

ZETULIA NOELIE PAG
Republic of the Philippines
NAGAWAKAN NG EDUKASYON AT KULTURA
Department of Education and Culture
Manila

TANASAMPAN NG KAHITNAW
Office of the Secretary

February 13, 1975

MEMORANDUM
No. 25 ,s. 1975

SEMINAR-WORKSHOPS FOR THE IMPLEMENTATION OF THE
TALES-YEAR 1975 REVISED SECONDARY EDUCATION PROGRAM

To The Director of Public Schools,
The Director of Private schools,
The Director of Vocational Education, and
The Coordinator - o^o State Colleges & Universities:

1. To insure the effective implementation of the Tales-Year of the Revised Secondary Education Program, 1975, beginning with the school year 1975-1976, a series of twelve (12) orientation seminar-workshops will be held in the following places and on the dates indicated below:

<u>REGION</u>	<u>DATE</u>	<u>OVERVIEW SITE</u>	<u>PLACE</u>
Region I	April 7-11, 1975	Divine Word College or La Union	Laog City
Region II	April 7-11, 1975	Montessori del Norte High School	Dipolog City
Region III	April 14-18, 1975	Pulisan College of Arts and Trades	Villanueva, Bulacan
Region IV	April 17-18, 1975	Urdine College	Bataan City
Region V	April 21-25, 1975	Antoine University	Legazpi City
Region VI	April 28-May 3, 1975	Luzonian University	Iloilo City
Region VII (MOOC & ROMM)	May 3-6, 1975	Parikina School of Arts & Trades	Hariquina, Rizal
Region VIII	May 5-9, 1975	Divine Word University	Tacloban City
Region IX	May 12-16, 1975	St. Paul College of Davao	Tuguegarao, Cagayan
Region X	May 12-16, 1975	Central Philippine University	Tololo City
Region XII	May 19-23, 1975	Cebu Institute of Technology	Cebu City
Region XI	May 19-23, 1975	Davao School of Arts & Trades	Davao City

2. At the end of the seminar-workshops the participants are expected to:
 - a. Implement properly the Third Year of the 1973 Revised Secondary Education Program.
 - (1) Use properly the teaching guides for the Third Year.
 - (2) Prepare sample teaching units and/or lesson plans.
 - b. Clarify misconception and thresh out confusion on the philosophy and implementation of the 1973 Revised Secondary Education Program.
3. Participants in these orientation seminar-workshops are Third Year teachers, department heads, subject supervisors, secondary principals, and/or other school personnel in charge of secondary schools. It is, however, understood that each division should send one delegate each from the public, private and vocational schools for each subject area including Guidance, an a total of 24 Third Year teachers, department heads, subject supervisors and/or principals from each division.
4. To insure the widest dissemination of what is taken up in these seminar-workshops, the school superintendents and/or administrators of the public, private and vocational schools shall organize school-seminar-workshops of the same nature utilizing the participants in these regional seminar-workshops as consultants/resource persons.
5. To enable the host centers to make adequate preparation for the delegates accommodation, seminar-workshop facilities, hand-out materials, etc., it is requested that the participating division/centers inform the host center concerned well ahead of the seminar date of the number of delegates they will send to the seminar-workshop.
6. Travel expenses of participants incident to attendance in the seminar-workshop will be charged against the funds of the respective bureaus, divisions or schools.
7. A registration fee of not less than ₱100.00 will be charged to cover the expenses for teaching guides (for one subject), hand-outs, snacks and other expenses incident to the operation of the seminar-workshop. This is chargeable against local funds.
8. To insure the success of these seminar-workshops, it is desired that each one be run through the cooperative effort of the local representatives of the three Bureaus (Public Schools, Private Schools and Vocational Education) and the State Colleges and Universities.
9. It is desired that this Memorandum be widely disseminated to the field as soon as possible.
10. Enclosed is the tentative program of activities.

(SOD.) CHAN L. MAHLEL
Secretary of Education and Culture

(Inclusive to D. F. No. 20, s. 1975)

PROVISIONAL PROGRAM OF ACTIVITIES

Sunday - - - - - Arrival and billeting of delegates and registration

FIRST DAY, Monday - - - - - PROVINCIAL ACTIVITIES

Morning - - - - - 8:00- 9:00 - - - - Continuation of the registration
9:00-11:00 - - - - Opening Ceremonies
11:00-12:00 - - - - 1. Why the Seminar-Workshop
2. Election of Seminar-Workshop
Officers

Afternoon - - - - - 1:00- 6:00 - - - - Plenary Session
1. The New Secondary Curriculum
A. Review
B. Basic Philosophy
C. Strategies
2. Policies, rules and regulations
for the implementation of the
Third Year
a. Public General High Schools
b. Vocational Schools
c. Private Schools

O P E N F O R U M

SECOND DAY, Tuesday

Morning - - - - - 8:00- 8:40 - - - - 1. Sharing Period
9:30-12:00 - - - - 2. Presentation of the Different
Subjects in the Third Year,
Communication Arts (English)
Communication Arts (Filipino)
Social Studies
Science

Afternoon - - - - - 1:30- 5:00 - - - - Continue Presentation of the
Different Subjects

Mathematics
Practical Arts
I.T.
Guidance

O P E N F O R U M

THIRD DAY, Wednesday ----- WORKSHOP ACTIVITIES

Morning ----- 8:00- 8:30 ----- Sharing Period
8:30- 9:00 ----- Content Area Grouping
1. Organization of the respective groups

9:00-10:00 ----- Prosecution and clarification in the respective subject teaching guides by the subject area consultants/resource persons.

10:00-12:00 ----- Workshop Program:
1. Learning Units
2. Analysis of Learning Tasks
3. Sample Lesson Plans
4. Teaching Aids
5. Etc.

FOURTH DAY, Thursday

Whole Day ----- 8:00- 8:30 ----- Sharing Period
8:30-12:00 ----- Workshops
1:30- 5:00 ----- Workshop

FIFTH DAY, Friday

Morning ----- 8:00- 8:30 ----- Sharing Period
8:30-12:00 ----- 1. Group Reports
2. Presentation of Problems and Recommendations
3. Resolutions

Afternoon ----- 2:00- 4:00 ----- Closing Ceremonies

EDUCATION OFFICIALS

DR. JUAN L. NARTEL	Secretary of Education & Culture
DR. BAROCAS ALFARAQUE	Undersecretary of Education & Culture
DR. LUCENA B. GILANTES BOQUERO	Director of Public Schools
DR. JULIAN YEATLE	Director of Private Schools
DR. ANTONIO AGUSTIN	Director of Vocational Education
MR. ELOMICO VONDEMAIER	Coordinator, State Colleges & Universities
DR. RICARDO FERNANDEZ	Project Director CEFPA

SEMINAR-WORKSHOP OFFICIALS

DR. JOSEPHINE P. SABIO	RFS -----)
MR. RAYMOND CRUZ	IPRS -----)
DR. ALFONS SANTOS	BVS -----) overall coordinators

SUPERINTENDENT OF HIGH SCHOOL) Seminar-workshop
HEADS OF SCHOOLS) Chairman of the Host
Centers

REPRESENTATIVES FROM:

RFS -----	Members for their res pective centers
IPRS -----	
BVS -----	

DAGASHI:

Desiderio R. Rox
Jose L. Santos
Crista Barrios
Julio Maraña
Lagrimas Dizon
Peling Alolla
Ramon L. Ocampo
Mercedina Vigore
Pacita Sayes
Kamalisa C. Cuamen
Verutes Saniel
--- Secondary Education Division, BPS
--- Secondary Education Division, BPS
--- Division of City Schools, Manila
--- Special Subj. & Services Division, BPS
--- Division of Quezon City
--- Home Economics Division, BPS
--- Secondary Education Division, BPS
--- Division of Quezon City
--- Bureau of Private Schools
--- Bureau of Private Schools
--- Bureau of Vocational Education

DILEM:

Rosario P. Duranasi
Mariquita H. Mendoza
Josefaini R. Serion
Aniceta Villanueva
Lagrimas Dizon
Walfredo Abordo
Juliana Audita
Luz Tibiger
Pacita A. Reyes
Fructuosa C. Cuamen
Luz Montesclaros
--- Secondary Education Division, BPS
--- Secondary Education Division, BPS
--- Secondary Education Division, BPS
--- Special Subj. & Services Div., BPS
--- Division of Quezon City
--- Secondary Education Division, BPS
--- Special Subj. & Services Div., BPS
--- Research, Evaluation & Guidance Div.
--- Bureau of Private Schools
--- Bureau of Private Schools
--- Bureau of Vocational Education

SABIKINA:

Esperanza A. Gonzalez
Concepcion Javier
Maria Herrera
Julio Maraña
Concepcion Escarola
Ramon L. Ocampo
Pascual Valdizay
Luz Tibiger
Ferrisia Litonao
Milagros Isip
Faustino E. Nardo
--- Secondary Education Division, BPS
--- Secondary Education Division, BPS
--- Division of City Schools, Manila
--- Special Subj. & Services Div., BPS
--- Social Studies Center, MPS
--- Secondary Education Division, BPS
--- School Health Division, BPS
--- Research, Eval. & Guidance Div., BPS
--- Bureau of Private Schools
--- Bureau of Private Schools
--- Bureau of Vocational Education

TACOOLAN:

Desiderio R. Rox
Mariquita Mendoza
Zanita Castillo
Preciosissima Carrera
Pacita Andres
Rodolfo L. Guerrero
Estelita Aviles
Delorse Abad
Visitation Montedon
Gaudencio Ligutan
Abundio Juarez
--- Secondary Education Division, BPS
--- Secondary Education Division, BPS
--- Manuel L. Quezon High School, Manila
--- Secondary Education Division, BPS
--- Social Studies Center, BPS
--- Secondary Education Division, BPS
--- Secondary Education Division, BPS
--- Research, Eval. & Guidance Div., BPS
--- Bureau of Private Schools
--- Bureau of Private Schools
--- Bureau of Vocational Education

TYQUEDGATO:

Desiderio R. Rox
Remedios G. Javier
Zanita Castillo
Estela Jesuitas
Welba C. Myriapco
--- Secondary Education Division, BPS
--- Secondary Education Division, BPS
--- Manuel L. Quezon High School, Manila
--- Special Subj. & Services Div., BPS
--- Secondary Education Division, BPS

**A List of Consultants and Resource Persons in the
Different Orientation Seminar-Workshops for the Implementation
of the Third Year of the 1973 Revised Secondary Education Program**

DIVISION:

Jucilia F. Tibiger	— Research, Eval. & Guidance Div., BPS (Coordinator)
Esperanza A. Gonzalez	— Secondary Education Division, BPS
Joan L. Santos	— Secondary Education Division, BPS
Gretta Fariss	— Division of City Schools, Manila
Eteala A. Jacuitan	— Special Subj. & Services Div., BPS
Pacita Andrae	— Social Studies Center, BPS
Felina Grillo	— Home Economics Division, BPS
Selvad V. Bernardo	— Secondary Education Division, BPS
Lourdes Israel	— Bureau of Private Schools
Melatiada Fontanilla	— Bureau of Private Schools
Rodolfo P. Valasco	— Bureau of Vocational Education

LAOAG:

Eustellita S. Aviles	— Secondary Edcu. Division, BPS (Coordinator)
Radio J. Durquel	— Secondary Education Division, BPS
Concepcion Javier	— Secondary Education Division, BPS
Josefina R. Serrion	— Secondary Education Division, BPS
Angela Villaverde	— Special Subj. & Services Div., BPS
Nelba C. Dytispeo	— Secondary Education Division, BPS
Roman L. George	— Secondary Education Division, BPS
Brigida I. Kacum	— Secondary Education Division, BPS
Pacita A. Reyes	— Bureau of Private Schools
Fructuosa C. Guzman	— Bureau of Private Schools
Alcesteis Quieng	— Bureau of Vocational Education

MAJOLLOS:

Roxio R. Dumual	— Secondary Education Division, BPS
Jose L. Salter	— Secondary Education Division, BPS
Corazon Salazar	— Bureau of Manila
Julio Barriga	— Special Subj. & Services Div., BPS
Concepcion Itacrola	— Social Studies Center, BPS
Honor I. Ocampo	— Secondary Education Division, BPS
Pascual Malibay	— School Health Division, BPS
Josefina R. Serrion	— Secondary Education Division, BPS
Pacita A. Reyes	— Bureau of Private Schools
Fructuosa C. Guzman	— Bureau of Private Schools
Aurora L. Roalfo	— Bureau of Vocational Education

BUTUAN CITY:

Desiderio R. Rose	— Secondary Education Division, BPS
Remedios S. Gander	— Secondary Education Division, BPS
Soledad Atuel	— Division of City Schools, Manila
Preciosima B. Carrera	— Secondary Education Division, BPS
Melba C. Dytispeo	— Secondary Education Division, BPS
Rodolfo G. Gaffre	— Secondary Education Division, BPS
Julia T. Bernardo	— Secondary Education Division, BPS
Brigida Kacum	— Secondary Education Division, BPS
Lourdes Israel	— Bureau of Private Schools
Adelaida Fontanilla	— Bureau of Private Schools
Remedios A. Orellano	— Bureau of Vocational Education

ECILLO:

Esperanza Gonzalez
Maricella T. Mandura
Areazon Galvez
Francescina Garces
Lagrimas Diaz
Rufaida Caling
Salud Bernardo
Joseolina R. Sison
Fabian Gato
Zenaida Villaseca
Anna Polos

--- Secondary Education Division, EPS
--- Secondary Education Division, EPS
--- Ateneo de Manila University
--- Secondary Education Division, EPS
--- City of Cebu City
--- Secondary Education Division, EPS
--- Bureau of Private Schools
--- Bureau of Private Schools
--- Bureau of Vocational Education

CABIL:

Esperanza Gonzalez
Repedion G. Davila
Soledad Abusil
Ecole Jeanette
Panita Andree
Luc Macasaet
Nataliza Aviles
Joseolina R. Sison
Fabian Gato
Zenaida Villaseca
Ausora L. Abejo

--- Secondary Education Division, EPS
--- Secondary Education Division, EPS
--- University High School, Manila
--- Special Educ. & Services Division, EPS
--- Special Studies Center, EPS
--- Bureau of Vocational Education
--- Secondary Education Division, EPS
--- Secondary Education Division, EPS
--- Bureau of Private Schools
--- Bureau of Private Schools
--- Bureau of Vocational Education

DAYAO:

Asuncion Dominguez
Concordia Arvia
Kerria Belalde
Angela Villaverde
Concepcion Barroga
Leticia Esting
Juliana Andrade
Grizelda Racion
Lorrie Israel
Misia Garcia
Virgilio T. Lopez
Joseolina R. Sison

--- Secondary Education Division, EPS
--- Secondary Education Division, EPS
--- University High School, Manila
--- Special Educ. & Services Div., EPS
--- Special Studies Center, EPS
--- Secondary Education Division, EPS
--- Special Educ. & Services Div., EPS
--- Secondary Education Division, EPS
--- Bureau of Private Schools
--- Bureau of Private Schools
--- Bureau of Vocational Education
--- Secondary Education Division, EPS

CONSULTANTS/RESOURCE PERSONS for Practical Arts:

- Prof. Lucille A. Elson - Philippine College of Arts & Trades
PACT-SECTTAP Coordinator in the preparation of the Practical Arts Teaching Guides
- Prof. Dinedaldo Misagao Jr. - Philippine College of Arts & Trades
Drafting
- Prof. Virgilio Gungon Gen. Automotive - Philippine College of Arts & Trades
- Prof. Elliso Margio/ Guillermo Balinang General Metal - Philippine College of Arts & Trades
- Dr. Floro G. Gonzales Bookkeeping - Philippine College of Commerce
- Prof. Nemesio S. Espinosa Merchandising and Selling - Philippine College of Commerce
- Mrs. Alisia Arancon - Dulce Rodriguez Institute of Science & Technology

SIMMO-CHARTONI COUPLES:

- Mr. Julian Segurra - Division of City Schools, Manila
- Mr. Foster Delaong - Division of City Schools, Manila

Inclosure to Department Order No. 25, s. 1975

Questionnaire on the Teaching Guides
for the First and Second Years

Designation (Please specify subject area assignment) _____

School/s/Division _____

1. Did you attend any of last year's orientation seminars on the teaching guides for the 1st and 2nd years of the 1973 Revised Secondary Education Program?
(Please check)

Yes _____

No _____

If so, which of the seminars did you attend?
(Please state) _____

2. Which of the prototype guides in the different subject areas were used in actual classroom teaching?

(Please check)

Communication Arts (English) I _____

Communication Arts (Filipino) I _____

Mathematics I _____

Social Studies I _____

Science I _____

EDC I _____

Practical Arts (Please state) _____

Communication Arts (English) II _____

Communication Arts (Filipino) II _____

Mathematics II _____
Social Studies I _____
Science IJ _____
IOT II _____
Elective (English) _____
Elective (Pilipino) _____
Elective (Mathematics) _____
Elective (Social Studies) _____
Elective (Science) _____

3. Which of the above guides were found useful as source materials for lesson plans?

Please state _____

4. Did the teachers make modifications on the prototype guides to suit local conditions?

(Please check) Yes _____
No _____

5. Were locally prepared teaching materials made on the basis of the prototype guides?

(Please check) Yes _____
No _____

If so, what were they? (Please check)

- a. Detailed teaching guides _____
b. Detailed teaching aids _____
c. Detailed lesson plans _____
d. Detailed curriculum texts _____

6. Were the seminars held on the first and second-year prototype guides sufficient to help the teachers prepare locally oriented teaching materials?

(Please check) Yes _____ No _____

7. Which of the prototype guides were available for use in the high schools in the division? (Please state)

- 3-
8. Were the instructional aids suggested in the prototype guides available in the schools? (Please check) Yes _____ No _____
9. Were resources available in the community to help for the implementation of the new curriculum? (Please check) Yes _____ No _____
10. Were the prototype guides useful in the development of conceptual skills in the learner? (Please check) Yes _____ No _____
11. Were the prototype guides useful in classifying the concepts of integration in the revised curriculum?
(Please check) Yes _____ In _____ Which ones particularly?
(Please state) _____
12. Was there any local evaluation of the prototype guides in your division/school? (Please check) Yes _____ No _____
13. What problems were met in the use of the new guides?
(Please state) _____
14. What steps were taken in your division/school to solve these problems? (Please state) _____
15. What improvements should be made on the guides? (Please state)

Other Comments

(Please state) _____