

COMMISSION ON HIGHER EDUCATION
OFFICE OF THE PRESIDENT OF THE PHILIPPINES

February 23, 1995

CHED ORDER
No. 6 s. 1995

TO: Presidents, State Universities and Colleges

ORGANIZING THE COMMISSION ON HIGHER EDUCATION
MANAGEMENT ASSESSMENT TEAM FOR SCU'S

1. The Constitution of the Republic of the Philippines requires the state to give priority to education, and the creation of state higher education institutions is one answer to the established principles of access, equity and quality of educational services.

2. In accordance with this basic principle of the state, and appurtenant to this mandate, the legislative branch of the government enacted R.A. 7722, otherwise known as the "Higher Education Act of 1994", covering both public and private higher education institutions, putting the responsibility on the quality of higher education in the country on the CHED.

3. Furthermore, the same Act declared it a state policy for state-supported institutions of higher learning to gear their programs to national, regional and local development plans.

4. Pursuant to the powers and functions of the Commission on Higher Education (CHED) in Section B, par. (n) of the same Act, the following are hereby designated as members of the CHED Management Assessment Team (MAT):

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| a. CHED Commissioner | - | Chairman |
| b. A Representative from Accrediting Association of Colleges and Universities (AACUP) | - | Member |
| c. A Representative from Coordinating Council for Private Education Association (COCOFEA) | - | Member |

- d. A Representative from Philippine Chamber of Commerce and Industry (PCCI) - Member
- e. A Representative from Philippine Business for Social Progress (PBSP) - Member
- f. A Representative from Funds for Assistance to Private Association (FAPE) - Member

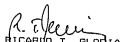
5. The CHED-MAT shall, for purposes of this Order, perform the following functions without prejudice to the enabling acts/charters of state colleges and universities and the special provisions applicable to all state universities and colleges in the General Appropriations Act:

- 5.1 To assess the performance of state universities and colleges in terms of teaching, research and community service, based on the mandates in their respective enabling acts/charters;
- 5.2 To evaluate the SUC's accomplishments for the past (5) years viz-a-viz the overall plan of their Regional Development Council.
- 5.3 To undertake a financial analysis, recommend strategies and action plans on the general system of SUC's, with a view of making the system more economical and equitable;
- 5.4 To perform such other functions necessary to effect the intent of this Order, or as may be assigned by the Commission.

6. A Secretariat to be composed of staff from the Office of Programs and Standards (OPS), Office of Policy, Planning, Research and Information (OPPRI) and Legal Affairs Services (LAS) shall provide technical and secretariat support to the CHED-MAT in the furtherance of this Order.

7. The Management Assessment Team shall be guided by the Terms of Reference attached herewith.

8. This Order shall take effect upon its approval.


 RICARDO T. GLORIA
 Chairman

TERMS OF REFERENCE

Against the background of the Government's commitment to assure the quality of higher education, the CHED - Management Assessment Team (MAT) will provide public advice on the condition of quality in the state higher education sub-system. In doing this it may perform any or all of the following:

1. Invite State Universities and Colleges (SUCs) to participate in a review of their mechanisms for monitoring and improving the quality of their outcomes, and:
 - (a) examine portfolios volunteered by the SUCs showing what they have put in place to assure and improve quality;
 - (b) evaluate how they have assessed the effects of their policies and processes, including summaries of their own assessments of their performance;
 - (c) conduct interviews and visits as appropriate; and
 - (d) use existing, nationally-based, data.
2. Recommend direct to the Commission on the allocation of any specially designated funds to SUCs to recognize achievements demonstrated through an evaluation of their assessment of the quality of their outcomes.
3. Disseminate information on best national and international practices and advise universities seeking assistance with quality assurance programs.
4. Assess the range of quality assurance mechanisms used by universities and to provide advice on the effect of those mechanisms, and any alternatives.
5. Provide advice to institutions on matters which should be addressed at institutional levels.
6. The Commission may, from time to time, seek advice on issues relating specifically to higher education quality assurance mechanisms and processes.

The CHED-MAT shall commence work on _____ and shall submit a final report to the Commission not later than _____.