

Republic of Philippines
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
Manila

May 20, 1977

DEPARTMENT MEMORANDUM
No. 102, s. 1977

SUGGESTED PROGRAM OF ACTIVITIES OF THE FFP
AND THE FAHP FOR SCHOOL YEAR 1977-1978

To: Bureau Directors
Regional Directors
Chiefs of Services and Heads of Units
Presidents, State Colleges and Universities
Division School Superintendents
Vocational School Administrators
School Principals

1. Inclosed is a suggested program of activities of the Future Farmers of the Philippines, Inc. (FFP) and the Future Agricultural Homemakers of the Philippines, Inc. (FAHP) during the school year 1977-1978. The major activities of the members of those organizations shall be geared to the national development programs of the government.

2. The suggested activities are calculated to help attain better quality of life and contribute to the improvement of the socioeconomic uplift of the countryside. It is desired, in this regard, that the officers, members and adult leaders of both organizations give their full support and active participation in the fulfillment of this year's objectives. The formulated national programs of work of both organizations shall serve as guides in preparing the regional and local chapters program of activities to tie up with the development goals of the organizations. The recommendations and suggested activities presented during the series of regional conferences and advisers training programs held last year will be useful guides for all local chapters.

3. It is likewise suggested that regional work-conferences and chapter week celebrations be held during the early part of the ensuing school year to give ample time to prepare every chapter for the forthcoming Joint FFP-FAHP National Work-Conference to be held sometime in February, 1978.

4. The regional board shall be responsible for holding the regional work-conferences in accordance with the approved dates and venues indicated in Inclosure No. 5 to this Memorandum. Any change in schedule due to unavoidable circumstances should be reported to the national office for appropriate action. Activities on the regional and chapter levels should center on the development of the youth as potential agricultural leaders in the region and the community where they live.

5. FFP and FAHF members should actively participate and give their wholehearted support to the Department's laudable projects such as the National Greening Movement Program for Forest Ecosystem Management, Alay Zanis, Tool Making, Nutrition and Health, Youth Civic Action Program and Environmental Education.

6. Public and private general secondary schools offering agricultural and homemaking arts should be encouraged to organize local school chapters and affiliate with the national organizations through the regional associations. The nearest agricultural school may be consulted to provide assistance in organizing the chapter.

7. The regional boards of directors specified in Department Memorandum No. 161, s. 1975 still remain.

8. Enclosed are the objectives and suggested programs of work of both organizations for the school year 1977-1978.

9. This Department Memorandum should be given the widest publicity possible for the information and guidance of all concerned.

(SGD.) JUAN L. MANUEL
Secretary of Education and Culture

Incls.:

As stated

Reference:

Department Memorandum: No. 75, s. 1976

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

✓ CONFERENCE
✓ OFFICIALS

✓ SCHOOLS
✓ SOCIETY or ASSOCIATIONS

(Inclosure No. 1 to Department Memorandum No. 102; s. 1977)

OBJECTIVES OF THE FUTURE PARTNERS
OF THE PHILIPPINES, INC.
FOR THE SCHOOL YEAR
1977-1978

1. To upgrade competencies of the youth through leadership training programs in the chapter and regional levels for greater involvement in national development goals.
2. To focus activities of the organization towards development of skills in farming, leadership and cooperation to enable them to participate actively in countryside development.
3. To encourage members to expand further their farming activities and upgrade their competencies in producing better quality products, utilizing effectively the financing assistance of the lending institutions.
4. To campaign for new members from other secondary schools with vocational agriculture and fishery programs having supervised farming program in the school or home farms.

(Inclosure No. 2 to Department Memorandum No. 102, s. 1977)

OBJECTIVES OF THE FUTURE AGRICULTURAL
HOMEMAKERS OF THE PHILIPPINES, INC.
(FAHP) FOR THE SCHOOL YEAR
1977-78

1. To upgrade competencies of the youth through local leadership training activities in the chapter and regional levels for greater involvement in national development goals.
2. To encourage the members to plan and implement new innovative approaches in family management that will bring about progress to the life of the people in the rural communities.
3. To participate and support actively the development programs of the national government particularly on tree planting, green revolution, nutrition program and literacy campaign for rural families.
4. To undertake activities that are responsive to the needs of the members in their respective communities.
5. To encourage willingness to share acquired homemaking skills to less fortunate homemakers in the rural communities.
6. To campaign for new members from other secondary schools with strong homemaking or home economics programs.

770 PROGRAM OF WORK FOR THE YEAR 1977-78

OBJECTIVES	NEEDED STRATEGIES/ACTIVITIES	TARGETS		EVALUATION (Check appropriate Column)
		Scope	Date	
1. To undertake a productive enterprise project in crop and animal production that the student chooses.	a. Teach and assist students to prepare project plan and budget. b. Encourage the cooperation and assistance of parents. c. Students to actually engage and manage a productive-enterprise project either in the school or in their homes. d. Run the project in an agri-business manner.	501 layers; 2 sows; % lbs. for ring; price and of the; corn; 600 sq. ft. actors	At the beginning of the year; second year	Attained
2. To undertake improve- ment projects in school or in the homes.	a. Students to get some work experience in some improvement projects such as land improvement, home beautification and repair of farm implement and home appliances, etc.	Two or more	When needed;	Attained
3. To undertake work and skill training on supplementary farm practices.	a. Students to get some work experience on planting, fertilizing, control weeds, control pests and diseases attacking plants and animals, pruning orchards trees, etc. b. Teach well the students on the proper use of tools, farm implements, equipments and other facilities of the school. c. Require students to get work experience in the different administration projects of the school especially in its management and maintenance.	Two or more	When needed;	Attained
4. To expand the supervised farming program and enable them to get established in farming.	a. Avail the CB-DEC loaning scheme when more capital is needed for the project. b. Elevate the members to higher degree after expanding their supervised farming program. c. Help members to acquire land where to get established in farming.	Within the student's capacity or after graduation	When in the 3rd or 4th year or after graduation	Attained

OBJECTIVES	NEEDED STRATEGIES/ACTIVITIES	TARGET		EVALUATION	
		Scope	Date	(Check appropriate Column)	Not Attained
13. To conserve water.	a. Observe water conservation week. b. Prompt repair of leaking pipes and faucets, and irrigation water.	Potable Irrigation Water	Once a month		
14. Campaign for the preservation of stray animals.	a. Start the fencing of all projects and residential lots. b. Proper teaching and campaign publicity.	All ranches Should be fenced	When needed		
15. To commit the school chapter to community development.	a. Improve and intensify extension service. b. Proper dissemination of scientific farming practices to the community. c. Participate in all barter activities such as road construction, beautification program, health and sanitation for improvement of the area. d. Assist farmers in the improvement of their farming practices.	All projects Ranch Areas	When needed		
16. To develop and promote leadership abilities of students.	a. Provide opportunities for planning, organizing and participating in varied activities in the school and on the farm. b. Creation of different working committees. c. Selection and installation of selected chapter officers. d. Conduct contest on parliamentary procedures. e. Operative skills, talents and abilities.	Chapter Regional National	Yearly		
17. To develop adult leaders.	a. Leadership training of advisers and qualified vocational teachers. b. Elect qualified adult leader for regional and national board members.	Chapter Regional National	Yearly		
18. Encourage bright but deserving students to enroll in agricultural schools.	a. Set aside scholarship fund for deserving students. b. Solicit from civic-minded individuals responsible for deserving students.	Thirty students per yr.	Beginning of the year		

AREAS OF CONCERN	O B J E C T I V E S	NEEDED SUPPLIES/ACTIVITIES	T A R G E T		L T / A L				
			Scope	Date					
Scholarship (Cont'd.)	2. Strive to improve the scholastic standing of students.	a. School to require aptitude and intelligence test before enrolling new students b. Give award of appropriate recognition to outstanding students. c. Post periodically honor students in the bulletin board. d. Develop correct study habits during study periods in the school. e. All teachers to give the needed help and guidance to those who are in need. f. Provide students with ample books and references for their reading in preparation for their assigned lessons.	All stu-	Enrol-					
						1a. Plan out and sponsor recreational activities in the school.	all	When	
						1b. Held social affairs.	students	needed	
						1c. Conduct educational trips to places worth seeing.	concerned		
						2a. Participate in the school athletic meets in local, regional and national level whenever required.	All stu-	denis	
						2b. Proper scheduling of athletics and group games during physical education period.	concerned	Year	
						2c. Provide recreational facilities in the school such as tennis, volleyball and basketball courts.	enough	round	
						3a. Recruit all students to deposit in the fund their recreational surplus.	Minimum	Per cy-	
						3b. Encourage members to buy shares of stock sold by cooperative association.	of P200	sole of	
						3c. Invest earnings of worthwhile projects.		of P200	
VI. Organized Recreation	1. To develop interest and ability in whole some recreational activities for social development.								
VII. Training and Service	1. To develop among students the practice of thrift, the ability to earn, to save and invest earnings of worthwhile projects.								

(Check appropr attained)

O B J E C T I V E S	MEASURABLES/ACTIVITIES	T A R G E T		EVALUATION	
		Scope	Date	(Check appropriate column)	Not Attained
2. To deposit funds of the chapter in the rural bank and strive to raise more funds.	a. Intensify the collection of the annual membership fees and remit the regional national share as soon as possible. b. Make withdrawal only when money is needed to finance chapter activities. c. Render financial report of fund status during chapter meeting. d. Intensify fund raising through the putting up of cooperative project.	Total collection amount just enough	Beginning of the school year		
1. To develop the ability of members to conduct and participate in business meetings in an orderly manner.	a. Require all students to use the FFP Manual and Parliamentary Guide. b. Strive to provide all students with sufficient copies of said references. c. Conduct meetings in accordance with the approved parliamentary procedures.	Enough copies	Beginning of school year		
2. To hold meetings with good attendance when the need arises.	a. Requires all members to attend the meeting b. Proper scheduling of meeting, have it publicized and approved by the authorities concerned. c. Members should actively participate in relevant discussions.	100% attendance	At all times		
1. To bring the FFP organization close to the community and establish wholesome relationship with the people for their cooperation and support.	a. Encourage members to make reports about the FFP activities and accomplishments and have it published in the school organ. b. Invite media representatives to see what are the projects and accomplishments worth publishing. c. Improve the student productive project and invite the people from the patronage areas to see them.	At least twice a year	When time comes		

AREAS OF CONCERN	O B J E C T I V E S	RELATED SKILLS/ACTIVITIES	R A P O R T			DATE	ATTAINED
			SCOPE	DATE	WHEN NEEDED		
Public Relation and Information (Cont'd.)	2. To establish a pleasant student-teacher-parent relationship.	a. Sponsor father-and-son banquet during Christmas program and other appropriate programs for celebration.	At least once a year				
		b. Teachers and parents to share efforts in solving the son's own problem.					
		c. Improve extension service to the community.					
3. To schedule home visitation of students and develop personal goodwill.	a. All teacher should assist each other in developing opportunities for contacts with for some social interactions.	b. To assist graduates and those who have covered their connection with the school find employment either full or part time.	At least once a year				
		c. Serve the community needs by allowing them to use the school plant and facilities when their need for arise especially when holding meetings or work-seminars.					
		d. Strive to form parent-teacher association.					

DATE: (Check appropriate)

FINAL PROGRAM OF WORK FOR THE SCHOOL YEAR 1977-78

WAYS AND MEANS TO ATTAIN OBJECTIVES	EVALUATION
1.1 Publish results of experiments in the school organ and the FARP publication at the national office. 1.2 Share benefits derived from experiments among families in the school. 1.3 Conduct demonstration showing salient points about the research.	- No. of articles published - No. of homesteaders benefited by the experiments - Demonstrations conducted in the community - Scrapbooks - Checklist
2.1 Discuss during meetings how to achieve the different FARP degrees. 2.2 Establish goals on how to achieve the different degrees. 2.3 Provide incentives for members to qualify for different degrees.	- No. of members with degrees - No. of strategies intended for the improvement of rural work.
3.1 Discuss strategies for effective literacy campaign among rural women. 3.2 Devise methods for teaching functional literacy among rural women. 3.3 Conduct a literacy class among rural women.	- Students involved in literacy program - Report from SHBP members
4.1 Let the girls report during sub-chapter meetings about educational radio broadcast they heard and discuss benefits derived from it. 4.2 Encourage habits of reading newspapers and magazines that pertain to home and family living. 4.3 Discuss modern technological approaches about family management.	- Clippings presented and discussion of members during meeting. - No. of technical references received - No. of scholarship granted
5.1 Solicit sponsors for scholarship from private and civic organizations. 5.2 Granting free tuition fees for outstanding members from funds of the chapter.	- Plan for the landscaping - Improvement of the homestead ground
6.1 Divide the homestead area among the sub-chapters to maintain and beautify throughout the year. 6.2 Garden plots must be functional and beautiful.	

