

REPUBLIC OF THE PHILIPPINES
(Republic of the Philippines)
KAGABURAN NG EDUKASYON AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
Manila

November 16, 1977

DEPARTMENT MEMORANDUM
No. 252, s. 1977

IMPLEMENTATION OF THE ACCREDITATION
AND EQUIVALENCY PROGRAM (AEP)

To: Bureau Directors
Regional Directors
Coordinator, State Colleges and Universities
Schools Superintendents
Regional/Division Testing Coordinators

1. The Accreditation and Equivalency Program (AEP) of the Department of Education and Culture will be initially implemented during the second semester of the school year 1977-1978. Attention in this connection is invited to the Rules and Regulations for the Implementation of the Accreditation and Equivalency Program inclosed with Department Memorandum No. 211, s. 1977.
2. All personnel directly involved in the implementation of the AEP are held responsible for safeguarding the security of all classified materials, i.e., the tests, in order to maintain the integrity of the program.
3. As indicated in Rule II, Section J of the inclosure to the aforementioned Department Memorandum, the following are the clientele who would be served by the program:
 - a. Those who dropped out of school for one year or more;
 - b. Those who dropped out of school and intermittently enrolled but did not finish any grade/year;
 - c. Those who have not gone to school at all; and
 - d. Those who are presently in school but are overaged for their particular grade/year level and are recommended by the school authorities to take the Philippine Educational Placement Test (PEPT).
4. The student-applicants should accomplish the Registration Form (copy inclosed) in triplicate. The original copy should be submitted to the Regional Testing Center, the duplicate should be retained by the Division Testing Center, and the triplicate copy shall be sent to the NTEC, Department of Education and Culture, Manila.

5. Registration starts on November 1 and ends on December 31, 1977. Regional Testing Centers should advise the NTEC of the total number of examinees in their respective regions on the first week of January, 1978.

6. Attention is further invited to Paragraph 4 of Department Order No. 32, s. 1977, on the organization of a Regional Testing Center with security provisions, and the formation of the Mobile Team that will administer the TTT in the various Division testing centers. Rule IV, Section 3 of the enclosure to Department Memorandum No. 211, s. 1977, has also been revised in that each applicant shall accomplish three copies of the Registration Form instead of just one copy.

7. Other sample forms inclosed are those for the examination permit and the AET Work Schedule.

8. It is requested that the contents of this Department Memorandum be immediately disseminated.

(SGD.) JUAN L. MANUEL
Secretary of Education and Culture

Incls.:

As stated

References:

Department Order: (No. 32, s. 1977)
Department Memorandum: (No. 211, s. 1977)

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

| | |
|-------------------|-----------------|
| BUREAUS & OFFICES | FLASE |
| CENTERS | PROGRAM, SCHOOL |
| FORMS | LISTS |

Republic of the Philippines
Department of Education and Culture
NATIONAL EDUCATIONAL TESTING CENTER
Arroceros St., Manila



Examination Permit No. _____

Registration Form
(To be accomplished in triplicate)

I. Personal Data

- A. Name _____ Age _____ Sex _____ Civil Status _____
- B. Address _____
- C. Date of Birth _____ Place of Birth _____

II. A. Educational Background

| <u>Gr/Yr.</u> | <u>School</u> | <u>Address</u> | <u>Inclusive Dates</u> | |
|---------------|---------------|----------------|------------------------|---------------------|
| | | | <u>Yr. Started</u> | <u>Yr. Finished</u> |
| I | | | | |
| II | | | | |
| III | | | | |
| IV | | | | |
| V | | | | |
| VI | | | | |
| VII | | | | |
| 1st | | | | |
| 2nd | | | | |
| 3rd | | | | |
| 4th | | | | |

B. Reason(s) for dropping:

- | | |
|---------------------------------|-----------------------------------|
| _____ Transfer of residence | _____ Drug addiction |
| _____ Work at home; help family | _____ Found a job |
| _____ School far from home | _____ Marriage/Girl or Boy friend |
| _____ Failing grade(s) | _____ Financial |
| _____ Sickness | _____ Fear group (barikada) |
| | _____ Problem with classmate(s) |

B. If you are not or have not been employed, how do/did you spend your time?

- _____ Helping in household chores
- _____ Helping in family's business
- _____ Backyard gardening
- _____ Helping in the farm
- _____ Doing odd jobs for relatives
- _____ Small-scale poultry/piggery
- _____ Doing nothing; just staying home
- _____ Other activities, i.e. Specify _____

IV. A. Training Seminars/Workshops Attended

| <u>Nature of Training</u> | <u>Sponsoring Agency</u> | <u>Inclusive Dates</u> |
|---------------------------|--------------------------|------------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

B. If you are working now, did the training help you in getting your present job? Yes _____; No _____

C. Do you know that there are agencies like the NYPE, DISOD, DESD that give regular training on various skills for those who are out-of-school? Yes _____; No _____

D. 1. Would you like to participate in a skills-training course? Yes _____; No _____

2a. If yes, what skill(s) would you like to learn?

2b. Where would you like to learn this skill?

E. 1. Do you have any particular vocational/technical skill? Yes _____; No _____

2a. If yes, what skill(s) is this?

2b. Where did you learn this skill?

In-school _____
Out-of-school _____

(Note: From hereon, applicant must accomplish only the third or unglorified copy up to the end.)

V. Activities Engaged In

Please check how often you indulge/engage in each of the following:

| Activities | Very Often | Often | Occasionally | Rarely | Never |
|--|------------|-------|--------------|--------|-------|
| A. Go around w/ friends | _____ | _____ | _____ | _____ | _____ |
| B. Engage in active sports | _____ | _____ | _____ | _____ | _____ |
| C. Listen to radio/watch TV | _____ | _____ | _____ | _____ | _____ |
| D. Read | _____ | _____ | _____ | _____ | _____ |
| E. Participate in community activities | _____ | _____ | _____ | _____ | _____ |
| F. Help at home | _____ | _____ | _____ | _____ | _____ |
| G. Attend concerts/music festivals | _____ | _____ | _____ | _____ | _____ |

VI. Values and Aspirations

A. The following factors are considered important in achieving success. Number the most important as 1; the second most important as 2; and the third most important as 3.

- Education _____ Influential connections _____
- God's Will _____ Luck _____
- Hard Work _____ Natural/inborn ability _____
- Inherited Wealth _____ Family _____

B. If you happen to win \$1000 in the sweepstakes, would you (Check one only)

- 1. give it to your parents? _____
- 2. spend it for your everyday needs? _____
- 3. save it for the future? _____
- 4. give it to charity? _____
- 5. invest it in small business? _____
- 6. use it for your education? _____

- 7. spend it for a celebration to your good luck? _____
- 8. spend it for a vacation in the city/province? _____
- 9. Others. Pls. specify _____

- C. How far would you want to go if you go back to school?
 - 1. complete elementary _____
 - 2. complete high school _____
 - 3. complete vocational/technical training after high school _____
 - 4. some college _____
 - 5. complete college _____
 - 6. complete master's degree _____
 - 7. complete Ph.D. _____

- D. Considering your ability and your/your family's resources, how far do you think you will go?
 - 1. complete elementary _____
 - 2. complete high school _____
 - 3. complete vocational/technical training after high school _____
 - 4. some college _____
 - 5. complete college _____
 - 6. complete master's degree _____
 - 7. complete Ph.D. _____

| VII. Opinions | <u>Agree</u> | <u>Undecided</u> | <u>Disagree</u> |
|---|--------------|------------------|-----------------|
| 1. All boys and girls should at least complete high school | _____ | _____ | _____ |
| 2. Girls don't have to go to college because they just end up housewives anyway. | _____ | _____ | _____ |
| 3. School hours should be arranged to enable students to earn a living while in school | _____ | _____ | _____ |
| 4. The best way for those who are poor to raise their standard of living is through schooling | _____ | _____ | _____ |
| 5. Parents should force their children to finish high school | _____ | _____ | _____ |
| 6. The things taught in school nowadays are not what young people need. | _____ | _____ | _____ |
| 7. Students nowadays know what's best for them. | _____ | _____ | _____ |

Republic of the Philippines
Department of Education and Culture
NATIONAL EDUCATIONAL TESTING CENTER
Region _____
Division _____



Photo

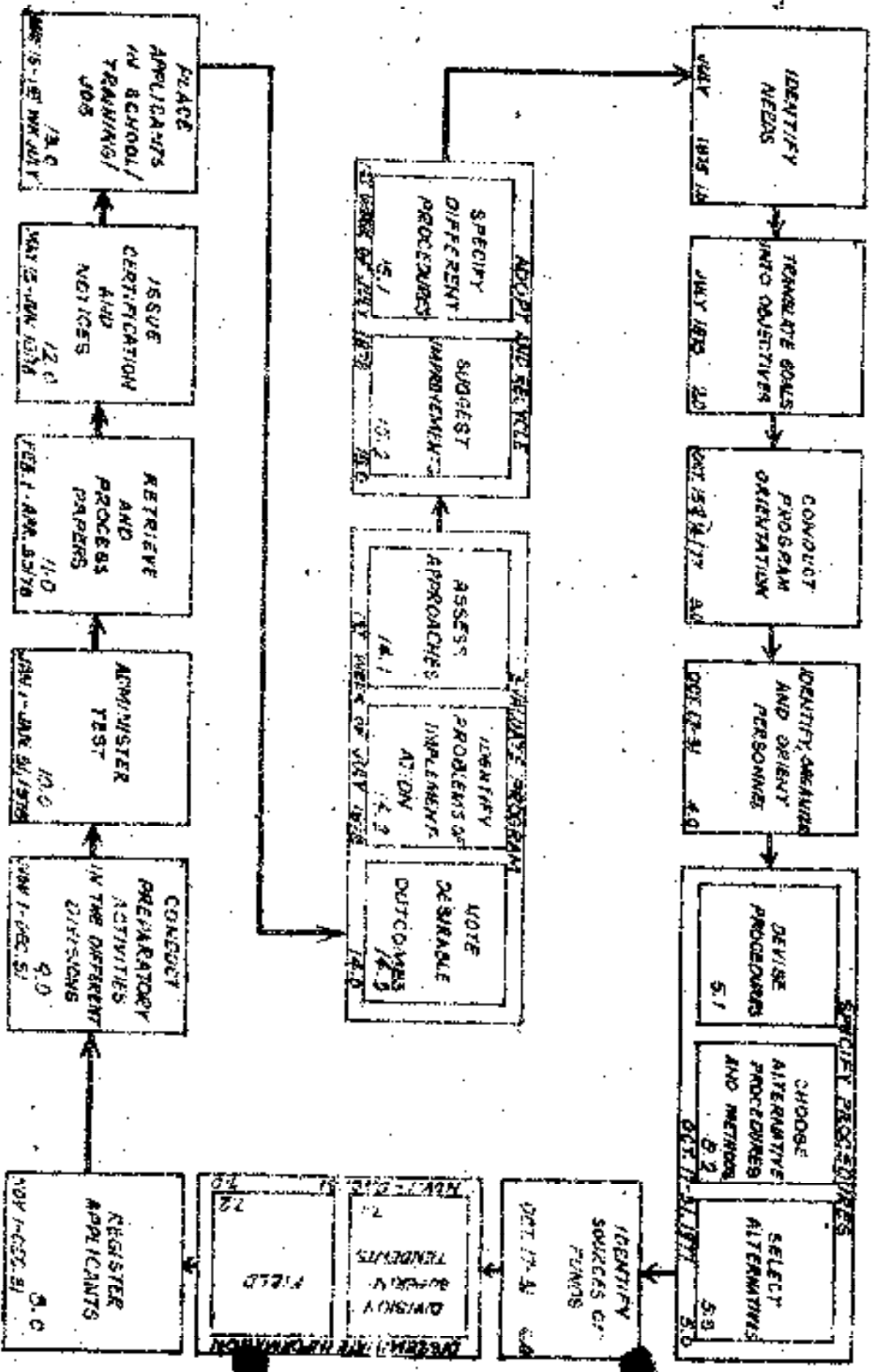
Examination Permit No. _____

This is to certify that _____ may take the
TEFT on _____ in _____ at _____
(Date) (Place) (Time)

Approved:

Regional Testing Coordinator

Division Testing Coordinator



A MODEL FOR THE IMPLEMENTATION OF THE ACCREDITATION AND EQUIVALENCY PROGRAM