

REPUBLIKA NG PILIPINAS
(Republic of the Philippines)
KAGANGARAN NG EDUKASYON AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
Manila

August 26, 1977

DEPARTMENT MEMORANDUM
No. 181, s. 1977

ORGANIZATION OF PILOT CENTERS
FOR NON-FORMAL EDUCATION

To: Bureau Directors
Regional Directors
Coordinator, State Colleges and Universities
Heads of Private Schools, Colleges
and Universities
Schools Superintendents

1. In line with the provisions of P.D. 1139 and LOI 561, it is desired that each school division and every private college/university set up a pilot center for non-formal education.

2. The center is designed to serve the needs of Kabatasang Barangay, out-of-school youths and adults to enable them to develop themselves further, to acquire knowledge and skills for more effective social participation, and to contribute better to society.

3. The following are suggested guidelines in the setting up of this center.

- a. At least one pilot center for non-formal education shall be set up in each school division and private college/university although more centers specially in the barangays shall be most beneficial.
- b. The pilot center may be housed in any existing learning center or available school room, shop building, home economics building and administration building of any big central/barrio high school in the community where there is a big number of out-of-school youths. A new building may also be constructed out of local funds.

- c. The pilot center may be the venue for meetings/classes of Kabataang Barangay and out-of-school youths and adults either enrolled in various non-formal education programs/classes or not.
- d. The pilot center shall be properly equipped with tables, stools/chairs/benches, blackboard, facilities for cooking, sewing, craftwork, carpentry work and agricultural activities, daily newspapers (English/Pilipino), magazines, newsletters, easy to read books, government pamphlets, extension brochures, medical handouts, transistor radios, etc.
- e. A division committee of five or more members headed by the division schools superintendent shall be created to take responsibility for the program and to see that the division pilot centers are properly managed.
- f. Local committees on the district and barangay levels shall likewise be created to take responsibility over centers in the district/barangay. These committees should be given free authority to plan and implement the program for the center - like putting it in proper shape and condition, attending to its needs; seeing that KB and out-of-school youth needs are met, seeing that KB/TFE programs are properly conducted, soliciting funds for the center and programming, evaluating and assessing accomplishments.
- g. Teachers for the centers should be recruited from school teachers who may teach part-time, and members of the community who possess certain expertise. They may be given honorarium out of the special education fund of the division allotted for citizenship training. Local sources of funds like civic organizations and municipal funds may also be tapped for this purpose.

h. Samples of programs on NFE may be the following:

- 1) Development of values and attitudes like love of country, self-reliance, self-discipline, integrity, honesty, etc.
- 2) Functional literacy
- 3) Numeracy
- 4) Elementary understanding of science and one's environment.
- 5) Economic productivity and occupational skills.
- 6) First aid

4. It is desired that these pilot centers be ~~set up immediately~~ if none has been organized yet, so that they can be utilized for non-formal education activities of the division, at all levels.

5. A report on pilot NFE learning centers including committee membership should be submitted to the Undersecretary for Non-Formal Education on or before December 31, 1977.

(SGD.) JUAN L. MANUEL
Secretary of Education and Culture

Reference:

N O T E

allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index under the following subjects.

CENTERS
COMMUNITY DEVELOPMENT
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