

Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON AT KULTURA
(DEPARTMENT OF EDUCATION AND CULTURE)
Manila.

September 24, 1975

DEPARTMENT MEMORANDUM
No. 143, s. 1975

REGIONAL/DIVISION COMMITTEE FOR RLCSSA TRAINING

To the:

Bureau Directors
Regional Directors
Coordinator, State Colleges and Universities

1. The SEAMEQ Regional Centre for Education in Science and Mathematics (RCECSAM), Penang, Malaysia, started its second five-year program of training in July, 1975. It plans to accommodate in its various 10-week training programs the following number of participants from each country:

FY 1975-1976	-----	17 participants
1976-1977	-----	15 participants
1977-1978	-----	17 participants
1978-1979	-----	15 participants
1979-1980	-----	17 participants

2. To facilitate the nomination by this Office of deserving science/mathematics supervisors/teachers to the "RCECSAM" training programs, please provide this Office with the names and pertinent data of science/mathematics supervisors/teachers with the highest leadership potential in their respective fields, preferably those being trained for leadership at the regional and division levels. To broaden the selection field, each school division is requested to submit these numbers of nominees:

For training in Elementary Science	-----	5
For training in Elementary Mathematics	-----	5
Integrated Science	-----	2
Biology	-----	2
Chemistry	-----	2
Physics	-----	2
Secondary Mathematics	-----	2

3. In this connection, please be informed that during the first five-year phase of operations of RCECSAM, the Philippine participants were picked by this Office from among the division science/

mathematics supervisors and later from the lists of recommendees submitted by the school divisions in consonance with PPS General Letter No. 87, dated July 8, 1974. While most of the participants exhibited excellent performance on "100%". There were a few whose performances did not reflect wise selection on our part.

4. To help us update our pool of recommendees for "100%" training, the divisions are enjoined to give serious consideration to the recommendees' intellectual capabilities, leadership potential and actual performance. The qualification requirements of "100%" training programs (see Inclosure 1) should be considered in the selection process. A data sheet on the recommendees (see Inclosure 2) should be prepared by the nominating official. For obvious reasons, the nominator must be of permanent status.

5. To allow early inclusion of their nominees in the selection by this Office, regional/division offices should submit their lists of nominees to this Office on or before January 1, 1976.

(SOT.) JUAN L. MANUEL
Secretary of Education and Culture

Incls.:

As stated

QUALIFICATION REQUIREMENTS OF SCSSAM TRAINING COURSES

Designations/Positions:

1. Senior Teacher educators who are engaged in science/mathematics curriculum innovations.
2. Curricular development organizers/researchers/writers in elementary science/mathematics education.
3. Lecturers in teacher training colleges.
4. Teachers of integrated science or general science supervisors at the secondary level, or science lecturers in secondary teacher colleges.
5. Key personnel involved in laboratory management.

Personal Qualifications:

1. Teachers with natural attitude for innovation and improvisation.
2. Those who have shown active interest in or have done some study in children's thinking, or the teaching of science/mathematics.
3. Teachers in any of the sciences (chemistry, biology, physics and/or mathematics) with demonstrated workshop skills.
4. Good command of English.

Age:

1. Recommendees should be less than 50 years of age and must actually be engaged in science/mathematics education.

DATA SHEET OF RECOMMENDATIONS FOR PERSONS LEADING OR
TRAINING IN SCIENCE/MATHEMATICS EDUCATION

Region _____ Division _____

1. Name _____

2. Birthday _____ Age _____

3. Official Designation _____

4. Station _____
(Office/School)

(Address)

5. Educational Qualifications _____

6. Years in the Service _____

Years in science/mathematics education _____

A. Teacher experience (science/mathematics subjects and dates)

7. Leadership experience in science/mathematics improvement
(Enumerate leadership work done)

8. In-service training and seminars/clinics in science/mathematics

9. Other justifications for the recommendation:

Nominating Official

Designation