

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Maynila

July 19, 1978

MEC M E M O R A N D U M
No. 198, s. 1978

CONFERENCE ON "BILINGUAL EDUCATION FOUR YEARS
AFTER AND BEYOND"

To: Bureau Directors
Regional Directors
Chiefs of Services and Heads of Units
Coordinator, State Colleges and Universities
Schools Superintendents
Heads of Private Schools, Colleges and Universities

1. The Ministry of Education and Culture, with the assistance of the Surian ng Wikang Pambansa, the Linguistic Society of the Philippines, and the Philippine Association for Language Teaching, will sponsor a conference on "Bilingual Education Four Years After and Beyond" on October 19-20, 1978 at the Health Education Auditorium of the Philippine Normal College.
2. The purpose of the conference is to make a realistic assessment of how the Bilingual Education Policy (Department Order No. 25, s. 1974) is being implemented in Tagalog and non-Tagalog regions, the practical difficulties being met in the field, and possible solutions and remedies to meet these difficulties.
3. For each region, the regional supervisors in charge of Filipino, English, Social Studies, Mathematics-Science or their representatives should be sent to the conference to inform the group concerning the implementation of the program and the practical problems being met.
4. A knowledgeable representative from each of the fourteen Regional Staff Development Centers under EDPITAF should likewise be sent to report on the use of the materials and staff development problems.
5. Finally, the person in charge of implementation of the Bilingual Education Policy in each of the eight state colleges and universities should attend and report on his individual institution.
6. Representatives may be sent on official time and with local funds being used. The conference fee is ₱50.

7. It is requested that the names of representatives be sent directly to

Dr. Bonifacio P. Sibayan
President
Linguistic Society of the Philippines
Office of the President
Philippine Normal College
Taft Avenue, Manila

so that the organizing committee can communicate directly with the representative on the format of the report for each region and the data to be gathered beforehand. The attached appendix is a sample of the questionnaire to be sent to the representatives to be designated.

(SGD.) JUAN L. MANUEL
Minister of Education and Culture

Incl.:
As stated

Reference:
Department Order: (No. 25. s. 1974)

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

- | | |
|---------------------|----------------------------|
| ✓ BUREAUS & OFFICES | ✓ SOCIETY or ASSOCIATIONS |
| ✓ CONFERENCE | ✓ STATISTICS (Data) |
| ✓ OFFICIALS | ✓ UNIVERSITIES and COLLEGE |
| ✓ REPORT | |

DATA REPORT ON THE STATUS OF BILINGUAL EDUCATION IMPLEMENTATION
IN THE REGION

Region _____

Name of Respondent _____

Official Title _____

1. In actual classroom situations, which languages are being used for

Social Studies in Grade 1? _____

Mathematics-Science in Grade 1? _____

Social Studies in Grade 2? _____

Mathematics-Science in Grade 2? _____

Social Studies in Grade 3? _____

Mathematics-Science in Grade 3? _____

Social Studies in Grade 4? _____

Mathematics-Science in Grade 4? _____

2. When is the year of transition when the local vernacular is no longer used and the switch made to English/Pilipino for Mathematics-Science/Social Studies?

3. What problems are being encountered in your region?
Specify the problems for each grade and each subject area.

4. What realistic solutions are being used to meet the above problems?
Specify the solution or adjustment made for each grade and each subject area.

5. Which of the EDPITAF materials (in science-mathematics, social studies and communication arts in Pilipino and in English) are being used in your region? Specify the materials for each grade.

6. In general, state the problems and difficulties being encountered in the field in the use of the EDPITAF materials.

7. What help would you expect from the MEC (Central Office) and the INL in the implementation of the Bilingual Education Policy?

8. In your institution, what practical measures have been taken to implement Department Orders Nos. 25, series 1974 and 30, series 1975 or "Supplemental Implementing Guidelines for the Policy on Bilingual Instruction at Tertiary Levels." Please specify the subjects, sections, school years-where some implementation is taking place.

9. What practical difficulties are being encountered and how are they being met?

10. How can the Central Office of MEC, the INL and such scholarly societies as the Philippine Association for Language Teaching (PALT) and the Linguistic Society of the Philippines (LS?), be of assistance?

NOTE: Questions 8 to 10 are only for heads of state colleges and universities or their designated coordinators for the implementation of the Bilingual Education Policy.

