

Republika ng Pilipinas
(Republic of the Philippines)
KAGABAHAN NG EDUKASYON AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
Manila

January 16, 1976

DEPARTMENT MEMORANDUM
No. 12, s. 1976

ON-GOING EDUCATIONAL BROADCASTS
FOR NATIONAL DEPARTMENT

To the: Bureau Directors
Regional Directors
Chiefs of Services
and Heads of Units
Coordinators, State Colleges
and Universities
School Superintendents

1. The Bureau of Elementary Education in cooperation with the Bureau of Broadcasts announces to all concerned that the educational broadcasts have not ceased despite the reorganization. In view of changing circumstances, the classroom teacher is therefore enjoined to update and explain any outdated information given in the broadcasts while the same is being restructured and revised.
2. All educational media supervisors are requested to coordinate the broadcast programs in their respective divisions and to see that classes make the best use of them.
3. Inclosed are 1) an Educational Radio Evaluation Form for the teacher to accomplish and 2) a Summary of Evaluation Returns for the supervisors to accomplish.
4. It is desired that this Department Memorandum be disseminated for the information and guidance of all concerned.

(SGD.) FRANCISO ALMARRASIN
Acting Secretary of Education and Culture

Details:

As stated.

References:

None

Allotment: 1-2-70 (7.0. 1-70)

To be indexed in the Foreign Index
under the following:

- BUREAU & OFFICER
- CLASS
- Course of Study, B.L.M.E
- PROGRAM, SCHOOL
- RATIO
- SECTION'S
- TEACHERS

Form A

EDUCATIONAL MEDIA EVALUATION FORM

School:		Number of boys listening:
Grade:	Section:	Number of girls listening:
Series Title:		Total number of pupils listening:
Broadcast Title:		

1. Rate the level and ability of your class: Good - Average - Poor
2. Was the reception clear? Yes - No -
3. Did the broadcast provide additional knowledge relevant to classroom teaching? Yes - No -
4. Did it help to clarify ideas that are difficult to present in a classroom situation? Yes - No -
5. Has it stimulated (a) critical thinking Yes - No -
(b) valuing? Yes - No -
6. Did it arouse enough interest in the pupils as to make them want to find out more about the lesson and/or the concept presented? Yes - No -
7. Were you able to integrate this broadcast into other class work? Yes - No -
8. What is your overall assessment of this broadcast? Excellent
Good
Fair
Poor
9. Please comment briefly on this broadcast -
 - a. Content;
 - b. Presentation;
 - c. Suitability of language;
10. What are your suggestions for the improvement of the entire broadcast program?
 - a.
 - b.
 - c.

Name of teacher reporting:

Signature:

SUMMARY OF EVALUATION RETURNS 1975-1976 EDUCATIONAL RADIO BROADCASTS*

School Division:

No. of listening units in the division:

No. of radio receivers in the division:

Ownership -

- a. Personal:
- b. Government:
- c. Total number:

1) Rate the level and ability of your class:

- a. Good
- b. Average
- c. Poor

2) Was the reception clear?

- a. Yes
- b. No

3) Did the broadcast provide additional knowledge relevant to classroom teaching?

- a. Yes
- b. No

4) Did it help to clarify ideas/concepts that are difficult to understand in ordinary classroom situations?

- a. Yes
- b. No

5) How do you stimulate (a) critical thinking (b) writing?

- (a) Yes
- No

