Philippines (UNAP), in cooperation with the Ministry of Foreign Affairs and the Ministry of Education and Culture, will coordinate the activities for the United Nations Week this year from October 16 to 24, 1978.
2. The general theme for the celebration is "World Understanding for a Humane Society." Suggested conceptual themes for each of the three levels of education are as follows:
  - Elementary Level: "Promotion of a Better Life Through Understanding and Respect for All Peoples."
  - Secondary Level: "Global Interdependence for Economic and Social Growth."
  - Tertiary Level: "Survival of Humanity: Disarmament and Human Rights."
3. All schools, colleges and universities, particularly institutions participating in the UNESCO associated schools year-round projects on education for international understanding, cooperation and peace, and UNESCO clubs as stipulated in Department Memorandum No. 184, s. 1976, are strongly urged to take the leadership in promoting diversified activities during the UN Week.
4. Convocations, programs, seminars, debates, oratorical contests and round table conferences for schools, out-of-school youths/adults and community officials may be organized in collaboration with civic organizations in the community such as the Parent Teacher Association, Barangay, Kabataang Barangay, Women's Clubs, YMCA, YWCA, Lions Club, Rotary Club, Jaycees, Boy and Girl Scouts of the Philippines, Philippine National Red Cross, Knights of Columbus and others.







5. Culminating activities for the UN Week may be implemented through various strategies such as class or school convocations, programs, assemblies, parades, poster making and painting contests, cultural plays, talks of resource speakers, songs, dances, exhibits of art work, theme writing, quiz programs, panel discussions, oratorical and extemporaneous talks, and debates.

6. Included is a list of suggested activities which could be enriched through the teacher's resourcefulness and creativity by making use of the available human, cultural and material resources in the locality.

7. Resource persons and consultants should include teachers, supervisors, administrators, community officials and laymen who are competent in their respective specializations.

8. Reports on salient activities undertaken during the celebration including photographs, should reach the Office of the Deputy Minister of Education and Culture, who is concurrently the UNAP President, on or before December 31, 1978 so that these could be published in the UNAP Newsletter, and International Understanding at School, a UNESCO headquarters publication in Paris, France.

9. All school authorities concerned should extend full support and cooperation to this year's celebration to insure its significant success.

(SGD.) JUAN L. MANUEL  
Minister of Education and Culture

Incl.:  
As stated

References:  
Department Memorandums Nos. (184, s. 1976) and  
183, s. 1977

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index  
under the following subjects:

✓ CELEBRATIONS & FESTIVALS	✓ STUDENTS
✓ SCHOOLS	✓ TEACHERS
✓ SOCIETY or ASSOCIATIONS	✓ UNIVERSITIES and COLLEGES









## SUGGESTED ACTIVITIES FOR UNITED NATIONS WEEK CELEBRATION

### Elementary Level

1. Gather information on important contributions by foreign nationals in the Philippines to our life and culture.
2. Visit non-Filipino establishments in the community and discuss their ways of life and how they have enriched the Filipino culture.
3. Discuss the story of UNICEF, what it does for children of the world, how and why it distributes milk and medicine.
4. Find out our principal food product and what the Food Agricultural Organization (FAO), International Rice Research Institute (IRRI), World Health Organization (WHO), and Cooperation for American Relief Everywhere (CARE) are doing to improve production of basic foods to attain a high standard of health in our country and in other countries.
5. Discuss how cottage industries develop self-reliance among our people.
6. Exchange simple friendship articles, like stamp collections, handicrafts such as baskets, wood carvings, miniature jewelry from apil-ipil seeds and coconut shells, sea shells, abaca crafts, embroidery materials with foreign pupils through the Philippine National Red Cross and other civic organizations.

### Secondary Level

1. Research on how developed nations are helping the developing nations and vice-versa; and analyze how interdependence among nations is being carried out globally.
2. List down ways in which agencies of the UN have assisted people in developing countries to raise their standard of living to attain peace.
3. Prepare and discuss graphs and other pictorial representations of exports and imports, distributions of different races, financial contributions of different nations to the UN, etc.
4. List down concrete evidences on how the "New Society" has improved the socioeconomic conditions of the people and discuss these in depth. Relate these achievements to world peace and understanding.







5. Guide the class to identify an actual problem existing in the school or community and systematically plan out ways and means to solve the problem by preparing a program of action utilizing group dynamics and community resources.
6. Discuss the relationship and significance of how problems solved locally affect the national and international dimension.

#### Tertiary Level

1. Read the Preamble of the UNESCO Constitution and discuss the meaning of this statement: "Since wars begin in the minds of men, it is in the minds of men that the defenses of peace must be constructed."
2. Organize a debate on the topic: "Disarmament is the Key to Survival of Mankind."
3. React in writing, to UNESCO Director General Amadeu Mahtar N'Bow's observation: "The cost of one prototype bomber is equal to the salaries of a quarter of a million teachers for one year."
4. Discuss extensively the meaning of Lord Brougham's quotation: "Education makes a people easy to lead, but difficult to drive, easy to govern but impossible to enslave."
5. Research on and discuss how the "New International Economic Order" affects the Philippines and the World.
6. Read and content-analyze the Universal Declaration of Human Rights and select a series of articles to be illustrated or interpreted in murals and/or drawings.





