



Republic of the Philippines  
OFFICE OF THE PRESIDENT  
COMMISSION ON HIGHER EDUCATION

**CHED MEMORANDUM ORDER (CMO)**

No. 27  
Series of 1998

**SUBJECT : CURRICULUM FOR THE COMMON 2-YEAR  
ASSOCIATE IN HEALTH SCIENCE EDUCATION  
(AHSE)**

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In accordance with pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994" and for the purpose of rationalizing the Health Profession Education in the country, the following curriculum for the Common 2-year Associate in Health Science Education (AHSE) leading to Health Science Profession courses are hereby adopted and promulgated by the Commission.

**A. Rationale**

The common two-year preparatory program is an undergraduate program that will prepare students for entry into any of the health courses: Medicine, Radiologic Technology, Midwifery, Medical Technology, Nursing, Physical Therapy, Nutrition and Dietetics, Pharmacy, Dentistry, Occupational Therapy and Optometry.

This 2-year preparatory course complies with CHED Order No. 59, s. 1996, comprising the general education component of all Baccalaureate degrees leading to the Health Profession. It should be offered only in colleges and universities with recognized health programs.

Upon completion of the two-year preparatory course, graduates are equipped with the appropriate competence to function as a primary health care provider such as : Health Aide or Community Health Aide. They shall be awarded with a Certificate in Two-Year Associate in Health Science Education.

## B. Educational Component

The Curriculum for the Common 2-year Associate in Health Science Education is outlined as follows:

1. Language/Humanities		21 units
English	6 units	
Filipino	6 units	
Humanities Subjects (Logic, Philosophy, Literature)	9 units	
2. Mathematics, Natural Science and Information Technology		23 units
Math 1	3 units	
Basic Statistics	3 units	
Natural Sciences (Nat. Sci., Chem., Physics)	11 units	
Sci. Tech & Society	3 units	
Computer	3 units	
3. Social Sciences		12 units
Health Ethics	3 units	
Psychology	3 units	
Socio/Anthropology	3 units	
Health Economics w/ TLR *	3 units	
*Taxation and Land Reform		
4. Health Science		17 units
Anatomy & Physiology	5 units	
Health Care I	4 units	
w/ RLE	3 (153 hrs.)	
Health Care II	3 units	
w/ RLE	2 (102 hrs.)	
5. Physical Education		
P.E. 1 - 4		
	<b>TOTAL</b>	<b>73 units</b>

## **C. COURSE DESCRIPTION**

### **1. BIO- ETHICS**

The course in Bio Ethics aims at developing among students an understanding of the important concepts and principles of Bio Ethics. At the end of the course, the student should be sensitive to ethical considerations and face ethical issues in health care, community work and public issues, responsibly.

### **2. HEALTH ECONOMICS**

The course focuses on concepts, principles, and techniques of resource utilization for the production of services in the health care delivery system.

### **3. SCIENCE , TECHNOLOGY AND SOCIETY**

This is an integrative course that will capture the holistic view of how science, technology and society interact and affect each other. It will emphasize the implications of the interactions to the health status of Filipinos and to the health care profession in the country. Furthermore, the course will be presented in a historical and futuristic perspective, focused on the Philippine setting.

#### **4. HEALTH CARE I**

Concepts and principles in the provision of basic care in terms of health promotion/maintenance and disease prevention at the individual and family level.

#### **5. HEALTH CARE II**

Concepts and Principles in the provision of basic health care in terms of health promotion/maintenance and disease prevention at the community level.

#### **6. ANATOMY AND PHYSIOLOGY**

This course aims to produce graduates with sufficient scientific knowledge and skills to serve as competent primary health care providers, at the most basic level in their community. This course includes the definition of anatomical terms, correlation of human biologic structure with normal physiologic function, Basic regulatory mechanisms which promote homeostasis, familiarization of some physiological parameters which serve as indicators for the organism's state of health, anatomic and physiologic bases of some common medical disorders, Recognition of signs and symptoms associated with serious medical conditions requiring expert medical attention.

**D. Effectivity**

This CMO shall take effect beginning School Year (SY) 1998-1999.

Pasig City, Philippines, April 22, 1998

  
**ANGEL C. ALCALA**  
Chairman

  
**MONA D. VALISNO**  
Commissioner

  
**KATE C. BOTENGAN**  
Commissioner

  
**ESTER A. GARCIA**  
Commissioner

  
**ROBERTO N. PADUA**  
Commissioner