

Republic of the Philippines
(Republic of the Philippines)
KAGABANAT NG ENKESYON AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
Manila

March 20, 1978

DEPARTMENT MEMORANDUM

No. 94, s. 1978

RESOLUTIONS ON SOME PROBLEMS RELATED TO THE
FIRST PROFESSIONAL BOARD EXAMINATION
FOR TEACHERS

To: Regional Directors
Bureau Directors
Coordinator, State Colleges and Universities
Heads of Private Schools, Colleges and Universities
School Superintendents

1. In connection with the administration of the first Professional Board Examination for Teachers (PBET) on April 23, 1978, questions have been raised relative to a number of issues such as qualification for exemption from said examination, course equivalencies, and the like.
2. In view of these, a Committee from the Department of Education and Culture was constituted for the purpose of studying and resolving these questions. This Committee came up with recommendations subsequently approved by this Office for the guidance of those in the field. These recommendations are contained in the inclosure to this Memorandum.
3. It is requested that the contents of this Memorandum be immediately given the widest dissemination.

(SGD.) JUAN L. MANUEL,
Secretary of Education and Culture

Incl.:

As stated

References:

Department Memorandums: nos. 7 and 22, s. 1973

Allotment: ~~1-2-3-4~~ (D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

~~COMMITTEE~~
~~EXAMINATIONS~~

~~RULES & REGULATIONS~~
~~TEACHERS~~

(Inclosure to Department Memorandum No. 24, s. 1976)

The recommendations of the BEC Committee that was constituted to study and resolve issues relative to the First Professional Board Examination for Teachers are the following:

1. That in connection with those qualified to register under the exempt category, specifically, those who have rendered at least 10 years of efficient and satisfactory service as of January 1, 1977 as kindergarten, elementary, or secondary teachers in public or private schools, the following shall be complied with:
 - 1.1 Their length of service shall be certified by the head of the school/institution where service was rendered. The certification/s must bear the seal of the school concerned.
 - 1.1.1 In the event that such service was rendered in more than one school, the certification shall be made by each of the heads of the different schools concerned.
 - ~~1.2 An affidavit of the applicant stating his service record and the authenticity of the certification by the school head.~~
 - ~~1.3 A recommendation from the BEC Regional Director and/or the City/Division Schools Superintendent for the exemption of the applicant on the basis of documents presented.~~
2. Under minimum requirements for holders of other degrees in Education which are deemed equivalent, one must have earned at least 18 units of Professional Education courses 12 of which must be the following:
 - 2.1 Educational Psychology; Adolescent Psychology; Psychology of Learning; Psychology Applied to Education; Child Growth, Development and Learning; Child Study
 - 2.2 Principles of Teaching, Teaching and Content of Secondary Subjects
 - 2.3 Principles of Education, Introduction to Education with Philippine Educational System
 - 2.4 Tests & Measurements, Educational Research and EvaluationThe remaining 6 units may be considered complied with by completing any two of other professional education subjects like the following:

Principles and Techniques of Guidance and other Guidance course

History of Education

Principles of Secondary Education

Philippine Educational System

Educational Sociology

Philosophy of Education

Observation, Participation and Practice Teaching

Audio-Visual Education

Curriculum Development

Seminar on Secondary Education

Administration and Supervision

Child and the Curriculum

Other Professional Education subjects

3. That the following graduate courses shall be considered equivalent to the 18-unit undergraduate requirement on condition that these are complemented with three years' teaching experience in a duly recognized public or private school:

3.1 Contemporary Strategies

3.2 Educational Statistics or Advanced Tests and Measurements

3.3 Advanced Philosophy of Education

3.4 Advanced Administration and Supervision

3.5 Guidance and Counseling course

3.6 Advanced Adolescent Psychology

3.7 Seminar on Teaching

3.8 Foundation of Education

3.9 Comparative Education

3.10 Current Issues on Education

3.11 Psychological Foundation of Education

4. For AB and BS in Agriculture, in Agricultural Home-making, in Foods and Nutrition, in Home Economics (Secondary), and in Home Technology, the following are deemed equivalent to the 18 units in professional education:

Principles of Teaching

Educational Psychology; Psychology of Children; Psychology of Learning; Psychology Applied to Education; Child Growth, Development and Learning; Child Study

Methods 1

Methods 2

Music and Arts

Tests and Measurements

5. Applicants credited with 13 units of any of the professional subjects will be qualified to take the First Professional Board Examination for Teachers.
6. Graduates of summer 1978 will be allowed to register for the examination provided a certification to this effect is submitted, duly signed by the registrar and bearing the seal of the school. In this connection, the results of the examination will not be released until actual graduation. ~~Submission of evidence of graduation within two (2) months after the close of the summer session must be complied with otherwise their examination will be invalidated.~~