

KAGABAN NG EDUKASYON AT KULTURA  
(DEPARTMENT OF EDUCATION AND CULTURE)  
Manila

August 14, 1975

DEPARTMENT MEMORANDUM  
No. 118, s. 1975

1973 NCEE INSTITUTIONAL PERFORMANCE PROFILE (IPP)

To the: Bureau Directors  
Regional Directors  
Coordinator of State Colleges  
and Universities

1. The Education Data Bank of the Fund for Assistance to Private Education (FAPE) initiated the NCEE Institutional Performance Profile (IPP) in pursuance of its objective to stimulate, strengthen and support initiatives in increasing the educational system's capacity for meaningful and sustained improvement. It has come out with the 1973 NCEE data set which regional directors, school administrators and institutional heads concerned will find most useful in educational planning.

2. The IPP data set based on the comprehensive study of the performance of each high school in the 1973 NCEE is described in the inclosure.

3. In view of the increased emphasis in national educational planning and evaluation activity specifically on the performance of individual institutions, it is believed that high schools who participated in the 1973 NCEE should avail of the IPP data set to be used to plan, initiate and evaluate programs aimed at enhancing their students' academic performance.

4. Subject to availability of funds, all public high schools are hereby authorized to draw from their respective fund resources, i.e., regular appropriation, city or provincial, or from school board funds for the purchase of the 1973 IPP Data Set.

5. It is desired that intensive use be made of the IPP data set in planning and evaluation activities. It is further desired that a statement how they were availed of be included in the annual reports of regional directors and school superintendents.

(SGD.) JUAN L. GARUEL  
Secretary of Education and Culture

Incl.:  
as stated

The IIP data are presented tabularly in two subsets: 1) in summary form and 2) in detailed form. In the summary tables, emphasis is placed on the comparative performance of a school with respect to the school division, the region and the Philippines. The four population levels are defined as follows: 1) institutional level - the data pertain to the examinees of a particular high school, 2) divisional level - the data pertain to the examinees within the school division where the high school in consideration is located, 3) regional level - data pertain to all the examinees within the region where the school is located, 4) national level - the data pertain to all the examinees throughout the Philippines. For each item of the summary tables, data on the four population levels are simultaneously presented. This format therefore allows the school administrator to compare and evaluate conveniently the particular high school in relation to other schools belonging to a division, region and the entire Philippines.

The detailed tables, on the other hand, present data only on a particular high school. The same items are included; however, results are given specifically for the male, the female and the total group. These tables present the actual description of the characteristics of the college-bound students of a high school.

Selected variables in the Student Information Sheet (SIS) which were considered relevant to educational planners and admin. leaders were included. A special effort was directed at correlating performance with the selected SIS variables. The following provide the list of the tables presented in the data set:

LIST OF TABLES IN THE IIP DATA PACKAGE

SUMMARY SET

- Table 18. Number of qualified and disqualified examinees  
Table 23. Average standard score by subject including the general academic aptitude or GPA for short  
Table 30. Average GPA by age of examinees

- Table 48. Average GSA by educational attainment of father
- Table 50. Average GSA by average family income of family
- Table 648. Average GSA by occupation of examinee's father
- Table 688. Average GSA by occupation of examinee's mother
- Table 698. Average GSA by 18th career choice of the examinees
- Table 699. Average GSA by post-18th career choice of the examinees
- Table 70. Subject Proficiency of the examinees
- Table 98. Average GSA by place of upbringing of the examinees
- Table 108. Rank of the Schools

APPENDIX

- Table 1. The number of qualified and disqualified examinees by sex
- Table 2A. Frequency distribution of standard score by subject and
- 2B and 2C. by sex
- Table 3. Average scores and standard deviation per subject by age and sex
- Table 4. Average scores and standard deviation per subject by educational attainment of examinee's father and by sex
- Table 5. Average scores and standard deviation by average family income and by sex
- Table 6A. Frequency distribution and percentage of 18th career choice of the examinee's father by sex

- Table 6B. Frequency distribution and percentage of the main occupation of the examinee's mother by sex.
- Table 6C. Frequency distribution of the examinee's probable occupation by sex.
- Table 6D. Frequency distribution of the examinee's occupational choice by sex.
- Table 7. Subject proficiency of examinees by sex.
- Table 8A. English language proficiency of examinees by sex.
- Table 8B. Filipino language proficiency of examinees by sex.
- Table 9. Average GSE by place of upbringing and by sex.
- Table 10. List of top examinees.

The IFF data set for each of the 3061 schools whose seniors participated in the 1973 NCEE are for sale at the Education Data Bank, Fund for Assistance to Private Education, 800 P.O. Box 947, Manila, Rizal.

Realizing that most high schools in the country have limited allocation for research purposes, FATE is offering IFF data sets at cost.

The cost of the IFF data set for a high school depends on the number of examinees in the 1973 NCEE. The following schedule provides the cost of a data set.

**IFF COST SCHEDULE**

The IFF data set of all high schools are available at the FATE Education Data Bank. Costs are structured, depending on the school's number of examinees as per schedule below:

<u>Number of Examinees</u>	<u>Cost Per School</u>
less than 25	100.00
25 - 49	250.00
50 - 99	500.00
100 - 249	700.00
250 - 499	900.00
500 or more	1,000.00