

Republika ng Pilipinas
(Republic of the Philippines)
PAGASAAN NG EDUCASYON AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
Manila

January 20, 1976

DEPARTMENTAL MEMORANDUM
No. 15, s. 1976

ENVIRONMENTAL EDUCATION AND PROJECTS

To the: Bureau Directors
Regional Directors
Chiefs of Services and Heads of Units

1. This Office would like information on the progress of environmental education programs and projects in the field. It may be recalled that a series of regional seminars on environmental education, following a national seminar, were supposed to help draw up instructional units, projects and campaign plans on environmental education taking into account local conditions and needs.
2. A list and description of the regional and/or division environmental programs including instructional materials produced, and school campaign plans and/or projects, supervisors and school officials concerned, grade level or year involved and pilot schools, if any, should be submitted to this Office not later than February 26, 1976.
3. In regard to instructional materials and gadgets, reminder is hereby given of the need for continuing evaluation, try-outs and revision, as indicated in Department Memorandum Nos. 25, 79, 169, and 210, s. 1975.
4. Inclosed is a suggested timetable on the process of evaluation and revision, on the assumption that teaching units, self-learning kits and campaign plans have been completed by January 31, 1976. This timetable takes into consideration the activities of the National Evaluation Seminar Workshop on February 23-24, 1976.
5. Regional directors are requested to give this environmental education project preferential attention.

(SGD.) ERICISO ALBERGON
Acting Secretary of Education and Culture

Incl.:

as stated

References:

Department Memorandums: (Nos. 23, 79, 189, 210, s. 1975)

Patent: 1-2--(A.S. 1-76)

To be indicated in the Personal Index
under the following subjects:

CHANGES
NATIONAL EDUCATION
PROGRAM, SCHOOL
PROGRAMS
SCHOOL
TEACHERS

(Inclosure to Department Memorandum No. 10, d. 1976)

suggested Timetable

February 1-15, 1976

- a. Development of evaluative criteria of instructional materials, budgets and projects on environmental education.
- b. Preparation of action research design on impact of said materials.

February 16- March 31, 1976

- a. Evaluation and improvement of ~~these~~ instructional materials, budgets and projects developed.
- b. Refinement of action research design.
- c. Practical project proposals on the solution of a major local environmental problem.

April 1 - 30, 1976

- a. Selection of pilot schools representative of major environmental problems. For example: sanitation, water and/or air pollution, soil erosion, deforestation, human settlement, etc.
- b. Conference with school officials and community leaders involved.
- c. Finalization of instructional materials and/or evaluative instruments to be used.

May 1 - 31, 1976

Printing of instructional materials and evaluative instruments.

June 1 - 15, 1976

- a. Selection of try-out teachers.
- b. Orientation of teachers to try-out the instructional materials and accomplishment of feedback forms.
- c. Pre-testing of pupils/students.

June 16 - to as long as necessary

- a. Try-out of instructional materials.

- b. Post testing of pupils/students immediately after each try-out.
- c. Full implementation of school campaign plan and/or project.