

Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
Manila

January 29, 1976

DEPARTMENT MEMORANDUM
No. 23, s. 1976

GUIDELINES FOR THE IMPLEMENTATION OF THE REVISED
TRAINING SCHEME IN POPULATION EDUCATION
FOR ELEMENTARY AND SECONDARY
SCHOOL TEACHERS

To the: Bureau Directors
Regional Directors
Coordinator, State Colleges
and Universities
Schools Superintendents

1. The revised training scheme in population education announced in Unnumbered Department Memorandum dated December 4, 1975, shall be initially implemented as a pilot study by the superintendents of the following school divisions from January to March, 1976:

Albay	Rizal
Cagayan	North Cotabato
Cavite	Pangasinan
Davao del Norte	Zamboanga del Norte
Iloilo Norte	Cebu City
Laguna	Cagayan de Oro City
Leyte	Iloilo City
Nueva Ecija	Pasay City
Iloilo	

2. STTs selected by the provincial/city schools superintendent in each pilot division shall conduct:

- a. One 5-day training program for secondary school principals and secondary school head teachers in five subject areas (Social Studies, Science, Health, Mathematics, and Home Living Arts) representing public, vocational, private high schools and high schools of state colleges with a maximum of fifty (50) participants.

- b. One 3-day training program for previously SPP-trained district supervisors and elementary school principals representing public, vocational and private schools and elementary departments of state colleges, with a maximum of fifty (50) participants.
3. These training programs may be conducted simultaneously by two teams of SPPs or may be conducted one after the other by one team of SPPs.
4. The 40-hour school-level training programs are to be structured and conducted by participants in the training programs in a and b preferably one week thereafter.
5. For the training of elementary school teachers, the district supervisor and the principal of an elementary school shall constitute a team to train teachers in the elementary school concerned. The secondary school principal shall organize and administer the training program for teachers of his school, with the secondary school head teachers in Social Studies, Science, Mathematics, Health, and Home-making also constituting the team to train the teachers in that high school.
6. The school-level training programs may be conducted simultaneously.
7. Pre-tests and post-tests shall be administered by the trainees or the participants of the school-level training programs.
8. Superintendents of the pilot divisions shall inform the PEP of the total number of schools and teachers to be involved in the secondary school-level training programs, the total number of schools and teachers to be involved in the elementary school-level training programs, and schedules of training at least two weeks before the programs are held.
9. It is understood that the teachers, head teachers, principals, and district supervisors involved in the school-level training programs shall not be provided with training stipend.

