

Republica ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
Manila

December 15, 1975

DEPARTMENT MEMORANDUM
No. 229, s. 1975

1976 TEACHER EDUCATION VACATION CLASSES

To the:

Bureau Directors
Regional Directors
School Division/City Superintendents

1. Vacation classes for teachers, school officials and students of normal schools or teachers colleges will be held in the Baguio Vacation Normal School, Teachers Camp, Baguio City, and in the following teacher-education institutions from April 5 to May 15, 1976:

Dukidnon Normal School, Malaybalay, Bukidnon
Cebu Normal College, Cebu City
Leyte Normal School, Tacloban City
Northern Luzon Teachers College, Laoag City

2. The above-mentioned schools, except the Baguio Vacation Normal School, will issue their respective announcements on the specific courses they will offer.

3. The following types of courses on the undergraduate and graduate levels will be offered if there are enough applicants to warrant their organization and as long as qualified instructors are available:

- a. Undergraduate courses leading to the degree of B.S.Ed., or concentration courses for various major fields of specialization.
- b. Leadership courses which will entitle the participants to a Certificate (if taken as non-credit) or which may be credited in terms of units as electives in the graduate level or towards a field of concentration in the undergraduate level as the case may be.
- c. Graduate courses leading to the degrees of Master of Arts and Master of Arts in Teaching, Social Studies/School Health Education/Home Economics/Pre-Elementary Education and Physical Education.
- d. Master of Arts in Education with concentration in Functional Literacy.

4. A Certificate of Graduate Study will be given to teacher-students who finish the academic requirements for the degree of Master of Arts or Master of Arts in Teaching. Teacher-students who take the full study load with credits are allowed to enroll in only one non-credit course.

5. School officials and classroom teachers from both public and private schools, upon recommendation of their superintendents, may take special undergraduate, graduate, or leadership courses at the Baguio Vacation Normal School or at any of the teacher training institutions listed in paragraph 1. Government school personnel may be allowed traveling expenses and/or per diems chargeable against local funds.

6. Teachers, school officials and other employees not in the government service, who desire to enroll in the courses offered at any of the above-mentioned teacher education institutions, should be recommended favorably by their respective offices or institutions.

7. Inclosure No. 1 to this Memorandum gives the general requirements for enrollment in all vacation classes and other pertinent information. Inclosure No. 2 lists the courses which may be offered at the Baguio Vacation Normal School.

(Sgd.) JOSE L. VARELA
Secretary of Education & Culture

Encs:
As stated

(Inclusion No. 2 to Department Memorandum No. 225, s. 1975)

COURSES TO BE OFFERED DURING SUMMER VACATION
NORMAL SCHOOL

The following courses for the graduate and undergraduate levels may be offered at the 1976 Ramon Magsaysay Normal School if at least fifteen (15) students will enroll in each course and a qualified instructor is available.

I. Special Courses (Undergraduate)

A. Music Direction (15 units as area of concentration) No. of units

| | |
|--|---|
| 1. Instrumental Music | 3 |
| 2. Vocal Music | 3 |
| 3. Functional Elementary Harmony | 3 |
| 4. Choral Work and Conducting | 3 |
| 5. Musical Stage Arts | 3 |
| 6. Classroom Music Pedagogy | 3 |

B. Physical Education (20 units as major field for Certificate in Physical Education)

| | |
|--|---|
| P.E. 101 - History of Physical Education | 3 |
| P.E. 102 - Health, First Aid and Safety Education .. | 3 |
| P.E. 103 - Anatomy and Kinesiology | 3 |
| P.E. 104 - Physiology | 3 |
| P.E. 105 - Methods and Materials | 3 |
| P.E. 106 - Administration and Supervision of P.E. .. | 3 |
| P.E. 107 - Recreational Leadership | 2 |
| P.E. 108 - Philippine Folk Dances | 2 |
| P.E. 109 - Basic Motor Skills | 2 |
| P.E. 110 - Techniques of Teaching Group Games | 2 |
| P.E. 111 - Gymnastics | 2 |
| P.E. 112 - Coaching Volleyball | 2 |
| P.E. 113 - " Baseball and Softball | 2 |
| P.E. 114 - " Track and Field | 2 |
| P.E. 115 - " Basketball | 2 |
| P.E. 116 - Archery | 2 |
| P.E. 120 - Children's Play | 2 |
| P.E. 124 - Modern Dance | 2 |

II. Courses for the Degree of Master of Arts

A. Foundation Courses

| | |
|---|---|
| Ed. 201 - Philosophical-Social Foundation | 2 |
| Ed. 202 - Bio-Psychological Foundation | 2 |
| Ed. 203 - Statistical Methods in Education | 3 |
| Ed. 204 - Methodology of Educational Research | 3 |

E. Fields of Specialization

1. Administration and Supervision (15 units)

| | |
|---|---|
| AS 312 - Principles and Problems of Rural School Administration | 2 |
| AS 315 - Comparative Education | 2 |
| AS 401 - Administration and Supervision in Education 1 | 2 |
| AS 402 - Administration and Supervision in Education 2 | 2 |
| AS 403 - Trends and Problems in Education | 3 |
| AS 404 - Advanced Curriculum Development | 2 |
| AS 405 - Study and Practice in Group Dynamics | 2 |
| AS 406 - Systems Analysis in Education | 2 |

2. Adult and Community Education (15 units)

| | |
|--|---|
| ACED 401 - Overview of Adult & Community Education | 3 |
| ACED 402 - Comparative Adult Education | 2 |
| ACED 403 - Psychology of Adult Learning | 2 |
| ACED 404 - Principles, Methods and Techniques of Teaching Adults | 2 |
| ACED 405 - Curriculum Development in Adult Education | 2 |
| ACED 406 - Community and Community Organization | 2 |
| ACED 407 - Administration and Supervision of Adult Education | 2 |

3. Educational Media (16 units)

| | |
|---|---|
| Ed.M. - 401 - Seminar in Educational Media | 2 |
| Ed.M. - 402 - Educational Media System | 2 |
| Ed.M. - 403 - Educational Media Production 2 | 2 |
| Ed.M. - 405 - Educational Media Production 3 | 2 |
| Ed.M. - 407 - Organization and Administration of Educational Media Programs | 2 |

4. Guidance and Counseling (16 units)

| | |
|--|---|
| GC 301 - Diagnostic and Remedial Teaching | 2 |
| GC 305 - Vocational Guidance | 2 |
| GC 307 - Group Guidance | 2 |
| GC 401 - Principles of Guidance | 2 |
| GC 402 - Guidance in the Elementary School | 2 |
| GC 403 - Problems in Guidance and Counseling | 2 |
| GC 404 - Counseling Techniques and Information | 2 |
| GC 405 - Theories of Personality Development | 2 |
| GC 406 - Mental Hygiene in the Elementary School | 2 |

GENERAL REQUIREMENTS FOR ENROLLMENT AND OTHER INFORMATION

1. Registration in all vacation schools will be on March 30 to April 4, 1976. Classes will be held 5 days a week, Monday through Saturday. One period of 60 minutes daily will be scheduled for each 2-unit course; 90 minutes for each 3-unit course; and 145 minutes for each course requiring laboratory experiences.
2. Teacher-students seeking admission at the Regula Vacation Normal School for the first time should submit a duly accomplished application form, BFA Form 37.9 (Revised), as a prerequisite to permanent enrollment.
3. The fees to be charged are as follows:
 - a. Matriculation fee P10.00
 - b. Tuition fee:
 - (1) Undergraduate

| | |
|-----------------------------|-------|
| First Course | 35.00 |
| Additional Course | 75.00 |
 - (2) Graduate

| | |
|------------------------|-------|
| One (1) unit | 15.00 |
|------------------------|-------|
 - c. Laboratory fee 15.00
 - d. Diploma fee 20.00
 - e. Certificate fee 1.00
 - f. Transcript or records fee 10.00
4. A fine of five pesos (P5.00) will be imposed on students who enroll after the prescribed enrollment period.
5. The maximum study load for either the undergraduate or the graduate level is nine (9) units in accordance with Circular No. 1, s. 1973. Graduate students not carrying the full study load may enroll in special undergraduate courses provided that the total number of units shall not exceed nine (9) units.

6. Students enrolled in government normal schools/teachers colleges may enroll in public teacher-training vacation classes. They should present to the superintendent of the normal school or teachers college their EPS Form 37-V (Revised), properly accomplished and signed by the superintendent of the normal school/teachers college where they are enrolled during the regular school year.

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5. Home Economics (15 units)

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| H.E. 403 - Curriculum Trends and Techniques in Teaching H.E. | 3 |
| H.E. 404 - Evaluation in H.E. | 2 |
| H.E. 405 - Philosophy in H.E. | 2 |
| H.E. 406 - Problems in H.E. | 2 |

6. Mathematics Education (15 units)

| | |
|---|---|
| Math. Ed. 401 - History of Mathematics | 2 |
| Math. Ed. 402 - Seminar in Math. Education | 2 |
| Math. Ed. 403 - Foundation and Structure in Mathematics | 2 |
| Math. Ed. 404 - Elementary Math. 1 | 2 |
| Math. Ed. 405 - Elementary Math. 2 | 2 |
| Math. Ed. 406 - Introduction to Probability | 2 |
| Math. Ed. 407 - Elementary Statistics | 2 |

7. Filipino (17 units)

| | |
|--|---|
| FTL 402 - Dulang Filipino | 2 |
| FIL 401 - Pagkatuto ng Iba't Ibang Asignatura sa Filipino | 2 |
| FIL 402 - Paglinang ng Filipino at Paghahanda ng Pag-aral ng Iba't Ibang Wikain sa Filipino | 2 |
| FIL 403 - Pagtaturo ng Filipino Bilang Pangalawang Alha | 2 |
| FIL 404 - Pansalaysay | 2 |
| FIL 405 - Mga Kayarian sa Filipino | 2 |
| FIL 406 - Paglinang ng Kurikulum at Paghahanda ng mga Kagangitang Pangkurikulum sa Filipino | 2 |
| FIL 407 - Mga Lawal ng Pananaliksik sa Filipino.. | 2 |

8. Science Education (15 units)

| | |
|---|---|
| Sc. Ed. 301 - Physical Science (lab.) | 3 |
| Sc. Ed. 302 - Biological Science (lab.) | 3 |
| Sc. Ed. 303 - Earth and Space Science (lab.) | 3 |
| Sc. Ed. 401 - History of Science | 2 |
| Sc. Ed. 402 - World Geography | 2 |
| Sc. Ed. 403 - Seminar in Science Education | 2 |

9. Teaching English as a Second Language (16 units)

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|---|---|
| TESL 401 - Introduction to Linguistics | 2 |
| TESL 402 - Methods of Teaching English as a Second Language | 2 |

| | |
|---|---|
| TEEL 403 - Speech Improvement for Teachers | 2 |
| TEEL 404 - English Composition for Teachers | 2 |
| TEEL 405 - Construction of Curriculum Materials for English Teaching | 2 |
| TEEL 406 - Measurement and Evaluation of Growth in the Language Arts | 2 |

| | |
|--------------------------------|---|
| 10. Population Education | 2 |
|--------------------------------|---|

III. Courses for the Degree of Master of Arts in Teaching (M.A.T.)

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|--|----|
| A. Foundation course (same as in M.A.) | 10 |
| B. Electives or Cognates | 6 |
| C. Fields of Specialization (including seminar papers) | |

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|------------------------------|----|
| 1. Home Economics (27 units) | |
| (same courses in M.A.) | 15 |

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|--|---|
| H.E. 501 - Consumer Education | 2 |
| H.E. 503 - Home Management and Family Economics .. | 2 |
| H.E. 651a - First Seminar Paper in H.E. | 2 |
| H.E. 651b - Second Seminar Paper in H.E. | 2 |

| | |
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| 2. Pre-Elementary Education (27 units) | |
| Pre-Elec 502 - Reading Readiness for Pre- School Child | 3 |
| Pre-Elec 502 - Teaching-Learning Process for Pre-Elementary Education | 5 |
| Pre-Elec 503 - Seminar in the Preparation of Curriculum Materials for Pre- Elementary Education | 3 |
| Pre-Elec 506 - Play Activities for Pre- Elementary School Child | 3 |

| | |
|--|---|
| 3. School Health Education (28 units) | |
| SHED 503 - Mental Health Education | 3 |
| SHED 505 - Community Organization and Development of Health Education | 3 |

| | |
|---|---|
| 4. Social Studies (30 units) | |
| SS 501 - Reading Course in Education | 2 |
| SS 502 - Instructional Planning and Procedures in Social Studies I | 2 |
| SS 502 - Society, Politics and Government | 2 |
| SS 503 - Social Institutions | 2 |

| | |
|--|---|
| SS 691a - Seminar Paper 1 | 2 |
| SS 691b - Seminar Paper 2 | 2 |
| SS 321 - The United Nations - Working for Inter- national Cooperation and Peace | 2 |

5. Physical Education (32 units)

| | |
|--|---|
| PE 401 - Historical and Philosophical Bases of Physical Education | 3 |
| PE 402 - Analysis of Human Motion | 3 |
| PE 403 - Sports Medicine | 3 |
| PE 404 - Measurement and Evaluation in P.E. | 3 |
| PE 405 - Advanced Curriculum Construction in P.E. | 3 |
| PE 406 - Trends and Problems in Physical Education and Sports | 3 |

IV. Seminar/Leadership Courses -

These special courses will be offered as credit courses for an M.A. or its equivalent, in order to meet the present demands of institutions/divisions for such trained personnel. In this regard, priority enrollment to these courses will be given to students who have been recommended by their respective heads/superintendents as the case may be.

These courses will be given credit units which may be credited either as cognates or as courses for various areas of specialization.

Seminar Courses:

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| Seminar in the Preparation of Instructional Materials including Childrens, Books, and Self-Learning Curriculum Materials such as SLK, Modules, Task Kits | 3 |
| Seminar in the Preparation of Population Education Modules | 3 |
| Seminar in Thesis Writing | 2 |
| Seminar in the Preparation of Out-of-Schools Science Education Materials | 3 |
| Seminar in the Preparation of Development Plans in Education | 3 |
| Seminar in Skills Analysis Training | 3 |

Seminar in the Revised Secondary School Curriculum;
The Integrated Concept-Based Approach; Cognitive
Processes; Career Education 3

Seminar in Strategies in the Teaching of
Secondary School Subjects under the New
Secondary School Curriculum; Use of
Instructional Materials 3

Leadership Courses in:

Athletic and Sports Development 2

Baluhazang Lakan Training Course 2

V. Courses on Functional Literacy of Ethnic Minorities - (36 units)

A consortium between the Department of Education and
Culture and the Summer Institute of Linguistics will offer
the following courses:

FL 301 - Orthography Studies 2

FL 302 - Grammar and Semantics 2

FL 303 - Literacy: Methods and Materials 2

FL 304 - Translation: Theory and Practice 2

FL 305 - Applied Anthropology 2

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