

REPUBLIKA NG PILIPINAS
Republic of the Philippines
KAGAWARAN NG EDUKASYON AT KULTURA
Department of Education and Culture
MANILA
Manila

DEPARTAMENTO NG KALIHAN
Office of the Secretary

March 31, 1975

DEPARTMENT MEMORANDUM
No. 41, s. 1975

REVISED FORM FOR GREEN REVOLUTION REPORTS

To: The Director of Public Schools,
The Director of Private Schools,
The Director of Vocational Education, and
The Coordinator, State Colleges and Universities

1. Inclosed is a revised form for reporting green revolution activities which should be used by the field executive immediately. This report form replaces the forms included with Department Memorandum No. 30, s. 1971. The revision has been made in view of the expansion of the green revolution activities and in line with the objectives for fiscal year 1974-1975, requiring now files in the reports to facilitate the evaluation of the progress of the whole program.

2. All schools are required to submit quarterly reports on Green Revolution. These reports, which are expected to reach the office of the Undersecretary of Education and Culture, Chairman of the DEU Green Revolution Committee, not later than thirty days after the end of each quarter, may be sent direct to this Office. A consolidated report of private schools in each province should be submitted direct to the General Office by a coordinator to be designated by the Office-in-Charge of the region. Regional Offices should only be furnished copies of the reports. Schools that have not submitted reports from June are requested to send their reports for the first three quarters. Data on new items to be reported should be included in the report for the last quarter.

3. Immediate dissemination of the contents of this Department Memorandum to all concerned is desired.

(SGE) JOSE L. MANUEL
Secretary

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Incl.:

As stated

Republic of the Philippines
 DEPARTMENT OF EDUCATION AND CULTURE
 Manila

QUARTERLY REPORT ON SPINNY EXTENSION PROJECTS

(Region)	(Quarter - 1st, 2nd, 3rd, 4th)	(Total Enrollment)	
(Division/National School)	(Total Area of School Garden, in ha.)		
PROJECTS			
	In School	Out-of-School	Total
A. VEGETABLES-			
1. No. of pupils/students with projects.			
2. Area Planted (ha.)			
3. Weight of vegetables produced or Harvested (kg.)			
4. Value of produce-			
(a) sold			
(b) consumed			
B. FIELD CROPS-			
1. No. of pupils/students with projects.			
2. Area Planted (ha.)			
3. Weight of produce (kg.)			
4. Value of produce-			
(a) sold			
(b) consumed			
C. FRUIT PRODUCTION-			
1. No. of pupils/students with projects.			
2. Area Planted (ha.)			
3. No. of newly planted-			
(a) trees			
(b) other fruit-bearing plants			
4. Quantity of fruits produced.			
5. Weight of produce (kg.)			
6. Value of fruit-			
(a) sold			
(b) consumed			
D. POULTRY-(Broiler, Egg, Turkey, Duck, etc)			
1. No. of pupils/students with projects.			
2. (a) Number of birds raised.			
(b) Number of eggs produced			
3. Weight of poultry disposed (kg.)			
4. Value of-			
(a) poultry sold			
(b) consumed			
(c) eggs sold			
(d) consumed			

P r o j e c t s		In School	Out-of-School	Teacher
A. LIVESTOCK & OTHER ANIMALS-				
1.	No. of students/pupils with projects			
2.	No. of heads of-			
	(a) cattle			
	(b) carabao			
	(c) Swine			
	(d) goats			
	(e) sheep			
	(f) rabbits			
	(g) others (frogs, guinea pigs, etc.)			
3.	No. of loads-			
	(a) sold			
	(b) consumed			
4.	Value of waste sold			
5.	Weight of meat disposed (kg)			
6.	Value of meat - (a) sold			
	(b) consumed			
MILK PRODUCTION				
1.	No. of pupils/students with projects			
2.	Quantity in liters			
3.	Value of milk - (a) sold			
	(b) consumed			
FISH PRODUCTION				
1.	No. of pupils/students with projects			
2.	Area of fishpond (ha)			
3.	Weight of fish disposed (kg)			
4.	Value of fish - (a) sold			
	(b) consumed			
B. SEEDS, SEEDLINGS, AND OTHER PLANTING MATERIALS				
VEGETABLES				
1.	No. of schools/pupils/students with projects			
	(a) vegetables			
	(b) fruit trees			
	(c) ornamental plants			
2.	Quantity of seeds produced (kg)			
3.	Quantity distributed -			
	(a) seeds (kg)			
	(b) seedlings			
	(c) cuttings, suckers, etc.			
WOOD PLANTS				
1.	No. of pupils/students involved			
2.	Quantity of seeds gathered for planting and disposed (kg)			
3.	No. of seedlings grown for planting			
4.	No. of seedlings - (a) planted			
	(b) distributed			
C. TOOLS & EQUIPMENT MANUFACTURE				
1.	No. of pupils/students with projects			
2.	No. of schools manufacturing tools and equipment			

P R O J E C T S		In School	Out-of-School	Total
3.	Value of tools and equipment-			
	(a) sold			
	(b) used			
4.	TECHNOLOGY-			
	1. No. of pupils/students with projects			
	2. No. of schools producing handicraft articles			
	3. Value of handicrafts - (a) sold			
	(b) used			
5.	FOOD AND HOME INDUSTRIES-(food processing and other ways of utilizing agricultural left products)-			
	1. No. of pupils/students with projects			
	2. No. of schools undertaking projects.			
	3. Value of products- (a) sold			
	(b) consumed			
6.	SAVINGS (Tag-Tagok sa Purok)-			
	1. No. of pupils/students with savings books			
	2. Total amount of savings by individual pupils/students			
	3. Total amount of savings by group (class, youth club, etc)			
7.	AGRICULTURAL CLUBS ORGANIZED-			
	1. Number of members registered-			
	(a) Future Farmers of the Philippines (FF)			
	(b) Future Agricultural Extension of the Philippines (FAEP)			
	(c) Young Farmers of the Philippines (YF)			
	(d) Future Homemakers of the Philip- pines (FH)			
8.	RESEARCH STUDIES CONDUCTED - (Attach copies of reports)			
	1. Title(s) of research being conducted.			
	2. District(s) of successful research studies.			
9.	RESEARCH STUDIES CONDUCTED FOR OTHER DISTRICTS:			
10.				