



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

CHED MEMORANDUM ORDER

No. 13

Series of 200 7

Subject: **POLICIES AND STANDARDS FOR DOCTOR'S PROGRAMS IN THEOLOGY AND RELIGIOUS EDUCATION IN CATHOLIC HIGHER EDUCATION INSTITUTIONS AND SEMINARIES**

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994", and pursuant to Commission en Banc Resolution No. 088 series of 2007, and for the purpose of upgrading and making relevant the establishment and operation of doctor's programs in Theology and Religious Education in Catholic higher education institutions (HEIs) and seminaries, this set of policies and standards is hereby adopted and promulgated by this Commission.

Article I
INTRODUCTION

Section 1. Rationale and Background. The word '*theology*' comes from two Greek words, *theo* and *logos* which mean '*study of God*'. A basic definition, therefore, would be the science or study of God, although nothing will ever be able to explain the mystery of God and His ways. Theology as a field of study is an attempt, through faith and reason, to understand God's revelation and to present it in an organized and understandable manner. Theological reflection addresses timeless, as well as contemporary, issues.

The study of theology seeks to build a community of mature, critical and informed thinkers, and witnesses of God through their lives and specific ministries, inviting people to faith, and developing future leaders towards the transformation of society and the coming of the Kingdom of God.

Article II AUTHORITY TO OPERATE

Section 2. Authority. All Catholic HEIs and seminaries intending to offer Doctor's programs in Theology and Religious Education must first secure proper authority from the Commission on Higher Education (CHED) in accordance with existing rules and regulations.

Article III OBJECTIVES

Section 3. Objectives. The Doctor's programs in Theology and Religious Education seek to:

1. provide advanced and integrated knowledge of scriptural revelation and religious doctrine considered in the light of problems and issues of the times, in a manner adapted to the local culture;
2. promote at a higher level the spiritual, moral, intellectual, cultural and social formation of the students;
3. enable the students to acquire comprehensive and advanced knowledge and skills to reach out; and
4. nurture and equip believers at an advanced level to communicate the truth of the Scripture in the educational, prophetic and missionary dimensions, within the context of culture and human society.

Section 4. Specific professions/careers/occupations that graduates of these programs may go into. Those who earned a Doctor's degree in Theology and/or Religious Education may go into teaching, research, preaching, missionary and/or community work.

**Article IV
PROGRAM SPECIFICATIONS**

Section 5. Degree Name. The following are the Doctor’s degree programs in Catholic HEIs and seminaries:

Doctor of Philosophy (PhD) in Theology
Doctor of Philosophy (PhD) in Religious Education

Catholic seminaries may offer Doctor of Philosophy (PhD) in Theology while Catholic HEIs may offer both Doctor of Philosophy in Theology and Doctor of Philosophy in Religious Education.

**Article V
COMPETENCY STANDARDS**

Section 6. Competencies. Doctor’s study in theology and religious education should produce graduates who have advanced knowledge, skills and appreciation of their religious beliefs and values, who are witnesses of living out these beliefs and value system and who are able to present them with deep conviction in a clear and coherent manner.

**Article VI
CURRICULUM**

Section 7. Curriculum Description and Outline

The Doctor’s programs in Theology and Religious Education shall require a minimum of sixty (60) units, which consist of the following:

A. Basic Courses Advanced Research Methods Advanced Statistical Methods	6
B. Core Philosophy Courses	9
C. Major Courses	27
D. Foreign Languages	6
E. Dissertation	12
F. Comprehensive Written/Oral Examination	Required
Total units	60 units

The core philosophy courses in Ph.D. in Theology and Ph.D. in Religious Education consist of nine (9) units from any of the following: Eco-Feminist Philosophy, Philosophy of Nature, Advanced Philosophy of Knowledge, Advanced Metaphysics, Advanced Philosophy of Science, and Advanced Philosophy of Religions. Both programs require Foreign Language courses of six (6) units and major courses of twenty-seven (27) units.

Section 8. Sample Curricula. Please refer to Annex A.

Section 9. Sample Program of Study. Please refer to Annex B.

Article VII COURSE SPECIFICATIONS

Section 10. Course specifications. Please refer to Annex C.

Article VIII OTHER REQUIREMENTS

Section 11. Program Administration.

Qualifications. The Doctor's programs in Theology and Religious Education shall be administered by a qualified full-time dean/director/rector/department chair. A qualified dean/director/rector/department chair shall:

1. be a holder of an appropriately earned doctoral degree in Theology or Religious Education;
2. have at least three (3) years of successful administrative, supervisory and/or teaching experiences;
3. have distinguished himself/herself in the discipline; and
4. preferably a Filipino citizen.

Responsibilities. In general, the functions and responsibilities of the dean/director/rector/department chair are to:

1. advise the head of the Catholic HEI or seminary on matters affecting policies of the department/institution;

2. exercise educational leadership among faculty by initiating and developing a faculty development program, recommending the appointment, promotion or separation of faculty and staff members and preparing and recommending the teaching loads of faculty members;
3. direct and assign faculty who shall advise students in their program of studies and to approve their subject loads;
4. coordinate and consult with the heads of other departments and head/s of student personnel services;
5. prepare and/or revise curricula with the assistance of qualified faculty members;
6. implement a program of supervision in order to raise the efficiency and quality of instruction and/or of the department; and
7. supervise, monitor and evaluate co-curricular and other activities.

Section 12. Faculty

Qualifications. As a general rule, a majority of the faculty members in the doctor's degree program shall be holders of earned doctor's degrees in each of the programs offered.

1. There shall be at least three (3) full-time faculty who are doctor's degree holders and who have published works in refereed journal(s) in the discipline.
2. The number of doctor's degree holders shall vary with enrollment in the graduate programs in such a manner as to allow for a load of maximum of five (5) student dissertation advisees per graduate faculty.
3. In specific fields of study which require related special training, a faculty member with a doctor's degree in another discipline may be allowed to teach provided he/she demonstrates competence and recognized scholarship in the field of study.
4. Every graduate Catholic HEI or seminary shall have faculty members who must devote full-time service to the program(s).

5. Faculty members shall teach largely in their respective majors or field of concentration.
6. Every faculty member shall undertake research and other related developmental activities for purposes of professional growth.
7. Preferably, at least sixty percent (60%) of the regular faculty members shall be Filipino citizens.

Teaching Load. As a general rule, due to the unique set-up of Catholic HEIs and seminaries, the teaching load of faculty members shall be governed by institutional policies.

Employment Status. Faculty members shall be given remuneration commensurate to the professional qualification and standing in order to maintain the dignity of their profession.

Section 13. Library. Library resources shall respond to the changing and growing needs of theological and religious education and research, as well as to the changes in national and institutional policies.

- a. **Library Staff.** A Catholic HEI or seminary shall have a full-time licensed librarian with at least Master's degree in Library Science. There should be a support staff of two staff clerks for each full-time librarian.

In terms of enrolment, there shall be one (1) full-time professional librarian for the first one hundred (100) students; two (2) for an enrolment of five hundred (500). For every increase of five hundred (500) students or a fraction thereof, a professional librarian should be added to the staff.

- b. **Library Holdings.** There must be library books, materials and facilities which in terms of quality and quantity are reasonable and adequate for effective graduate work. Depth and breadth of coverage, representativeness of authority in the various disciplines, extent of correlatives and recency of edition, depending upon the field of concentration, shall determine quality of library holdings.

The library of a catholic HEI and seminary shall contain appropriate reading and reference materials in proportion to the enrolment.

The library requirements for the undergraduate programs in the discipline shall be coupled with subscription to at least two (2) peer-reviewed professional journals or internationally-refereed journals, and at least five (5) titles of graduate reference books for each major course/subject offered under the program.

In addition to books, the library resources shall include a substantial number of appropriate professional publications such as journals, bibliographies, annuals, monographs, serials and bound book issues of reputable professional and cultural magazines of foreign and local publications. There shall be at least three (3) professional journals per one hundred (100) students in the discipline.

The use of CD-ROMs, internet and other education technologies is encouraged. However, they should not replace book collections.

c. Library Space. The following are the minimum requirements for library quarters either as part of the main library or as separate theology/philosophy library: (a) adequate reading space for the student population; (b) the reading rooms shall be able to accommodate at one seating a minimum of twenty percent (20%) of the student enrolment; and (c) the open shelf system shall be encouraged.

Section 14. Classroom requirements. For lecture classes, ideal size is twenty (20) students per class, maximum is thirty (30). Special lectures with class size of more than thirty (30) may be allowed as long as the attendant facilities are provided.

Section 15. Admission, Retention, and Transfer.

a. Admission

For admission into the doctor's program, only holders of a master's degree whose weighted average is at least eighty-nine percent (89%) or B+, or 1.75, or its equivalent, shall be considered eligible. However, students with a general average lower than the prescribed weighted average may be admitted on a probationary status for one (1) semester subject to institutional policies. After demonstrating the capacity to undertake doctor's studies, they may be formally

admitted to the doctor's program upon the recommendation of the faculty and approval by the dean/director/rector/department chair.

A student shall be deemed formally admitted to graduate status after completion of at least twenty-four (24) units in the doctor's level.

Advancement to candidacy towards earning the doctor's degree shall be determined by the dean and/or an admission committee. The dean or the committee shall evaluate and verify the quality of performance of the student in the graduate work based on the performance in examinations, term papers, class discussions, seminars and the use of written and spoken language, and/or passing a written and/or comprehensive examination.

- b. **Retention.** Catholic HEIs and seminaries are required to adopt a selective retention policy at the doctor's programs in Theology and Religious Education.
- c. **Residence/Unit Requirements.** The residence requirement for graduation from the doctor's degree, excluding the units for dissertation, shall be at least two (2) consecutive semesters or the equivalent of twenty-four (24) units.
- d. **Transfer.** Transfer from one graduate school to another is discouraged. However, in exceptional cases where a transfer is unavoidable, academic units earned by the student from the school last attended, excluding dissertation units, may be accepted by the school to which transfer is requested, subject to the following conditions: (1) the subjects taken in the school last attended are substantially the same in content in the graduate curriculum of the school where transfer is requested; (2) the residence requirement shall be complied with; and (3) approval of the dean upon the recommendation of the admission committee.
- e. **Completion.** After completion of all the academic requirements, a candidate for graduation shall be given a maximum period of five (5) years for the doctor degrees, within which to finish the requirement of dissertation. Otherwise, a student may be required to take additional units subject to institutional policies.

Section 16. Instructional and Promotional Standards.

- a. The highest possible instructional standards shall be maintained by catholic HEIs and seminaries in doctor's level. No credit shall be given to any student in any subject unless competence therein is proven.
- b. As a general rule, all courses shall be offered as three-unit courses.
- c. Each graduate school shall generally operate and maintain curricular programs for the doctor's level.
- d. The description of each course shall be supported by an updated syllabus containing a detailed statement of its philosophy and objectives, requirements for credit, the units covered, textbooks to be used, and references available in the library.
- e. Each graduate student shall have a program plan based on the major courses chosen. The major courses of each student in the doctor programs shall be indicated in the transcript of records.
- f. Proposed curricular revisions of an existing approved graduate program shall take effect only upon approval by the CHED. A copy of the curriculum of each graduate program including the approved new major courses shall be submitted to the CHED.

Section 17. Comprehensive Oral/Written Examination.

- a. The scope of the comprehensive examination shall be the totality of all courses in the program.
- b. The basic courses, core/major courses and cognates/elective shall be so integrated such that all courses taken and passed by the student shall be comprehensively covered in the examination, which should be administered subject to institutional policies .
- c. A committee to supervise the development and administration of the comprehensive examination shall be created.
- d. The *oral comprehensive examinations* for the *doctor's degree* shall be conducted by a panel of examiners composed of at least five (5) individuals who have an earned doctorate degree, two (2) of whom may come from other institutions.

- d.1. The chairman and members of the panel shall be chosen on the basis of their expertise and area of specialization upon recommendation of the dissertation committee and approval of the dean/director/rector/department chair;
- d.2. CHED reserves the right to send a representative to sit in subsequent oral examinations whenever there is evidence of non-compliance with established procedures in the conduct of oral examinations.
- d.3. The final rating for the oral examination of each candidate shall be decided by a majority vote of the panel members.
- e. A complete list of students who have been formally admitted to graduate program and passed the comprehensive examinations shall be kept on file in the office of the dean/director/rector/department chair

Section 18. Dissertation Requirement. A dissertation for the doctor's degree shall be required for graduation.

- a. The dissertation shall contribute substantially or purposively to the existing fund of knowledge, preferably in conformity with institutional goals, thrusts and objectives, and shall manifest the student's competence in research.
- b. Dissertation committee shall be organized and be responsible for approving the research design and maintaining high quality and relevance of dissertation.
- c. The graduate school shall adopt an acceptable format in dissertation writing .
- d. Every dissertation writer shall be assigned an adviser and a consultant if necessary, who shall be chosen on the basis of expertise.
- e. The oral defense of the dissertation shall be scheduled by the dean/director/rector/department chair only after the student shall have:
 - (i) completed the academic program, (ii) successfully passed the comprehensive written/oral examinations, and (iii) been certified by the adviser and/or consultant as to the readiness for oral defense.

- f. Two bound copies of the dissertation shall be sent to the CHED Regional Office concerned, for the special order and/or record purposes.

Section 19. Research and Publication. Each graduate school shall annually publish a journal containing the results of studies and research of the faculty, outstanding and scholarly papers or projects in each discipline and abstracts or summaries of approved dissertations of students. The publication may be undertaken by each school or in cooperation with other graduate schools.

Exchange of copies of research journals by and among graduate schools, and with foreign schools, if possible is encouraged.

Section 20. Accreditation. Catholic HEIs and seminaries may offer graduate programs that do not necessarily have undergraduate counterparts. In lieu of the required level III accreditation for undergraduate programs, catholic seminaries and HEIs should have complied with at least four of the following:

- a. accreditation by international accrediting body;
- b. research unit with qualified staff that manages, monitors and evaluates research activities and with adequate facilities for the conduct of research in the discipline;
- c. for the master's degree program, a faculty profile that have at least 75% master degree holders and at least 25% doctorate degree holders;
- d. for the doctor's degree program, faculty members must all be doctorate degree holders;
- e. manual containing policies and guidelines on benefits and incentives for faculty undertaking research work, i.e. deloading, research awards, patents and intellectual property rights;
- f. a clearly stated annual research agenda that include the discipline being applied for;
- g. publications in refereed national and international journals in the discipline;

- h. provision of a budget of at least 2% of the total annual school budget should be allotted for research undertakings; and
- i. a track record in functional extension or community outreach program.

**Article X
REPEALING CLAUSE**

Section 21. All pertinent rules and regulations or parts thereof that are inconsistent with the provisions of this policy are hereby repealed and/or modified accordingly.


**Article XI
EFFECTIVITY CLAUSE**

Section 22. This set of policies and standards shall be effective first semester of school year 2007-2008 after publication in the official gazette.

**Article XII
TRANSITORY PROVISIONS**

Section 23. Catholic HEIs and seminaries presently offering Doctor's degree programs shall be given a three (3) year grace period within which to comply with the provisions specified in this CMO.

Pasig City, Philippines March 9, 2007


CARLITO S. PUNO, D.P.A.
Chairman

Attachments:

Annex A – Sample Curricula

Annex B – Sample Program of Study

Annex C – Course Specifications for the Doctor's degrees

ANNEX A
SUGGESTED CURRICULA FOR THE DOCTOR'S PROGRAMS

DOCTOR OF PHILOSOPHY (Ph.D.) in THEOLOGY

<p>Basic Courses 6 units</p>	<p>Advanced Research Methods Advanced Statistical Methods</p>
<p>Core Philosophy Courses (9 units)</p>	<p><i>Any three (3) courses of the following:</i> Eco-Feminist Philosophy Philosophy of Nature Advanced Philosophy of Knowledge Advanced Metaphysics Advanced Philosophy of Science Advanced Philosophy of Religions</p>
<p>Major Courses (27 units)</p>	<p><i>Required Major Courses for the three Concentrations:</i> Canon Law on Marriage Canon Law on Consecrated Life Contextualized Liturgy</p> <p><i>Concentrations in Dogma: Any six (6) of the following:</i> Theology of Grace Eschatology and Theology of History Christology and Soteriology Church Doctrines and the Fathers of the Church Church Fathers and the Doctors of the Church Marian Dogmas Sacraments: Eucharist, Reconciliation, Holy Orders, Matrimony Faith, Language and Symbolism Christian Mysticism Theological Method Asian Religions</p> <p><i>Concentrations in Moral Theology: Any six (6) of the following:</i> Christian Anthropology Social Teachings of the Church Theology of Inculturation and Interreligious</p>

	<p>Dialogue Epikēia Conscience and Society Contemporary Issues in Moral Theology Theology of Human Sexuality Priesthood and Sexuality Issues in Feminist Ethics</p> <p><i>Concentrations in Scriptures: Any six (6) of the following:</i> History and Methods of Biblical Scholarship Old Testament Critical Approaches Approaches to New Testament Exegesis Covenant, Law and Community Biblical Hebrew Poetry Parable and Miracles of Jesus in the Gospels Paul and Judaism Hellenistic Judaism Women in Bible Johannine Spirituality Pauline Spirituality Interpretation, Bible Sharing and Discernment Contemporary Issues in Biblical Interpretation</p>
Foreign Language (6 units)	<p>Only one of the following languages: German Greek Hebrew Latin French</p>
Dissertation (12 units)	Required
TOTAL	60 units

DOCTOR OF PHILOSOPHY (Ph.D.) in RELIGIOUS EDUCATION

<p>Basic Courses 6 units</p>	<p>Advanced Research Methods Advanced Statistical Methods</p>
<p>Core Philosophy Courses (9 units)</p>	<p><i>Any three (3) of the following:</i> Eco-Feminist Philosophy Philosophy of Nature Advanced Philosophy of Knowledge Advanced Metaphysics Advanced Philosophy of Science Advanced Philosophy of Religions</p>
<p>Major Courses (27 units)</p>	<p><i>Required Major Courses for the three Concentrations:</i> Canon Law on Marriage Canon Law on Consecrated Life Contextualized Liturgy</p> <p><i>Concentrations in Dogma: Any six (6) of the following:</i> Theology of Grace Eschatology and Theology of History Christology and Soteriology Church Doctrines and the Fathers of the Church Church Fathers and the Doctors of the Church Marian Dogmas Sacraments: Eucharist, Reconciliation, Holy Orders, Matrimony Faith, Language and Symbolism Christian Mysticism Theological Method Asian Religions</p> <p><i>Concentrations in Moral Theology: Any six (6) of the following:</i> Christian Anthropology Social Teachings of the Church Theology of Inculturation and Interreligious Dialogue Epikēia Conscience and Society Contemporary Issues in Moral Theology Theology of Human Sexuality</p>

	Priesthood and Sexuality Issues in Feminist Ethics <i>Concentrations in Scriptures: Any six (6) of the following:</i> History and Methods of Biblical Scholarship Old Testament Critical Approaches Approaches to New Testament Exegesis Covenant, Law and Community Biblical Hebrew Poetry Parable and Miracles of Jesus in the Gospels Paul and Judaism Hellenistic Judaism Women in Bible Johannine Spirituality Pauline Spirituality Interpretation, Bible Sharing and Discernment Contemporary Issues in Biblical Interpretation
Foreign Language (6 units)	Only one of the following languages: German Greek Hebrew Latin French
Dissertation (12 units)	Required
TOTAL	60 units

ANNEX B
SAMPLE PROGRAM OF STUDY FOR THE DOCTOR'S
DEGREES

First Year

<i>First Semester</i>	<i>Units</i>	<i>Second Semester</i>	<i>Units</i>
Advanced Research Methods	3 units	Advanced Statistical Methods	3 units
Core Philosophy Course 1	3 units	Core Philosophy Course 3	3 units
Core Philosophy Course 2	3 units	Major Course 1	3 units
<i>Total Units</i>	<i>9 units</i>	<i>Total Units</i>	<i>9 units</i>

Second Year

<i>First Semester</i>	<i>Units</i>	<i>Second Semester</i>	<i>Units</i>
Major Course 2	3 units	Major Course 5	3 units
Major Course 3	3 units	Major Course 6	3 units
Major Course 4	3 units	Major Course 7	3 units
		Foreign Language 1	3 units
<i>Total Units</i>	<i>9 units</i>	<i>Total Units</i>	<i>12 units</i>

Third Year

<i>First Semester</i>	<i>Units</i>	<i>Second Semester</i>	<i>Units</i>
Major Course 8	3 units	Dissertation	12 units
Major Course 9	3 units		
Foreign Language 2	3 units		
<i>Total Units</i>	<i>9 units</i>	<i>Total Units</i>	<i>12 units</i>

ANNEX C
COURSE SPECIFICATIONS FOR THE DOCTOR'S DEGREES

I. Basic Courses

1. Advanced Research Methods

No. of lecture units each course; No. of hours/week

Prerequisite/s:

2. Advanced Statistical Methods

No. of lecture units each course; No. of hours/week

Prerequisite/s:

II. Core Philosophy Courses

1. Eco-Feminist Philosophy

This is a course on sexuality from a philosophical point of view. It gives emphasis on the equality, complementarity, and mutual respect of the masculine and feminine genders.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

2. Philosophy of Nature

This is a revival of cosmology the classical course that has been forgotten for time. A full philosophical understanding of Nature is of paramount importance today due to the degradation of the physical environment. In the religious context, this course may be called Integrity of Creation.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

3. Advanced Theory/Philosophy of Knowledge

3 lecture units each course; 3 hours/week

Prerequisite/s: None

4. Advanced Metaphysics

A synoptic study of the dynamism of Being: The one and the many, the good, the true, and the one, process and permanence, causality, the problem of evil.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

5. Advanced Philosophy of Science

This course starts with the scientist-philosopher Francis Bacon. It shows the impact of scientific discoveries of the 16th and 17th centuries on society. The course will focus on how the rapid progress of science and technology affects the thinking and lifestyle of the 21st century humanity.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

6. Advanced Philosophy of Religions

The course traces the origins of major world religions. It explores into their commonalities and differences.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

III. Major Courses

For the three (3) Concentrations:

1. Canon Law on Marriage (Canon 1055-1165)

It deals with topics about sanctity and celebration of marriage, impediments, mixed marriages and dissolution or separation of marriage.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

2. Canon Law on Consecrated Life (Canon 573-743)

It deals about norms of consecrated life, religious and secular institutes, governance, admission and profession.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

3. Contextualized Liturgy

The course begins with the Vatican II document (Sacrosanctum Concilium #37-40) which promotes inculturation in the liturgy. It determines to what depth could certain rites be inculturated in a particular region. A proposed inculturated rite is presented as a culmination of the course.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

A. Dogma

1. Theology of Grace

The course starts with a general understanding of grace. It investigates the human condition as recipient of grace, defines sanctifying grace, and shows Christ as the source of Grace.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

2. Eschatology and Theology of History

The course explores the biblical foundations and indications of 'the things to come'. It explains the concept 'Kingdom of God'.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

3. Christology and Soteriology

No. of lecture units each course; No. of hours/week

Prerequisite/s;

4. Church Doctrines and the Fathers of the Church

The course deals with dogmas formulated by Church Councils and Synods held in the first four centuries of Christianity. It gives emphasis on the doctrines on the Trinity and Christology in the Council of Nicea.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

5. Church Doctrines and the Doctors of the Church

The course deals with dogmas formulated by Church Councils and Synods held during the Middle Ages. It gives emphasis on the Eucharist and other doctrines defined by the Council of Trent in 1545-1563.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

6. Marian Dogmas

The course provides theological explanations of the Church dogmas on the Blessed Virgin Mary, particularly the Assumption and the Immaculate Conception. It also traces the origins and explains the significance of other Marian devotions.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

7. Sacraments

This course provides the theology of the sacraments of Baptism, Eucharist, Confirmation, Reconciliation, Matrimony, Holy Orders, and Anointing of the Sick.

3 lecture units each course: 3 hours/week

Prerequisite/s: None

8. Faith, Language and Symbolism

This course is heavily hermeneutical. It investigates the scriptural use of language and symbols. It further indicates their role in the formation of Christian faith.

3 lecture units each course: 3 hours/week

Prerequisite/s: None

9. Christian Mysticism

No. of lecture units each course; No. of hours/week

Prerequisite/s;

10. Theological Method

No. of lecture units each course; No. of hours/week

Prerequisite/s;

11. Asian Religions

No. of lecture units each course; No. of hours/week

Prerequisite/s;

B. Moral Theology

1. Christian Anthropology

Formulate and understanding of man based on Church documents like Vatican II and Papal encyclicals.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

2. Social Teachings of the Church

It is the study of the Church Encyclicals on social issues like corruption, labor, environment, abortion, family and justice.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

3. Theology of Inculturation and Interreligious Dialogue

No. of lecture units each course; No. of hours/week

Prerequisite/s;

4. Epikeia

The first part clarifies the meaning and applicability of 'internal forum'. It concerns individual conscience. The second part also clarifies the understanding of 'social conscience' in the context of social issues.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

5. Conscience and Society

No. of lecture units each course; No. of hours/week

Prerequisite/s;

6. Contemporary Issues in Moral Theology

No. of lecture units each course; No. of hours/week

Prerequisite/s;

7. Theology of Human Sexuality

No. of lecture units each course; No. of hours/week

Prerequisite/s;

8. Priesthood and Sexuality

No. of lecture units each course; No. of hours/week

Prerequisite/s;

9. Issues in Feminist Ethics

No. of lecture units each course; No. of hours/week

Prerequisite/s;

C. Scriptures

1. History and Methods of Biblical Scholarship

No. of lecture units each course; No. of hours/week

Prerequisite/s;

2. Old Testament Critical Approaches

No. of lecture units each course; No. of hours/week

Prerequisite/s;

3. Approaches to New Testament Exegesis

No. of lecture units each course; No. of hours/week

Prerequisite/s;

4. Covenant, Law and Community

No. of lecture units each course; No. of hours/week

Prerequisite/s;

5. Biblical Hebrew Poetry

No. of lecture units each course; No. of hours/week

Prerequisite/s;

6. Parable and Miracles of Jesus in the Gospels

No. of lecture units each course; No. of hours/week

Prerequisite/s;

7. Paul and Judaism

No. of lecture units each course; No. of hours/week

Prerequisite/s;

8. Hellenistic Judaism

No. of lecture units each course; No. of hours/week

Prerequisite/s;

9. Women in the Bible

This course deals with the role of women, from Eve to the Virgin Mary, in the history of salvation.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

10. Johannine Spirituality

No. of lecture units each course; No. of hours/week

Prerequisite/s;

11. Pauline Spirituality

No. of lecture units each course; No. of hours/week

Prerequisite/s;

12. Interpretation, Bible Sharing and Discernment
No. of lecture units each course; No. of hours/week
Prerequisite/s;

13. Contemporary Issues in Biblical Interpretation
No. of lecture units each course; No. of hours/week
Prerequisite/s;

IV. Foreign Languages

1. German
2. Greek
3. Hebrew
4. Latin
5. French
6. Japanese
7. Chinese

V. Dissertation