

Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



CHED MEMORANDUM ORDER

No. 12
Series of 2006

TO : CHED Central Office Directors
CHED Regional Office Directors

SUBJECT : CHED PRIORITY COURSES FROM AY 2006-2007 TO
AY 2009-2010

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," in the light of Medium Term Development Plan (MTDP) for Higher Education, 2005-2010 and as a result of the interagency meeting conducted with representatives from the Department of Labor and Employment (DOLE), National Economic Development Authority (NEDA), Philippine Association of State Universities and Colleges (PASUC), Philippine Association of Colleges and Universities (PACU), Coordinating Council for Private Educational Associations (COCOPEA) and Catholic Educational Association of the Philippines (CEAP), the following are the priority courses from AY 2006-2007 to AY 2009-2010 where incoming grantees of CHED-administered student financial assistance programs (STUFAPs) shall be directed to enroll.

The following set of priority courses shall be followed within the next four (4) years as agreed upon by the Interagency Committee (IAC) during its aforesaid meeting. However, the IAC shall meet at least once a year or as the need arises for modification based on the trends of any local or foreign development/labor market demands.

<i>PRIORITY COURSES</i>	<i>% ALLOCATION</i>
a. Maritime Education	15%
• Marine Engineering	
• Marine Transportation	

- | | |
|-----------------------------------------------|-----|
| b. Information Technology | 20% |
| • Information Technology | |
| • Computer Science | |
| • Information System Management | |
| c. Agriculture and Related Fields | 10% |
| • Agro Forestry | |
| • Veterinary Medicine | |
| • Agricultural Engineering | |
| • Agribusiness/Management | |
| • Agricultural Entrepreneurship | |
| • Agri-Tech | |
| • Agriculture/Fisheries | |
| d. Teacher Education major in: | 15% |
| • Math | |
| • Science | |
| • Reading | |
| • English | |
| • Educational Media/Technology | |
| • Special Education (SPED) | |
| e. Engineering | 20% |
| • Mechanical | |
| • Electronics and Communication | |
| • Metallurgical | |
| • Mining | |
| • Computer | |
| • Biomedical Engineering | |
| f. Health Sciences | 5% |
| • Nursing | |
| • Pharmacy | |
| g. Others (to be determined by CHEDRO) | 15% |

CHEDROs are directed to identify the other fifteen percent (15%) of the priority courses in the region based on their unique needs, in accordance with the guidelines set forth in CHED Memorandum Order No. 16 series of 2002. The same shall be submitted to the Office of Student Services on or before March 30,

2006, for reference. All the other provisions of the said CMO, particularly the qualifications of HEIs eligible to accept or enroll CHED scholars, remain the same and in effect.

This CMO shall take effect immediately upon approval and remains in effect until such time that a new CMO is hereafter issued to supersede the same.

For proper guidance and compliance of all concerned.

Pasig City, Philippines, ^{March} ~~April~~ 14, 2006



CARLITO S. PUNO, DPA
Chairman