



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

CHED Memorandum Order

No. 16

Series of 2002

SUBJECT : REVISED GUIDELINES AND PROCEDURES IN SELECTING HIGHER EDUCATION INSTITUTIONS AND DETERMINING PRIORITY COURSES FOR THE CHED STUDENT FINANCIAL ASSISTANCE PROGRAMS (STUFAPS)

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," and as a result of consultations made with the CHED Regional Directors to make the Student Financial Assistance Programs of CHED more responsive to its thrust of "Access and Equity", CHED scholars shall enroll in priority courses in any CHED identified higher education institution (HEI), preferably in their home region. This Commission hereby issues the following revised guidelines and procedures in selecting HEIs and determining priority courses for its scholars. Consequently, all concerned are hereby informed, enjoined and directed thus:

A. HEIs where students may enroll

CHEDROs shall identify HEIs in their respective regions where CHED scholars shall be directed to enroll. These HEIs shall have any of the following qualifications:

- a. Deregulated or autonomous status;
- b. With at least Level 1 accreditation in the priority courses to be enrolled in;
- c. Center of Excellence (COE) or Center of Development (COD) in the priority courses to be enrolled in or in the case of maritime institutions, should have complied with the Standard of Training Certification and Watchkeeping (STCW) requirements;
- d. With a passing average, in the licensure examination for priority courses to be enrolled in, equal to or above the national average for the past five (5) years.

B. Priority Courses

- I. For SY 2002-2003 only, the priority courses shall be as follows:

<i>PRIORITY COURSES</i>	<i>% ALLOCATION</i>
a. Maritime Education	15%
• Marine Engineering	
• Marine Transportation	
b. Information Technology	15%
• Information Technology	
• Computer Science	
• Information System Management	
c. Agriculture and Related Fields	15%
• Agro Forestry	
• Veterinary Medicine	
• Fisheries	
d. Teacher Education major in:	15%
• Math	
• Science	
• Reading	
• English	
e. Engineering	20%
• Mechanical	
• Electronics and Communication	
• Metallurgical	
• Mining	
• Computer	
f. Others (to be determined by CHEDRO)	20%

Each CHEDRO may determine other priority courses for the region based on the following: 1) regional development plans and programs, 2) available resources, and 3) capabilities of participating higher education institutions. The additional priority courses shall be determined by a Committee composed of the following:

Chairman - CHEDRO Director
Members - NEDA Representative
DOLE Representative
PASUC Regional Chairman
COCOPEA Regional Chairman

2. Effective AY 2003-2004, a National Committee with the following composition shall determine the priority courses based on the national development plans and needs and manpower demands:

Chairman - CHED Chairperson
Members - NEDA Director General or
designated representative
DOLE Secretary or
designated representative
PASUC President
COCOPEA President

3. The Commission shall issue a memorandum in January 2003 informing all concerned about the priority courses for the incoming academic year. On the other hand, each CHEDRO shall inform the Commission about the priority courses of the region.

All previous CHED issuances inconsistent with the provisions of this CMO are hereby deemed repealed, revoked and/or modified accordingly.

For guidance and compliance of all concerned.

August 16, 2002, Pasig City, Philippines.


ESTER ALBANO GARCIA
Chairperson