

REPUBLIC OF THE PHILIPPINES
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
MANILA

March 29, 1976

DEPARTMENT MEMORANDUM
No. 93, s. 1976

PILOT SCHOOLS FOR EFFECTIVE TEACHING
OF ENVIRONMENTAL EDUCATION

To the: Bureau Directors
Regional Directors
Coordinator, State Colleges
and Universities
School Superintendents

1. The National Evaluation Seminar-Workshop held at Baguio City, February 23-28, 1976 which aimed at developing skills in evaluating instructional materials and projects and the impact of environmental education on the school children and the community, came out with improved instructional materials and "action aged" projects targeting a major environmental problem/need. Implementation of such projects should involve the school population and get support from the community, particularly the Kabataang Barangay; hence, the plan to establish pilot schools in some communities.

2. Each division should have at least six elementary and three high school pilot schools representing a typical major problem/need. If possible, a college should be included. Pilot schools chosen may be a representative of an agricultural, a fishing or a forest community, a mining district or an industrial center; a typical rural, urban, semi-urban, hillly or mountainous community. Projects to be undertaken in these schools should be simple, functional and meaningful to the learners and the community.

3. The pilot schools are to try out environmental instructional materials and adopt "action aged" projects. Other schools should be encouraged to do the same.

4. Towards the success of the environmental education program a built-in evaluation mechanism must be a part of every school project.

5. For effective supervision, follow-up and evaluation, a list of the selected pilot schools, coordinators, grade/year levels involved; a copy of improved instructional materials to be tried out and the projects to be undertaken should be submitted to the School Test Program Unit, DECS, not later than April 10, 1976.

6. Programs and projects having allied goals and activities like Alay-Tanig, recreation and sanitation, should be integrated in the curriculum of the pilot schools (measurable in terms of performance/achievements). An integration of co-curricular offerings and coordination of activities should also be effected to avoid unnecessary duplications.

7. It is requested that regional directors be advised to take up this Department Memorandum with school superintendents for implementation in June, 1976. It is further requested that quarterly and yearly reports on the progress of environmental education, particularly on the impact on the school children themselves and the community, be made.

(SGD.) JUAN L. MANUEL
Secretary of Education and Culture

Reference:

Department Memorandum No. 210, s. 1975

Allotment: 1-2-3--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

ENVIRONMENTAL EDUCATION
PROGRAM, SCHOOL
PROJECTS
REPORTS
SCHOOLS
SOCIETY or ASSOCIATIONS