



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

CHED Memorandum Order No. 11
Series of 2006

To: CHED REGIONAL DIRECTORS
PRESIDENTS/HEADS OF PUBLIC AND PRIVATE HIGHER EDUCATION
INSTITUTIONS

Subject: GUIDELINES FOR THE SELECTION OF STUDENT PARTICIPANTS IN THE
SUMMER YOUTH CAMP "A DEMOCRACY SUMMER FEST: ENGAGING
FILIPINO YOUTH ON DEMOCRACY THROUGH LEADERSHIP, CIVIC
ENGAGEMENT, AND THE ARTS"

Date: 6 March 2006

In accordance with the pertinent provisions of R. A. 7722 otherwise known as the Higher Education Act of 1994 and in consonance with the strengthening and promoting quality student activities, this Office hereby announces the conduct of a Summer Youth Camp entitled "A Democracy Summer Fest: Engaging Filipino Youth on Democracy through Leadership, Civic Engagement, and the Arts". The Embassy of the United States of America, the Commission on Higher Education, the Commission on Human Rights, the Ten Outstanding Students of the Philippines Alumni Association, National Youth Commission, the International Visitor Program Philippines Alumni Association, the Cultural Center of the Philippines, will spearhead this activity.

The Summer Youth Camp aims to:

1. support the existing efforts in fostering awareness on the role of the youth in strengthening the Philippines Democracy;
2. expose the youth audience to human rights issues affecting the Philippines; and
3. empower the youth audience through a network of contacts and tools necessary to actively participate in their communities and organizations.


The Summer Youth Camp is composed of three training modules scheduled on:

	Venue	Dates
The Leadership Module: To Lead is to Serve	Los Baños Laguna	May 26 – 28, 2006
The Civic Engagement Module: It Starts With Me	Cebu City	May 19 – 22, 2006
The Arts Module: Express Yourself	Davao City	May 12 to 14, 2006

The expected participants from various colleges and universities nationwide will undergo a competitive selection process to ensure that there is a diverse group of participants from various social, religious, economic and cultural backgrounds. The applications should be received on or before March 31, 2006 at the CHED Office of Student Services, 3rd Floor Junio Hall, U.P. Diliman, Quezon City.

The guidelines for the selection of student participants is attached for information and reference. Wide dissemination of this CMO is desired.

Issued at Pasig City, Philippines this 14th day of March, 2006.


CARLITO S. PUNO DPA
Chairman

Selection Criteria

The Leadership Module

1. Undergraduate student council leader who has one academic year before graduation, provided that he/she is 18 to 25 years old;
2. Active involvement in extra-curricular activities
3. Submitted essays
4. Certificate of moral standing
5. Letter of recommendation from President/Head of their respective Higher Education Institution

The Civic Engagement Module

1. Undergraduate student leader who has one academic year before graduation, provided that he/she is 18-25 years old;
2. Active involvement in volunteer-based political/social activities
3. Submitted essays
4. Certificate of Good Moral Character
5. Letter of recommendation from President/Head of their respective Higher Education Institution
6. Certificate of Good Moral Character

The Arts Module

1. Undergraduate student visual or performing artists leader who has one academic year before graduation, provided that he/she is 18-25 years old;
2. Active involvement extra-curricular activities
3. Submitted essays
4. With good scholastic and moral standing
5. Letter of recommendation from President/Head of their respective Higher Education Institution
6. Art Samples

Nomination and Selection Procedure

1. The Higher Education Institutions may nominate one student for any or all of the modules. The application form is attached in Annex B.
2. Each CHED Regional Office shall designate a Regional Coordinator to ensure that submitted applications are complete before endorsing the same to the CHED Office of Student Services.
3. The application above may be submitted by mail, e-mail or fax to: CHED Regional Offices. Please refer to Annex C for the addresses and contact numbers.

Essay Questions

1. What is democracy? (100 words or less)
2. What is your notion of human rights? (100 words or less)
3. In your opinion, what is the worst human right abuse? (100 words or less)
4. What have you done to promote human rights and democracy in your community (100 words or less)
5. What characteristics should a leader possess in a democratic society: (100 words or less)

Description of Modules

The Arts Module: Express Yourself - May 12-14, 2006

The Arts Module will take place in Davao City. Fifty students will be selected to participate based on audition/art samples submitted for preliminary judging. During the camp, the participants will be divided into the following sub-groups: Visual Arts, Creative Writing, Dance, Music, Theatre, and Film. Prominent Filipino artists, journalists/writers, and actors as well as American diplomats will conduct workshops on how arts can be used as a medium to promote democratic values. During the camp, participants will come up with an original work to be displayed, read, or performed for local audiences. A community event will be held on the final day of the camp for members of the community in Davao. During the event, participants will come up with an original work to be displayed, read, or performed for local audiences. A community event will be held on the final day of the camp for members of the community in Davao. During the event, participants will perform or display the works accomplished during the workshop. By the end of the camp, participants would have actually used their talents to promote democracy and human rights and have made lasting partnerships with prominent Filipino artists.

The Civic Engagement Module: It Starts with Me – May 19-22, 2006

This module will take place in Cebu City with 50 students who are actively involved in their institutions' community service programs. During the camp, leading Filipino civic society activists will hold workshops for the participants on youth engagement and NGO management. During the workshop, participants will be asked to come up with a short community activist project that can be conducted during the camp. Participants will split up, complete the project and return at the end of the day to share their experiences. By the end of the camp, participants would have learned how to start their own NGOs. They would have also actively participated in a community project and would hopefully be able to incorporate some of the lessons learned back at their host institutions.

The Leadership Module: To Lead is to Serve - May 26-28, 2006

The Leadership Module will take place in Los Banos, Laguna with 50 student participants composed of student council leaders. During the camp, students will participate in a series of workshops on youth leadership skills and learn how to promote democratic principles in their communities and host institutions. Prominent American and Filipino young leaders will serve as resources during the workshops.

Part of CHED Memorandum No. ____ series 2006: Guidelines for Selection of Student participants in the Summer Camp "A Democracy Summer Fest: Engaging Filipino Youth on Democracy Through Leadership, Civic Engagement, and the Arts"

By the end of the camp, participants will develop action plans for their tenure as Student Council Representatives to promote democracy and human rights on their campus.