



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

CHED MEMORANDUM ORDER

No. 16
Series of 2000

TO : All CHEDRO Directors
Presidents of State Colleges and Universities
Heads of Public and Private Higher Education Institutions

SUBJECT: **Integration of HIV/AIDS Education in the Tertiary Education Curriculum**

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994", and pursuant to Republic Act (RA) No. 8504, otherwise known as "The Philippine AIDS Prevention and Control Act of 1998", all CHEDRO Directors, Presidents/Heads of Public and Private Higher Education Institutions are hereby directed to integrate HIV/AIDS education in the following subjects, to wit: Natural/Biological Sciences, General Psychology, and General Sociology, effective School Year 2000-2001. The integration of HIV/AIDS Education should be in consonance with the attached Implementing Rules and Regulations of RA 8504 and Resource Book on AIDS Prevention Education for Tertiary Education Institutions developed and adopted in 1992 by the Department of Education, Culture and Sports.

Wide dissemination of this CMO is desired.

Pasig City, Philippines, June 5, 2000



ESTER ALBANO GARCIA
Chairperson

RULE 2
EDUCATION AND INFORMATION

Section 8. APPROACHES

A prototype module or instructional design shall be developed on the standardized basic information on HIV/AIDS. Additional content suitable to a selected target audience may be added on the prototype. This HIV/AIDS education and information prototype shall include the following:

- a. instructional objectives;
- b. content or topics and recommended time allocation;
- c. teaching methods and activities;
- d. evaluation methods and tools; and
- e. recommended qualifications of resource persons.

Partnership and consultation shall be used in the development of the HIV/AIDS education and information prototype. The Department of Health (DOH), through the Special HIV/AIDS Prevention and Control Service (SHAPCS) shall develop the prototype, within six (6) months from the effectivity date of this IRR, in partnership and consultation with the:

- a. Department of Education, Culture and Sports (DECS), Commission on Higher Education (CHED) and Technical Education and Skills Development Authority (TESDA);
- b. Philippine Information Agency (PIA);
- c. Department of Labor and Employment (DOLE);
- d. Department of National Defense (DND);
- e. Department of Foreign Affairs (DFA);
- f. Department of Tourism (DOT);
- g. Department of Transportation and Communication (DOTC);
- h. Civil Service Commission (CSC); and
- i. Representatives of private offices and NGOs.

Suitability and flexibility shall be the basis for the adoption and modification of the prototype. The specific needs of each target audience for HIV/AIDS education and information shall be addressed by add-ons to the prototype.

DOH, in collaboration with its partners, shall assure the quality of the prototype through an annual review or as often as the need arises.

Section 13. HIV/AIDS EDUCATION IN SCHOOLS

DECS, CHED and TESDA shall develop a school-based HIV/AIDS education and information program which shall include the HIV/AIDS education and information prototype, add-on content, and the development and provision of multi-media information and instructional materials to schools under their respective jurisdictions.

HIV/AIDS education shall be integrated into but not limited to science and health, edukasyon pantahanan at pangkabuhayan (EPP), sibika at kultura, good manners and right conduct (GMRC), and Filipino at the elementary level; in science and technology, social studies, physical education, health and music (PEHM) and values education at the secondary and tertiary levels. HIV/AIDS education shall also be integrated by DECS into its non-formal education program and in the indigenous learning systems. Instructional materials shall be provided for such purposes.

DECS shall further strengthen its own school-based AIDS education project through the development and printing of audio-visual materials such as posters, comics, flipcharts, modules, tapes and film strips.

Flexibility in the formulation and adoption of appropriate course content, scope and methodology in each educational level or group shall be allowed after consultations with the Parents-Teachers-Community-Association, association of private schools, school officials and other interest groups.

for comments

RA 8504

SP. D. 985 - 02-2000

**The Philippine AIDS Prevention
And Control Act of 1998**

**Implementing
Rules and
Regulations**