

Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
Maynila

June 21, 1977

DEPARTMENT MEMORANDUM
No. 126, s. 1977

IMPLEMENTATION OF DEPARTMENT MEMORANDUM NO. 3,
S. 1977, IN TWELVE PILOT BARANGAY HIGH SCHOOLS

To: Bureau Directors
Regional Directors
Schools Superintendents

1. The following guidelines for developing barangay high schools into community centers in line with the implementation of Department Memorandum No. 3, s. 1977 are being issued for the guidance of the pilot school, division and regional officials involved in the project:

- a. An integrated Filipino-Social Studies course for the first year will be tried out and will be given two (2) units but will be given only one rating. This will be taught one hour a day, five days a week. It will appear on the report card as Integrated Filipino-Social Studies. Initially, this course will be given at the first curriculum year level only. Feedback questionnaires will be sent every semester to the pilot schools for evaluation purposes. It is therefore suggested that records be kept by the teachers for easy reference for filling out these questionnaires.
- b. Evaluation of the program and materials will also be done through pre-tests and post tests. The pre-tests will be given to establish baselines for the experimental use of the materials. These materials should not be used until such tests are administered.

The results of the pre- and post tests will be utilized for improving the project even after the first year. All feedback from pilot schools should be monitored to the DEG by the regional offices.

- c. The school head should see to it that all reading materials are placed in a library and are made available to all those who wish to use them. For this purpose, the school should assign a teacher, preferably an Adult Education teacher. Efforts should be made to acquire more reading materials and to provide the needed shelves and counter for the library.

A 50-50 basis will be adopted in the school program wherein all academic subjects will be offered half of the day and all vocational subjects during the other half. More hours for vocational courses may be allotted if the Center deems it necessary.

The vocational teacher should coordinate with the community in the identification of the projects that will give more economic returns. These may be started as the take-off for Phase II of the project. The skills (vocational education) and development program should provide for possible alternatives in the choice of projects.

An organizational structure of the project showing the administrative setup and responsibilities should be prepared. This should be legally acceptable as well as practicable. This arrangement should be documented to enable an official to transact business and sign papers as a commitment of the school to the project.

- f. The project is to be implemented in only one pilot class in each region. However, if the Center chooses to offer it to all first year students, the same may be done provided that materials for other sections will be the responsibility of the school.

For purposes of evaluation, the Center may make use of other barangay high schools in the service area as the control population. For purposes of reporting, however, the pilot center should use only the pilot section.

- g. Strategies for using the materials have been discussed. Teachers should not hesitate to be creative and artful and to make the necessary adaptations for given situations within the objectives set in the implementation of the project.
- h. The chief of the Secondary Education Division of the region will serve as local coordinator, help in looking after the needs of the pilot school, negotiate with other agencies for needed services, and provide consultant and leadership services to the schools.

2. It is desired that this Department Memorandum be immediately disseminated to the persons concerned.

(SGD.) JUAN L. MANUEL
Secretary of Education and Culture

Reference:

Department Memorandum: (No. 3, s. 1977)

Allotment: 1-2-3--(D.C. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

-CENTERS	--RESEARCH or STUDIES
-Course of Study, SECONDARY	*SCHOOLS
-PROJECTS	✓ VOCATIONAL EDUCATION