

Republic of Philippines  
(Republic of the Philippines)  
KAGAWARAN NG EDUKASYON AT KULTURA  
(DEPARTMENT OF EDUCATION AND CULTURE)  
Manila

February 2, 1978

DEPARTMENT MEMORANDUM  
No. 34, s. 1978

CLASSIFICATION OF THE CONTINUOUS PROGRESSION SCHEME

To: Bureau Directors  
Regional Directors  
Coordinator, State Colleges and Universities  
Schools Superintendents

1. The Continuous Progression Scheme (CPS) was adopted in the public elementary schools starting the school year 1970-1971 and has been in use since then. In the implementation of the Scheme, however, there have been many misinterpretations and some misinformation among teachers, school officials and laymen which have given rise to the wrong impression that the CPS is "mass promotion" or "automatic promotion" scheme.

2. It is hereby stressed that CPS does not mean mass promotion. What it seeks is to avoid needless repetitions. Children who have tried their best to reach their maximum level of capability can go to the next grade. Those who have not made any progress must spend a little more time in the grade where they should be helped by the teacher until they progress to a certain degree.

3. However, if in spite of all assistance given by the teachers, the child fails to progress, and still is absent most of the time, the child may be retained. Teachers are enjoined to give these low achievers all the assistance and guidance they can provide, including remedial teaching after class hours. They should be alert to identify these slow learners early enough so that help can be given immediately.

4. It is requested that the content of this Memorandum be taken up with teachers, administrators, and parents immediately to clarify all misconceptions and thus enable them to revise some practices regarding the Continuous Progression Scheme.

(SGD.) JUAN L. MANUEL  
Secretary of Education and Culture

Reference:

RPS Memorandum No. 12, 1971

Allotment: 1-2-3--(D.O. 1-76)

To be indicated in the Perpetual Index under the following subjects:

~~Course of Study, ELEMENTARY~~  
~~OFFICIALS~~  
~~PLANS~~

~~PUPILS~~  
~~TEACHERS~~