

Republika ng Pilipinas
(Republic of the Philippines)
KAGYARIAN NG KINIKALAYAAN AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
Manila

October 7, 1975

DEPARTMENT MEMORANDUM
No. 164, s. 1975

SELECTION OF MODEL YOUTH

To the:

Bureau Directors
Regional Directors
Coordinator, State Colleges and Universities

1. The Children's Museum and Library, Inc. is conducting a search for the following:

- a. Model Youth
- b. Model High School Student
- c. Model Filipino Child

2. As this is a laudable project designed to give emphasis on health and on the development of moral values and civic consciousness of our youth for the furtherance of the goals of the New Society, it is desired that this Department Memorandum be disseminated immediately to give sufficient time for the committee to select a model who will be worthy of the honor.

3. Guidelines for the selection are herewith enclosed.

(SGD.) MARCIANO ALBERFANTE
Acting Secretary of Education and Culture

Incls.:

As stated

CHILDREN'S MUSEUM AND LIBRARY, INC.
East Avenue, Quezon City
P.O. Box 1610, Manila

GUIDE FOR THE SELECTION OF MODEL PUPILS/STUDENTS

I. SCOPE: National

II. CATEGORIES: Public and Private Schools

A. High School

- | | |
|--------------------|-----------------|
| 1. Freshman level | 3. Junior level |
| 2. Sophomore level | 4. Senior level |

B. Intermediate School

1. Intermediate level

C. Primary School

1. Primary

D. Out-of-School Youth (8 to 20 yrs) enrolled in Adult Education Classes.

1. Literacy Education Students
2. Continuing Education and Vocational Education Students.

III. SELECTION OF MODEL SCHOOL CHILDREN:

A. Each school shall form its committee to select its model pupils/students, at least one boy and one girl in each level. More may be named for each level as long as such pupils or students satisfy the criteria laid down. It is suggested that there be a separate committee for each level.

NOTE: 1. A school offering the primary course only shall submit a minimum of one model boy and one model girl. The same is true in the case of a school offering only the intermediate course. A school offering complete primary, intermediate and secondary courses shall select a minimum of 5 model boys and 6 model girls, or a minimum total of 12 model youth.

2. A school offering literacy and other adult education courses for out-of-school youth (8 to 20 years) shall submit a minimum of one model out-of-school boy and one model out-of-school girl.

B. Each school is requested to submit just one copy of the information sheet of each model school pupil/student selected.

C. Names and information sheets (form is hereto attached) of model pupils/students should be submitted to:

Chairman
Character Building & Citizenship Training Committee
Children's Museum and Library, Inc.
East Avenue, Quezon City or
P.O. Box 1610, Manila

IV. AWARD CEREMONIES

Awarding ceremonies as part of an appropriate program shall be held simultaneously in the different schools on "Thoughtful Day" during the celebration of Children's Achievement Week annually sponsored by the CMML. During commencement exercises, or fitting special celebrations.

V. Citations or Certificates of Recognition for each of the model pupils/students shall be furnished free by the CMML and shall be made available upon submission of names of model pupils/students at the CMML Headquarters. Medals may be awarded to the model schoolchildren and model adult educational youths, if the Finance Committee is able to receive funds for the purpose from such possible sources as the P.S. Faculty Club. Student

CITIZENSHIP TRAINING AND CHARACTER BUILDING COMMISSION
 CHILDREN'S MUSEUM AND LIBRARY, INC.
 East Avenue, Quezon City
 P. O. Box 1610, Manila

ORGANIZATION FOR ACTION

I. Coordinating Committee in each Division or Region:

Chairman: Regional Directors
 Bureau Directors

Members: Division Superintendents
 Heads of Colleges and/or Universities with Elementary and High Schools

II. Local Action Committee on the school level

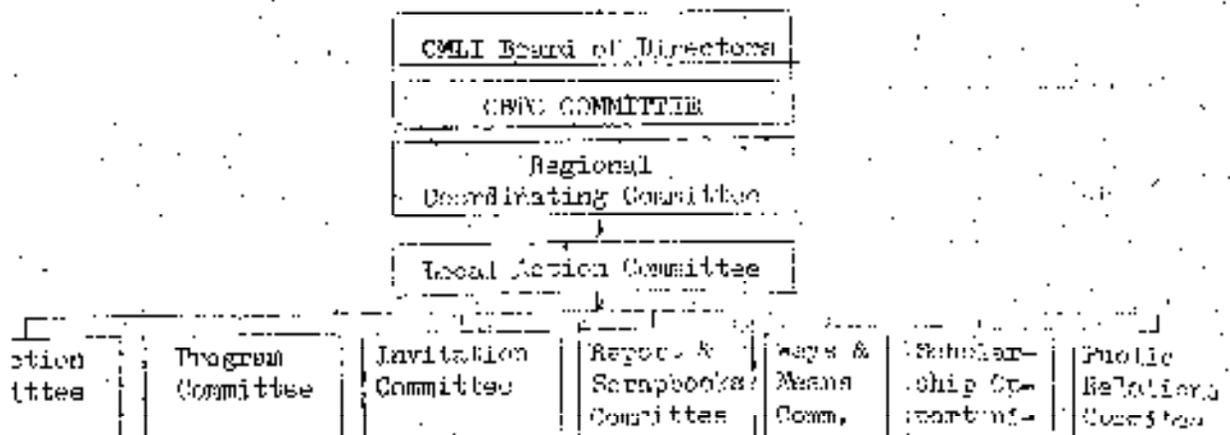
Chairman - Principal of the School

Members - Chairman of the various sub-committees names below

III. Sub-Committees:

- a. Selection Committee - to select the model pupils/children/out-of-school youth.
- b. Program - to take charge of convocations and details on the presentation of awards as well as other activities that fall within the province of this Committee.
- c. Invitation - to take charge of inviting guest speakers, parents, civic and religious association and other community leaders/group to the award program.
- d. Reports and Scrapbooks - This committee will compile pictures of the model children, prepare scrapbooks, providing a copy each for the school, the Division and the national headquarters.
- e. Public Relations - This committee will:
 - a. publicize model children and this project in local papers.
 - b. see to the installation at a conspicuous place in school of a "roll of honor" blackboard wherein names of model children shall be written.
 - c. coordinate efforts to spread information about this project in the community.
- f. Ways & Means (Finance) - This committee will be responsible for soliciting necessary funds from PTO, etc. for the purchase of medals and other needs.
- g. Scholarship Opportunities - This committee will seek for talented students/pupils, refer them to local philanthropies or civic spirited persons who may sponsor their studies, and/or refer them for screening to the CMLI for possible adoption as scholars.

Graphic Representation of the Organization of the Model Youth Projects.



ORDER FORM

Date: _____

Chairman
Citizenship Training and
Character Building Committee
Children's Museum and Library, Inc.
East Avenue, Quezon City
P. O. Box 1610, Manila

Madam:

Enclosed is the amount of _____ (P. _____)
in Check/Postal Money Order # _____ as payment for (P11.00 per
medal). _____ medals to be awarded to model pupils/students
(no of medals)

of:

_____ School _____ Address _____ Division _____

Sender

_____ Principal

Note: The awarding of medals is optional.

CHILDREN'S MUSEUM AND LIBRARY, INC.
East Avenue, Quebec City

Tel. 96-05-21

MODEL CHILDREN AND YOUTH PROJECT

CRITERIA AND THEIR WEIGHTS FOR THE SELECTION
OF MODEL CHILDREN AND YOUTH

	WEIGHT IN PERCENTAGE LEVELS		
	Elementary School Level	Secondary School Level	Out-of-School Level
1. CHARACTER Honesty, courtesy, punctuality, perseverance, resourcefulness, reverence, industry, thrift, thoughtfulness, kindness.	40%	40%	40%
2. (a) SCHOLASTIC STANDING (for in-school pupils and students) 1) With average of 80% and above 2) Well informed (Loves to read and collect books.)	15%	15%	—
(b) PERSISTENT REGULAR AND DILIGENT ATTENDANCE IN CLASSES AND OTHER CLASS ACTIVITIES. (for out-of-school youths)	—	—	15%
3. PARTICIPATION IN SCHOOL AND COMMUNITY PROGRAMS OF ACTIVITIES Participation in food production and tree planting campaigns, beautification, sanitation, clubwork, and civic humanitarism and religious activities.	20%	20%	20%
4. CREATIVITY AND/OR SPECIAL TALENTS	15%	15%	15%
5. FREEDM IN CHOICE	10%	10%	10%

CHILDREN'S MUSEUM AND LIBRARY, INC.

East Avenue, Queen City
P. O. Box 1610, Manila

MODEL FORM NO. 100



_____ SCHOOL _____

_____ ADDRESS _____

_____ SCHOOL DIVISION _____

For _____ level
(Primary, Intermediate, Freshman, Sophomore, Junior, Senior,
Out-of-School Level)

I. INDIVIDUAL INFORMATION SHEET

(Please Print) _____ (Surname) _____ (Given Name) _____ (Middle Name) _____

Birth: _____ Age: _____ Place of Birth: _____

Grade or Years _____ Sex: _____ Religion: _____
(For in-school children/youth)

Home Address: _____

Parents: Father: _____ Mother: _____

Occupation: _____ Occupation: _____

Distinctions and honors earned (If space is lacking, use another sheet)

Approved: _____

Signed _____

Principal/Supervisor

Parent/Student/Out-of-School Youth

Notes:

THE PHILIPPINE NATIONAL EMUL HONOR SOCIETY
OF SECONDARY SCHOOL STUDENTS

I. INTRODUCTION

For the further development of citizenship and its character and the promotion of leadership and intellectual efficiency through service, the Philippine National EMUL Honor Society of Secondary School Students is organized under the auspices of the Citizenship Training and Character Building Committee of the Children's Museum and Library, Incorporated from among selected high school students who have been awarded or chosen as model students based on the criteria set by the said committee. Like in any honor society, the integrity of the members shall be upheld and among themselves they will develop standards of excellence which will be bases for accepting members and at the same time the bases for disqualifying them.

II. OBJECTIVES

The objectives of the Philippine National EMUL Honor Society of Secondary School Student are:

1. To promote intellectual efficiency and high scholastic standard.
2. To encourage service to others.
3. To develop moral, intellectual civic leadership.
4. To encourage members to participate actively in school activities.
5. To provide the youth the opportunity to obtain the rights and privileges he is entitled to in democratic society.
6. To develop good organization ability and courtesy.
7. To respect authority.
8. To provide experience in group planning and parliamentary procedures.
9. To enhance love of country.
10. To provide a system of "sponsored mobility" which operates simultaneously with the system of contest mobility that is

VI - THE DEVELOPMENT AND ENCOURAGEMENT OF HIGH SCHOLARSHIP PROGRAM

Once a member, certain standards of conduct and scholarship become operative, otherwise the member is suspended. Hence the idea of "making good within the group." It is in this organization where one can come in contact with the best models and types, the highest standards of work, and where one receives the greatest spirit of emulation.

VII - THE DEVELOPMENT OF LEADERSHIP

Leadership is defined as the ability to arouse enthusiasm in a group. Members must lead in campus activities such as student publications and government, musical, dramatic, literary, and oratorical societies, student committees, and administrative positions of one sort or another.

VIII - ENHANCEMENT OF LOVE OF COUNTRY

Love of country, one of the basic elements in a democracy, is developed in a small society like the family, and nurtured in a bigger society, the school. Members should be made to believe that loyalty and love for an organization form the very foundation of love of country.

IX - THE SYSTEM OF SPONSORED MOBILITY

Sponsored Mobility refers to upward movement as the result of conscious selection by those who already hold secure high status; contest mobility refers to moving up as a result of better competitive performance than those with whom one starts out as a status equal.

X. HOW CAN QUALITY FOR MEMBERSHIP IN THE PHILIPPINE NATIONAL COLLEGE HONOR SOCIETY FOR SECONDARY SCHOOLS?

Second, third and fourth year students from any private or public high school whose names appear on record as having been a recipient of an award as a model student as defined by the COLLEGE Citizenship, Training and Character Building Committee are the main materials from which prospective members can be drawn. This degree that of a model student a prospective candidate has undergone previous selection on the basis of the following:

Character	40%
Scholarship Standing	15%
Participation in School and Community Development Programs & Activities	20%

Among those prospective candidates, one may be recommended by Division Committee (the Committee in the school division sponsoring the project) to be a member of the Philippine National CNLI Honor Society of Secondary School Students if:

1. He has made some outstanding achievement in any field like literary writing, debates, science, community service, civic projects, acts of heroism and valor, etc. to be sponsored by documentary evidence like an award or certificates.
2. He is a high school student who belongs to the first upper quartile of top students of his class as shown by his ratings in the last grading period if the grading system is cumulative or his general average - if the grading system is averaging.

Nomination for membership should be submitted at the close of the school year but not later than the opening of the next school year.

IV. TERMINATION OF MEMBERSHIP

A member continues to be in good standing if he maintains the standard based on concrete ideas of character, merit, achievement, and leadership and if he has not been disqualified.

V. CASES FOR DISQUALIFICATION

1. Any member who does not belong to the upper quartile of his class in the following school year is disqualified until he regains his scholastic status.
2. Any member who is reported and found guilty of grave misconduct to the extent that it involves suspension by the school is recommended for disqualification. Approval of said recommendation by the Board of Directors of the Philippine National CNLI Honor Society of Secondary School Students will disqualify the member.

VI. HOW CAN THE PHILIPPINE NATIONAL HONOR SOCIETY OF SECONDARY SCHOOL STUDENTS BE GOVERNED?

The Philippine National CNLI Honor Society of Secondary School Students

ing the president, vice-president, secretary, treasurer, auditor, business manager and press relations officer.

VII. SPONSOR OF THE PHILIPPINE NATIONAL HONOR SOCIETY OF SECONDARY SCHOOL STUDENTS

The Children's Museum and Library, incorporated citizenship and Character Training Committee.

PATRIOTIC LEAGUE SOCIETY OF SECONDARY SCHOOL STUDENTS
 601 W. 10th Street, S.W., WASH., D.C.
 Post Office, Capital City,
 P. O. Box 1870, Wash., D.C.

Information Sheet

Name _____
 (Please print) Surname _____ Given Name _____ Middle Name _____
 Address _____ Tel. No. _____
 Date of Birth _____ Age _____ Place of Birth _____
 Gender _____ Sex _____
 Occupation _____
 School and School Address _____
 Year and Section _____ School Telephone Number _____
 Position in school newspaper (if any) _____

<u>Year</u>	<u>Honors and Distinctions Received</u> (E. Academic - 1st honor, 2nd honor, etc; dramatics, literary, musical, conferences, school subjects.)	<u>Awards</u>

<u>Project</u>	<u>Participation in Community Projects</u>	<u>Specific Role</u>

Summary of Grades or Scores in Selected Courses

<u>Cur. Year</u>	<u>Grades</u>					
	<u>1st Ed.</u>	<u>2nd Ed.</u>	<u>3rd Ed.</u>	<u>4th Ed.</u>	<u>5th Ed.</u>	<u>6th Ed.</u>

Extra-Curricular Activities

<u>Organization</u>	<u>Position</u>

Name _____

Signature _____

Among those prospective candidates, one may be recommended by Division Committee (the Committee in the school division sponsoring the project) to be a member of the Philippine National NCEI Honor Society of Secondary School Students if:

1. He has made some outstanding achievement in any field like literary writing, debates, sciences, community service, civic projects, acts of heroism and valor, etc. to be sponsored by documentary evidence like an award or certificate.
2. He is a high school student who belongs to the first upper quartile of top students of his class as shown by his ratings in the last grading period if the grading system is cumulative or his general average - if the grading system is averaging.

Nomination for membership should be submitted at the close of the school year but not later than the opening of the next school year.

IV. LEADER OF MEMBERSHIP

A member continues to be in good standing if he maintains the standard based on concrete ideas of character, merit, achievement, and leadership and if he has not been disqualified.

V. CAUSE FOR DISQUALIFICATION

1. Any member who does not belong to the upper quartile of his class in the following school year is disqualified until he regains his scholastic status.
2. Any member who is reported and found guilty of moral delinquency to the extent that it involves suspension by the school is recommended for disqualification. Approval of said recommendation by the Board of Directors of the Philippine National

Child Care Association, Inc. will disqualify the member.

VI. HOW THE PHILIPPINE NATIONAL HONOR SOCIETY OF SECONDARY SCHOOL STUDENTS WILL BE SPONSORED

The Philippine National NCEI Honor Society of Secondary School Students

CHILDREN'S MUSEUM AND GALLERY, INC.

East Avenue, Quezon City

A-1 FILIPINO CHILDREN

I. This project is open only to bonafide Filipino elementary school pupils public and private schools and Filipino children served by the municipal health centers of the Philippines.

II. The A-1 Filipino child shall be judged on the following basis:

A. Physical attributes - - - - -	50%
Height and weight - - - - -	20%
skin - - - - -	10%
Musculature - - - - -	10%
Posture - - - - -	10%
B. Mental and emotional development- - - - -	30%
C. Immunization- - - - -	20%
(The child must have at least five immunizations)	
D. Dental - - - - -	10%
Total - - - - -	100%

General Criteria:

- A. Cleanliness and neatness
- B. Gains weight and height regularly
- C. Teeth complete, clean, irregular (corrected if any)
- D. Cheerful disposition
- E. Immunization against communicable diseases
- F. Well-nourished
- G. Eyes normal
- H. Good posture
- I. Freedom from skin diseases
- J. Satisfactory class achievement

III. Participants with the following defects shall be automatically eliminated:

- A. Those with generalized skin eruptions
- B. Those who have never been under the supervision of a health agency, public or private, and those who have never sought the aid of a nurse, dentist, physician, or midwife.

IV. SELECTION:

- A. Children under the supervision of Health Centers but not in school (3-6 years old)
 - 1. Each health center shall select one boy and one girl, 3-6 years old.

2. It shall organize its own Board of Judges, whose decision shall be held final.
3. Results and list of awardees shall be submitted to the Children's Museum and Library, Inc., East Avenue, Quezon City, P. O. Box 1610, Manila not later than November 30, 1975.

B. Children under the supervision of schools.

1. Each school shall select one boy and one girl from each class, based on the L-2 Form 58 "Health Examination/Inspection Record" and the cumulative health record of the pupils.
2. The decision of the Board of Judges shall be held final. The results and lists of A-1 children should be submitted to the Children's Museum and Library, Inc., P. O. Box 1610, Manila not later than November 30, 1975.

V. AWARDS:

- A. A-1 children shall be given free citations or certificates by the CMLE and shall be made available after submission of the names of awardees at the CMLE, duly certified by the respective Board of Judges.
- B. Medals may be awarded to the A-1 children, 24 karat gold-plated medals bearing the CMLE seal are available at the office of the Children's Museum and Library, Inc. on East Avenue, Quezon City if ordered at P.L.C.O. Civic spirited citizens or organizations may sponsor or underwrite the cost of these medals which may be awarded at a fitting ceremony or occasion, preferably on Recognition Day on February 27, 1976, during the Children's and Youths' Achievement Week held on February 27 to February 29, 1976, sponsored by the CMLE. Interested parties may make use of the order form attached.

CHILDREN'S MUSEUM AND LIBRARY, INC.
East Avenue, Quezon City

1975 2-1 PHILIPPINE CHILDREN

RATING SHEET

NAME: _____ AGE: _____ GROUP: _____

(Please Print)

SCHOOL/SCHOOL ADDRESS: _____

HEALTH CENTER & ADDRESS: _____

DIVISION/REGIONAL DISTRICT: _____

RATING

1. PHYSICAL ATTRIBUTES	-----	50%	_____ %
a. Height and Weight	----- 20%	_____ %	
b. Skin	----- 10%	_____ %	
c. Masculature	----- 10%	_____ %	
d. Posture	----- 10%	_____ %	
2. MENTAL, EMOTIONAL & SOCIAL DEVELOPMENT	-----	30%	_____ %
a. Habits	----- 10%	_____ %	
b. Intelligence	----- 10%	_____ %	
c. Emotion	----- 10%	_____ %	
3. IMMUNIZATIONS	-----	10%	_____ %
4. DENTAL	-----	10%	_____ %
Total	-----	100%	_____ %

REMARKS: _____

Respectfully submitted

Chairman/Member, Board of Judges.

Date: _____

I-1 FILIPINO CHILD
Score Card

I - CUMULATIVE HEALTH RECORD

NAME: _____ SCHOOL: _____
HOME ADDRESS: _____ SCHOOL ADDRESS: _____
HOME TEL. NO. _____ SEX _____ SCHOOL TELEPHONE NO. _____
PLACE OF BIRTH: _____ DATE OF BIRTH _____
RELIGION: _____ DATE ENTERED _____
FAMILY/SCHOOL PHYSICIAN _____ ADDRESS: _____

II - FAMILY HISTORY

1. Parents:
Father _____ Education _____ Occupation _____
Mother _____ Education _____ Occupation _____
2. Economic Status (Rich-Middle-Poor) _____
3. No. of Brothers living _____ Dead _____ Sisters living _____ Dead _____
4. Language or dialect used at home _____

III - MEDICAL HISTORY

1. Previous Illness (Check)
- | | | |
|-------------|-------------|-----------------------|
| Measles | Asthma | Growing or Joint Pain |
| Chicken pox | Discharging | Pneumonia |
| Clumps | Diphtheria | Polyelitis |
| Urticaria | Tonsillitis | Digestive Upsets |
| Eczema | Parasitism | Frequent Colds |
| | | Convulsions |
2. Any contact with a person known to have T.B. _____ Relation _____
3. Any fluorography or fluoroscopy? _____ When? _____ Results _____

IV - IMMUNIZATION

1. Small pox _____ 3. BCG _____ 5. DTP _____
2. DTP _____ 4. Polio _____

V - HEALTH INVENTORY

Height _____ Weight _____ Teeth _____

VI - FINAL EVALUATION
Board of Judges Signature _____