

Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
Manila

May 29, 1978

DEPARTMENT MEMORANDUM
No. 151, s. 1978

SUGGESTED PROGRAM OF ACTIVITIES OF THE FFP
AND FAHP FOR THE SCHOOL YEAR 1978-1979

To: Bureau Directors
Regional Directors
Chiefs of Services and Heads of Units
Coordinator, State Colleges and Universities
Schools Superintendents
Heads of Private Schools, Colleges
and Universities
Vocational School Administrators/
Principals

1. Inclosed are the objectives and a suggested program of activities of the Future Farmers of the Philippines, Inc. (FFP), and the Future Agricultural Home-makers of the Philippines, Inc. (FAHP), for the school year 1978-1979. The theme adopted for this program is "Rural Improvement: A Challenge to the FFP-FAHP."

2. The major activities of the two (2) organizations shall be geared towards the effective involvement of the FFP and FAHP in more comprehensive community activities with a concentration in the improvement of communities in the rural areas. With the proper guidance from the adult members and full support of the school superintendents/administrators/principals, it is hoped that participants in this program will be more sensitive to the needs of the communities so that all their efforts will be towards the attainment of the goals of the program.

3. This year's program of work should serve as a guide for all local chapters. FFP-FAHP joint local and regional work-conferences shall be conducted as in previous years. However, attendance of adults shall be limited to the chapter advisers, the national and regional boards of directors and the executive secretary of the regions. The regional boards shall be responsible for holding regional conferences. The venues and tentative dates of regional conferences is found in Inclosure No. 3 to this Memorandum.

4. The adult officers and student members should wear the uniforms prescribed by the organization during local, regional and national work-conferences, or whenever occasions arise to give identity, dignity and personality to the FFP and FAHP.

5. All activities should be properly publicized to invite the attention of the public to the significance and importance of these two organizations.

6. A one-week chapter celebration shall be held any time before the end of the first semester of the school year 1978-79 to stress the significance of the various activities of the organizations, and to bring to focus the organizations' roles in relation to the entire program of the school. Celebrations should include promotion of members to higher degrees, competitive activities, demonstrations of agricultural and homemaking skills, academic talents, parliamentary procedures and related activities.

7. Contests relevant to the aims of the organizations may be held. The participation of students in nearby high schools with viable projects is encouraged. Prizes in the form of certificates should be awarded to the first three winners to encourage and bolster the enthusiasm of the students.

8. FFP and FARP members are encouraged to give their support to the on-going thrusts of the government for the benefit of the adult farmers and out-of-school youths.

9. Other public and private general secondary schools with viable vocational/home economics projects are encouraged to organize their school chapters and to affiliate them with the regional and national organizations. The regional councils should be consulted regarding this matter.

10. The names of current members of the national boards of directors, regional chairmen, officers of the advisers' association and regional executive secretary-treasurers, are found in Inclosure No. 4.

11. It is desired that this Memorandum be given the widest publicity possible for the information and guidance of all concerned.

(SGD.) JUAN L. MAMUEN
Secretary of Education and Culture

Incls.:

As stated

References:

Department Memorandums: Nos. 181, s. 1978; 4 and
123, s. 1978

Attachments: 1-34--(D.O. 1-75)

To be indicated in the Periodical Index under the following subjects:

✓ CELEBRATIONS & FESTIVALS
✓ COMMUNITY IMPROVEMENT
✓ CONTENTS
✓ OFFICIALS

✓ ORGANIZATIONS
✓ STUDENTS
✓ VOCATIONAL EDUCATION

OBJECTIVES OF THE FFP AND FAHP FOR THE SCHOOL YEAR 1978-1979

1. To upgrade competence of advisers in all levels through leadership training programs in order to strengthen the activities of the two youth organizations;
2. To encourage the promotion of chapter members from one degree to the next higher degree;
3. To focus the activities of the two organizations towards greater participation in the varied productive projects that will improve conditions in the rural areas;
4. To promote full integration of the FFP/FAHP members in the total government program for rural development;
5. To develop ability to plan and implement strategies that will bring about maximum benefits to rural communities; and
6. To encourage willingness to use and share acquired farm/home technological skills in their respective communities.

(Inclosure No. 2 to Department Memorandum No. 251, e. 1978)

FFP PROGRAM OF WORK
SCHOOL YEAR 1978-1979

AREAS OF CONCERN	OBJECTIVES	STRATEGIES	EVALUATION
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I. Separated Farming Program

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| <ol style="list-style-type: none"> 1. To improve crop and livestock production. 2. To learn how to rotate crops and diseases of plants and animals. 3. To help the members use or implement new scientific methods of farming. 4. To be able to understand the meaning and importance of productive work. 5. To encourage full utilization of school areas and lots for food production. | <ol style="list-style-type: none"> 1. Encourage members to use improved breeds of animals and high-yielding variety seeds. 2. Conduct farming programs in a businesslike manner and apply new innovations in farming. 3. Facilitate some members to some field activities or operations. 4. Provide members an area to be cultivated. |
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II. Cooperation

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| <ol style="list-style-type: none"> 1. To develop wholesome relationships among members. 2. To help them understand the importance of cooperation in group activities. 3. To undertake cooperative projects. 4. To develop the ability among students to work together harmoniously. | <ol style="list-style-type: none"> 1. Sponsor a benefit show in the school to be managed by students concerned. 2. Sponsor and cooperate wholeheartedly in the implementation of all government projects. 3. Organize cooperatives on the basis of improvement of farming inputs and in marketing farm products. 4. Sponsor appropriate programs to be participated in by students and invited resource speakers. |
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III. Community Service

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| <ol style="list-style-type: none"> 1. To improve the school and home of the rural folks through sanitation and beautification drives. | <ol style="list-style-type: none"> 1. Conduct cleanliness campaign in the school and in the villages. |
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AREAS OF CONCERN :

OBJECTIVES :

STRATEGIES :

EVALUATION :

2. To increase food production and prevent malnutrition.
3. To help the student members deal with the rural folks.
4. To observe wise use and conserve our natural resources.
5. To render service to rural folks for their development.

2. Follow or implement P.D. 1153 (Tree-planting) strictly.
3. Ask for assistance from agencies for further development of the project.
4. Encourage members to conduct reforestation and food preservation projects through their VCAP activities.

IV. Leadership.

1. To enable the members lead his group towards the achievement of a common goal.
2. To show them how to be a good leader and a good follower through effective ways.
3. To develop and promote leadership abilities of the students.
4. To train students who have hidden talents and capabilities regarding leadership.
5. To give the students the feeling responsibilities as growing youth.

1. Conduct conference wherein they will be the trainors.
2. Give them the responsibility of managing the entire conference.
3. Provide opportunities in planning and participating in varied activities in the school.
4. Hold FFF week celebration in the selection of regional and national delegates/officers.
5. Formulate the program of work in every chapter.
5. Stress FFF membership thru effective leadership.

V. Earnings and Savings

1. To deposit money in the bank.
2. To teach the student members how to save money.
3. To enable them to understand the importance of savings for their future.
4. To accumulate enough funds for the chapter/regional organizations.

1. Require all students concerned to deposit in the bank part of the profits gained from their projects.
2. Render financial reports on the fund status of projects during chapter meetings.
3. Make withdrawals only when very necessary.

APPLY THE CONCEPTS OBJECTIVES STRATEGIES EVALUATION

VI. Student Meetings

- 2. To enable the leaders to lead and participate in group discussions.
- 2. To maintain 100% interest and attendance of members during sessions.
- 3. To train student leaders how to lead during discussions and deliberations of any matter for the day.
- 4. To develop the ability of members to conduct and participate in an orderly manner.
- 5. Provide FFP materials and requirements during ceremonies and installation of newly elected officers.

- 1. Conduct a conference, all the activities of which will be handled by the student leaders.
- 2. Give them the responsibility of managing the conference.
- 3. Require all students to attend meetings regularly and punctually.
- 4. Publish the approved schedule of meetings.

VII. Scholarships

- 1. To encourage and help deserving students enroll with a scholarship grant.
- 2. To render service among students and their families.
- 3. To improve scholarship standing of students.
- 4. To be able to help families with low income.

- 1. Set aside scholarship funds for deserving students.
- 2. Select from civic-minded individuals deserving grants for poor but deserving students.
- 3. Recognize and award students with outstanding achievements.
- 4. Develop correct study habits in school.

VIII. Organized Recreation

- 1. To encourage wise use of leisure time in the school and community and to conduct worthwhile and wholesome recreational activities.

- 1. Hold sports and cultural programs and presentation.
- 2. Conduct educational tours.
- 3. Hold agro-industrial fairs in the school and in the community.

2. To improve social participation of the members.
3. To develop the youths' talents in cultural activities.
4. To increase the knowledge of students through field trips.

IX. Public Relations and Information

1. Establish good public relations among students, school staff, and the community.
 2. To bring the FFF organization closer to the people.
 3. To develop the news-writing ability of the members.
1. Participate in community activities.
 2. Conduct excursion services.
 3. Invite the community to visit and witness school convocations and celebrations.

FAPP PROGRAM OF WORK
 BY 1975

AREAS OF CONCERN OBJECTIVES STRATEGIES EVALUATION

Educational Activities

1. Encourage the members and advisors to conduct simple research work.
 - 1. Publish results of experiments in the school yearbook and the national office.
2. Develop members to attain higher degrees.
 - 2. Discuss the requirements needed to achieve the different FAPP degrees.
3. Conduct re-echo sessions including re-echoing the FAPP members in local chapters members preferably at the start of the school year.
 - 3. Guide and motivate FAPP members in working for the different degrees. Conduct leadership training among students.
4. Develop the abilities of the students to conduct meetings using correct parliamentary procedure.
 - 4. Grant free-tuition fees to able students.
5. Encourage members to learn and teach one another the songs and premises of the organization.
6. Encourage deserving but financially-handicapped members to study under the study scholarship program or scholarship by the local chapter (good secondary education).
7. Present well-balanced activities during chapter meetings (educational and socialization) between sessions.
 - 7. Sponsor programs and invite people in the community to see exhibits in homecoming.
8. Make the homecoming department a realty in beautification, sanitation and landscaping the campus.
 - 8. Conduct homecoming skills contest between the chapters and give incentives to winners.

Community Service Projects

AREAS OF CONCERN	OBJECTIVES	STRATEGIES	EVALUATION
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| 2. | Conduct demonstrations on different homemaking skills to rural women and out-of-school youth. | 3. Undertake tree-planting activities to jibe with the government greening movement. | |
| 3. | Encourage students to participate in the different national projects like tree-planting, green revolution, referendum, campaign against malnutrition, family planning and other "balikatan" activities. | 4. Sponsor orientation classes among rural women to let them understand their role in community projects. | |

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| 4. | Encourage rural women to actively participate in different community projects. | | |
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III. Social and Recreational Activities

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| 1. | Encourage the organization of a local "theatro-club" in their respective chapters. | 1. Invite parents and other persons in the community and involve them in organizing the "theatro-club". | |
| 2. | Include contest or the different literary musical activities in the local chapter week celebrations. | 2. Seek the help of civic-minded people in the community to finance the "theatro-club". | |
| 3. | Organize dance groups, comics, and rondalles to develop among the members the love for folk songs, folk dances, and perpetuate our Filipino culture. | 3. Sponsor monthly sociale and utilize students' leadership in presenting different numbers. | |
| 4. | Sponsor literary musical programs and invite resource persons to talk or topics about social graces, behavioral patterns, sportsmanship, etc. | | |

ARTICLE C: CONCEPTS OBJECTIVES STRATEGIES EVALUATION

IV. Earning Projects and Fund Raising

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| <ol style="list-style-type: none">1. Encourage all FAFB members to engage in individual and/or group earning projects.2. Develop the habit of saving by opening bank accounts.3. Improve the quality of home-making projects for better commercial value.4. Develop the interest, ability and skills to recycle used materials and scraps.5. Implement the supervised home-making projects among students in the different chapters. | <ol style="list-style-type: none">1. Engage in earning projects such as green revolution, garment trades, food processing, etc.2. Seek the help of the rural bank to finance some earning projects of the students like broiler production, swine raising, food processing, etc.3. Encourage the students to patronize our local products.4. Engage in different income generating projects such as recycling used materials and other scraps.5. Encourage students to undergo supervised home-making projects. |
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