

REPUBLIC OF PHILIPPINES
(DEMOCRATIC REPUBLIC OF THE PHILIPPINES)
LAW OFFICES OF THE SECRETARY OF EDUCATION
(DEPARTMENT OF EDUCATION AND CULTURE)
MANILA

DEPARTMENT OF EDUCATION
No. 30, 1970

January 27, 1970

FIRST SOUTHEAST ASIAN CONFERENCE
ON MATHEMATICAL EDUCATION

To: Bureau Directors
Regional Directors
Chiefa of Services and Heads of Units
Coordinator, State Colleges and Universities
Heads of Schools, Colleges and Universities
School Superintendents

1. Inclosed is a copy of Memorandum Circular No. 1037 of the President of the Philippines, dated January 13, 1970, authorizing attendance and participation in the First Southeast Asian Conference on Mathematical Education scheduled to be held at the Philippine International Convention Center from May 29 to June 3, 1970, and in Iligan City on June 4-10, 1970. Attention, in this connection, is invited to Department Memorandum No. 102, s. 1970 on the same subject matter.
2. The following delegates may be sent to the conference:
 1. One division mathematics supervisor,
 2. Two elementary mathematics teachers representing Grades I-III and Grades IV-VI,
 3. Two high school mathematics teachers representing the First-Sixth Years and the Ninth-Twelfth Years,
 4. At least one mathematics faculty member from each college and university,All delegates from Luzon and the Visayas and the division supervisors of Mindanao will attend the Manila conference. Those elementary and secondary school delegates of Mindanao will attend the Iligan City conference.
3. Reasonable expense for transportation, per diems and seminar fees may be allowed chargeable against the appropriations of the respective participant's offices and schools, in accordance

with the provisions of Presidential Decree No. 344 dated November 26, 1970, as implemented by Circular on Audits General Circular No. 12 dated December 27, 1973, subject to the availability of funds and the usual accounting and auditing requirements as an exception to Circular No. 583 of the President of the Philippines dated August 1, 1972.

4. The participants shall submit to their respective superintendents of schools and heads of schools a report on their attendance and participation in the conference within fifteen (15) days after the termination thereof.

5. Inclosed also is a copy of the second announcement giving pertinent information regarding the conference including the application form which should be accomplished by the delegates and sent to the following address on or before March 13, 1978:

First Southeast Asian Conference on
Mathematical Education
c/o Mathematics Department
Ateneo de Manila University
P.O. Box 1541, Intramuros

6. To ensure wide participation in this conference, it is requested that this announcement be given appropriate publicity.

(Sgd.) JESUS L. MARTEL
Secretary of Education and Culture

Incl.:;

As stated

Reference:

Department Memorandum (No. 162, s. 1977)

Allotment: 3-9-3-4-(D.O. 1-76)

To be indicated in the Proceeding Index
under the following subjects:

✓ **CONFERENCE**
Source of Study, MATHEMATICS
" " " EDUCATION

✓ **OFFICIALS**
✓ **TEACHERS**

(Inclosure No. 1 to Department Memorandum No. 30, s. 1970)

INACAPAT NG DAFTAL NG PILIPINAS
(Office of the President of the Philippines)

MEMORANDUM CIRCULAR NO. 1037

AUTHORITY TO DELEGATE AND PARTICIPATION IN THE FIRST
SOUTHEAST ASIAN CONFERENCE ON MATHEMATICAL EDUCATION
AT THE FILIPINIANA INTER-UNIVERSITY CONVENTION
CENTRAL FROM MAY 29 TO JUNE 3, 1970

The First Southeast Asian Conference on Mathematics Education will be held from May 29 to June 3, 1970, at the Philippine International Convention Center (PICC) and from June 4 to June 10, 1970, in Iligan City, under the auspices of the Mathematical Society of the Philippines with the assistance of the Philippine Government, the International Convention on Mathematics Instruction (ICMI), the Southeast Asian Mathematics Society (SEAMS) and the Mathematics Teachers Association of the Philippines (MTAP).

The main objectives of the conference are: (a) to provide a regional forum for the presentation of the results of studies made with regard to the type of mathematics programs currently offered at all levels; the type of mathematics programs that should be and could be offered so as to meet the goals of developing countries like the Philippines and other Southeast Asian countries, and the training and upgrading of the mathematics staff in schools; (b) to explore ways of regional cooperation in mathematical education for research; and (c) to explore ways of making the problems of mathematical education known to the public and to our governments so as to obtain the needed support.

The Department of Education and Culture is hereby authorized to send the following delegates to the conference: One division mathematics supervisor, two competent elementary mathematics teachers representing Grades I-III and Grades IV-VI, two high school mathematics teachers representing I-II years and III-IV years, and at least one mathematics faculty member from each college and university. All delegates from Luzon and Visayas and the division supervisors of Mindanao will attend the Manila conference. The elementary and secondary school delegates of Mindanao will attend the Iligan conference.

Reasonable expenses for transportation, per diems and seminar fees may be allowed chargeable against the appropriations of their respective offices and schools in accordance with the provisions of Presidential Decree No. 344 dated November 26, 1970, as implemented by COA General Circular No 127

dated November 27, 1973, subject to the availability of funds and the usual accounting and auditing requirements as an exception to Memorandum Circular No. 593 of this Office dated August 5, 1972.

The participants shall submit to their respective heads of office and school a report on their attendance and participation to the conference within fifteen (15) days after the termination thereof.

By authority of the President:

(SOD.) JACOB C. CLAVE
Presidential Executive Assistant

Manila, January 10, 1973

A true copy.

SPECIAL WORKSHOPS

Prof. Z. Sardadec of Poland will conduct a workshop for trainees of elementary teachers a week before the Conference as well as during the Conference.
Prof. A. Engel of Germany has agreed to do the same for secondary teachers.

EXHIBITS:

Publishers and firms producing teaching aids and books for mathematics will display their books and materials. Inquiries and applications for this purpose are to be made from the Secretariat.

OTHER ACTIVITIES:

The programme of activities includes a tour of the PICC Complex and its Exhibit Halls. Arrangements are being made for demonstrations at Centrophysics Center, and public setting tours will be organized especially for foreign participants.

THIRD ANNOUNCEMENT

The 3rd (last) Announcement is scheduled for April 1978. With the 3rd Announcement, participants whose bookings arrive by March 18, 1978 will receive a member's card acknowledging their full or partial payment of the required registration fee. This announcement will give details of the program of the Conference.

POSTAL ADDRESS:

1st Southeast Asian Conference on Mathematical Education 1978
C/o Mathematics Department
Ateneo de Manila University
P.O. Box 154, Manila, Philippines

APPLICATION

Participants should make their application on the attached application form. They are requested to return the application form by March 18, 1978 at the latest.

PARTICIPATION FEE

The participation fee is ₱100.00 or US \$5.00. To facilitate registration on the first day, participants are urged to pay the full fee upon application. However, a reservation fee of ₱50.00 (US \$7.50) will suffice in case cancellation between may be made before the opening ceremony on the first day.

The fee entitles a participant to participate in all the scientific activities of the conference, receive Conference materials and a copy of the Program Book.

Snacks will be provided free to all participants. Lunch will cost less to take place in the PICC Canteen.

ACCOMMODATION

Participants from abroad outside of Metro Manila will be booked as they desire either at hotels or at the Ateneo de Manila Hostels. Participant Information is found in the application form.

NOTE:

Booking at the Ateneo Manila will be on a first come first served basis. Guests have been contracting the line now or participants who will stay at the Ateneo and U.P. Hostels.

1ST SOUTHEAST ASIAN CONFERENCE ON MATHEMATICAL EDUCATION



MANILA, PHILIPPINES
28th MAY-3rd JUNE, 1978

SECOND ANNOUNCEMENT

SECOND ANNOUNCEMENT

The 1st Southeast Asian Conference on Mathematics Education will be held in Manila, Philippines on June 1-3, 1978. It is organized by the Mathematical Society of the Philippines with the assistance of the Government of the Republic of the Philippines, the International Commission on Mathematics Education (ICMI), the South East Asian Mathematical Society (SEAMS) and the Mathematics Teachers Association of the Philippines (MTAP).

PLACE: Philippine International Convention Center

OPENING: Monday June 2, 1978 7:30 AM.

CLOSING: Saturday, June 3, 1978 3:30 P.M.

OBJECTIVES OF THE CONFERENCE

1. To provide a forum for the presentation of the results of studies made with regard to:
 - a) the type of mathematics programs currently offered at all levels;
 - b) the type of mathematics programs that should be and could be best suited to meet the needs of developing countries like the Philippines and other Southeast Asian nations;
 - c) the need to take advantage of the available manpower available;
 - d) national surveys or studies on the problems of training teachers in given in the public and私立 universities so as to obtain the needed manpower;
 - e) to explore areas of regional cooperation in mathematics education and research.

PROGRAMME

1. Programme of the conference will be divided into several sessions with all participants attending and presenting their findings. The discussions will be elementary, secondary and tertiary. Participants will indicate their choice or the appropriate form.

PLENARY SESSIONS

There will be 5 main sessions for the plenary sessions. These sessions will concern topics of general interest.

Plenary Papers and speakers:

1. The role of mathematical education in the promotion of mathematics education
2. Prof. David V. Johnson
Prof. University of Tokyo
3. Professor, International Commission on Math Instruction

Other sides in traditional and modern we are and how we are using

1. Prof. Bienvenido F. Nebres S.,
University College of Art and Sciences and of the Graduate School
2. Prof. Martin J. Turner A.Y.
President, Mathematics Society of the Philippines.
3. Prof. H. R. Aspin, Mathematics Society

The training and professional life of mathematics members. Equipping the teacher in view of a dominant role in improving mathematical education

1. Prof. Leon G. Chiong, Scientific Counsellor
2. Prof. Embrey, Canada

Former Director, Institute for Research in Mathematics Education, Paris, France

Chairman, Department of Mathematics, Institute of Mathematics, Paris, France

Deputy Director, Institute of Mathematics, Poland Academy of Sciences

Chief Editor, *Wiskundige Matematyka*, Experiences in some countries (in Indonesian name)

The interaction between mathematics and science (report after Kharbin Math Conference)

Prof. Leo-Pau Yen, Director

Low Hong Chuan, Institute of Mathematics and Computer Science, Nanyang University

DIVISION SESSIONS

Sessions of the divisions will consist of two types: Division Meeting and lectures. At the beginning of each Division Session, one or more reports will be given by speakers who will present papers prepared in consultation with the NSR, members, and a few National main speakers. Lectures will deal with new areas in Mathematics of mathematics or the use of computers in math matters.

Scheduled Topics for Discussion

1. Mathematical education at the elementary level.
2. Mathematical education at the secondary level.
 - a) for those going to college
 - b) for those going into vocational schools
 - c) for those who finish schooling at this level
3. Mathematics in the last two years of high school.
4. Mathematical education at the college level.
 - a) for mathematics majors
 - b) for the physical sciences
 - c) for the biological sciences
 - d) for the behavioral sciences
 - e) for engineering
 - f) for economics
 - g) for social sciences
5. Mathematical education of prospective primary, secondary and college teachers.
6. Mathematical education at the graduate level.
7. On mathematical research.
 - a) How did research begin in name of country

PARTIAL LIST OF SPEAKERS

1. Use of Calculators in Secondary Mathematics prof. Shin Kubota, Research Institute of Mathematical Sciences, Kyoto University
2. Is the Ph.D. necessary for college teachers? Prof. Louise Hay, University of Illinois at Chicago Circle
3. The impact of computers on undergraduate education prof. K. Marie Larson, University of Illinois at Chicago Circle
4. Prof. Kenjiro Ito, Dean of the Faculty of Education, Nanyang University
5. Prof. Chew Kim Lai, President, Singapore Research Society and, Nanyang Technological University
6. Prof. Arthur Engel, Prof. of Mathematical Education, University of Frankfurt, West Germany
7. Report of the Regional Centre for Education in Science and Mathematics (RECSAM) Prof. Gunther Pflug, Director, RECSAM
8. Mr. Frank Berlin, Provincial Inspector (Mathematics) Hongkong

Reports on mathematical education of different A.S. and countries.

PARTICIPANTS WHO WILL DELIVER A PAPER FROM TALK OR REPORT ON THEMES IN ANY DIVISION NEED TO FOR DISCUSSION AT THE ONE PAGE FORM. THIS FORM, AN ABSTRACT OR ONE PAGE SHOULD BE ATTACHED TO THE APPLICATION FORM.

PANEL DISCUSSIONS AND OPEN FORUMS
Summary of the invited papers, and survey reports which will be discussed by either a formal discussion or an open forum.

WORKING GROUPS
Working groups of 10-15 members will be formed from specially designated participants, from local and foreign. These groups will discuss in greater depth the topics discussed in the plenary and division meetings.

1. In what direction should mathematical research take in developing countries?
2. Regional cooperation in research.
3. How can the problems of mathematical education be made known to the public and to our government?
4. Is it sufficient?
5. Is the Ph.D. necessary for college teachers?
6. Is the Ph.D. necessary for college teachers?
7. Is the Ph.D. necessary for college teachers?
8. How can the problems of mathematical education be made known to the public and to our government?



