The National Library of the Philippines (NLP) spearheaded a 3-day free event from March 9 – 11, 2020, in commemoration of the 61st Public Library Day in the Philippines with the theme Philippine Public Libraries: Inspire, Innovate, Collaborate.

It was attended by a total of 187 participants consist of librarians, students, and library staff both from public and private institutions.

Here are the 5 great ideas from the celebration:

1) “Bad libraries build collections, good libraries build services, great libraries build communities.” R. David Lankes

Quoted by Arsenio “Nick” Lizaso, Chairman of the National Commission for Culture and the Arts (NCCA) in his message, read by Executive Director Al Ryan Alejandre of NCCA during the Opening Ceremonies of the 61st Public Library Day Celebration held on March 9, 2020 at the NLP.

Community needs analysis are important tools to get inputs from the community. Focus on users need and users experience and having a conversation with them and asking questions to find solutions are relevant.

Libraries are lifeline to world and knowing the skills, needs and wants of these generation is important in acquiring resources, providing services, and developing programs, initiatives, projects and activities.
Due to the demands of public, special and academic libraries, NLP-ITD Free Koha Integrated Library System Basic Training is extended all year round in a monthly basis. Formerly, trainings were conducted from April to November only as the rest of the months are busy months for internal matters. As everyone hopes to participate more scheduled trainings, the pandemic hampered the conduct of the face to face training-workshop.

For the first semester of 2020, only two scheduled trainings (January 15-17, 2020 and February 10-12, 2020) at NLP were materialized. A special request from Cauayan City Public Library, Cauayan City, Isabela to conduct Koha ILS training on February 19-21, 2020 at their locality was also granted. It was sponsored by the City Government of Cauayan.

As NCR is under quarantine, Koha training will be shifted to online. Koha installation and configuration guides will be provided alongside technical support from ITD as the need arises. Only those with existing Koha server will be accommodated to the training by now.

Those who are interested to install their own Koha server and participate the said training are encouraged to send email to Information Technology Division of the National Library of the Philippines. Limited training slots are available.

*NLP
Knowledge on marketing and promotion of the library resources and services, creating viral videos about public libraries that would create website and social media traffic, and selection and provision of online services and being proactive are relevant competencies nowadays for the librarians and library staff.

2.) There are countless stories to tell how public libraries’ contribute to the community and love for reading.

Great libraries engage the community, seek to identify and help fulfill aspirations of the community.

The book titled “Impact Stories: Public Libraries’ Contribution to the Community” was launched last March 9, 2020. Eleven (11) public libraries’ shared their stories how their programs, activities and projects contributed to the attainment of people’s goals, aspirations, and dreams in relation to the 5K Public Library Framework - Karunungan (Knowledge), Kultura (Culture), Kalusugan (Health), Kabuhayan (Livelihood), and Kalikasan (Environment).

There are countless stories of success in using the public library and these stories will not be known until someone will share and tell the stories. It is NLP’s hope that for the next volume more public libraries will tell their heartwarming stories that will show how innovative, vibrant and how ‘malasakit’ is inculcated in our services.

3.) Libraries are space for inspiration, learning, meeting and performative.

Mr. Randolf Mariano, Doctoral Research Fellow in LAM studies, Department of Media and Documentation Science, UiT The Arctic University of Norway shares the “Scandinavian Way: The Contribution and Development of Nordic Public Library Model in the Time of SDG”. In his discussion, he emphasized the Nordic Four Spaces - a New Model for the Public Library by Henrik Jochumsen, Casper Hvenegard Rasmusson and Dorte Skot-Hansen.

The four (4) spaces encourage and develop innovation, experience, empowerment and involvement that would help the community to become excited, to explore, to participate, and to create.

Inspiration space: Libraries are spaces for storytelling, artistic expression, culture and genres.

Learning space: Libraries are spaces for experience and empowerment. Increase competencies and possibilities through free and unrestricted access to information and knowledge.

Meeting space: Libraries are open, public spaces, and places between work and home where citizens can meet other people, both like them and different from them.

Performative space: Libraries create new artistic expressions in the meeting with arts and culture. It encourages involvement, innovation, and interaction with others through the use of interactive games, writing, sound and video.
4.) Innovation need not to be expensive.

Mr. John Hickok, Library Faculty, International Outreach Librarian, California State University, Fullerton shared his knowledge on the “New Innovations in US Libraries”. There are eight (8) ways to show innovations through Information Commons, Mobile Phone Technology, Videos / Tutorials, Virtual Collections, Technical Operations, Marketing / Promotion, Reference / Instruction and Space Planning.

Innovation is not a short-term fix, it is a continuous long-term endeavor. It is not only creating new technologies, but also of disseminating, adapting and adopting existing technologies.

5.) Any program in the library requires much more collaboration.

Information professionals are in dire need to analyze data, develop and implement strategies, establish mutually beneficial partnerships between institutions and the community to encourage love for reading. Collaborating with teachers, parents and public library staff is an important way to help stimulate and reinforce reading culture within the community.

Public libraries can initiate events to promote reading and encourage people to read through reading challenges, incentives and rewards will surely excite readers of all levels. Also, reading aloud to groups, sharing the experience of the story, highlighting special events such as ASEAN-ROK Challenge, National Book Week, Library and Information Services Month and others.

The NLP expresses its gratitude to our participants and partners for the successful celebration of the 61st Public Library Day, the Mama Sita’s Foundation, The Asia Foundation, and most importantly, to the NLP’s Affiliated Public Libraries which have extended their efforts tirelessly to become visible in their communities.
WORLD READ ALOUD DAY (WRAD) 2020

By: Melanie A. Ramirez

The National Library of the Philippines unites in celebration of the 11th year of World Read Aloud Day (WRAD) last February 5, 2020 with the theme “Read aloud. Change the world” and with the aim of spreading the importance of reading books worldwide. This event was spearheaded by the Lit World, a nonprofit organization works with a broad coalition of national and international partners to ensure that young people worldwide can experience the joy and transformation of reading, writing and storytelling.

In celebrating this occasion with the partnership of Vibal Group which provided the children’s book, PLAI-NCRLC provided hygiene kits for the children, Project Pearls distributed food for the participants and the participating libraries like Manila City Library from NCR, San Pablo City Public Library from Luzon, Aklan City Public Library from Visayas and Zamboanga City Public Library from Mindanao. Assistant Director Edgardo Quiros led the read-aloud session at the NLP.

This year’s event featured our Chikiting Book “Ang Best friend Kong Sirena” by Mark Norman Boquieren and John Patrick Gañas. This partnership is a big thing that gave joy of hosting this event. The students from Adamson University and Project Pearls were truly delighted. 100 students were guests and read a book.

Over the last ten years, World Read Aloud Day has evolved into a global movement of millions of readers, writers, and listeners from communities all across the world coming together to honor the joy and power of reading and sharing stories, and continue expanding the definition and scope of global literacy.

COLLABORATE: READING CHALLENGE

By: Jose Tomasito N. Fernando

The Reference Division, in partnership with the Public Libraries Division, held an orientation and update on the status of the ‘Read me a Book: ASEAN-ROK is Reading’ project of the National Library for Children and Young Adults (NLCY) here in the Philippines. The project is a reading campaign by NLCY among the ASEAN nations Cambodia, Indonesia, Malaysia, Myanmar, Singapore, Thailand, Vietnam and Philippines. Part of the campaign is the Yellow Apron Hashtag Challenge where participating libraries will conduct a read aloud session while wearing a yellow apron and post photos and videos of these sessions in their official Instagram accounts using four hashtags.
"YELLOW APRON" Challenge gave us the opportunity to take advantage of the chance to share knowledge and learnings to our library clientele especially the children and young adults. Imparting knowledge through reading aloud is a unique experience for our volunteer readers. For the library staff, looking for something to read for these young fellows made us also learn from what we had read and shared. Truly, wearing the Yellow Apron made us excited and inspired and considered it a once in a lifetime experience.

The Yellow Apron Challenge was a hit especially in our Children Section. Kids started to look forward to it every time they visited the Library and they even started volunteering to lead the read-aloud activity. We encouraged High School and College students as well to participate in this activity and even though they were shy in the beginning, they actually informed us that they were happy to practice reading aloud as it was not their strong suit before.

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The yellow apron reading challenge was a hit especially to our children clientele. The Children's corner was the venue of the said activity. At the same time, when they enter to the library they want to participate the activity by listening to the different stories we tell.
NLP's AFFILIATED PUBLIC LIBRARIES

IMPACT STORIES DURING COVID-19 PANDEMIC
PPL services are all suspended due to the pandemic wherein the province was placed under enhance-extreme-extended community quarantine. Despite the order to stay at home, some of the PPL employees are doing voluntary works on the packing of relief goods to attain the fastest distribution to our kababayans. Since our clients are unable to visit the library and borrow/use library collections, we are still allowing them to read and read, hear/watch storytelling, and inform them on the recent updates on COVID-19 through our Facebook page where we are sharing links that they may access.

The SKL official page is always in service in providing an accurate information for everyone. The said page posts news and updates about the COVID-19 pandemic, shares stories for children or live storytelling from NLP, shares worksheet for children, and shares updates from DOH about COVID-19 and celebrations like National Heritage Month.

Repacking of sacks of rice and canned goods for the Bustosenyos.

In this services, we are not just helping our Mayor, but also our community (Bustosenyos) to serve them and give them their needs specially to sustain their daily needs. Helping our community as a volunteer makes me feel "so blessed" and it melts my heart seeing them and giving their sweet messages on Facebook. I realized that being a volunteer is not easy. Why? Because there is so much eagerness to help them and serve them, but I am afraid of my health that some of them might be a COVID-19 positive. But as a volunteer with a heart, ignoring the virus will help the community. Helping is a choice, it’s not a mandatory obligation.

The Iloilo City Public Library is continuing its community storytelling to the children online through our Facebook page. Our target audience are the parents and children who have access to wifi and can able to share it to other children. We include parents as one of our participants because they are the ones who give guidance to their children and we also give suggestions or ideas of activities to them to make their ECQ experience more fun. We are also posting DIY activities.

We are pleased to inform that the library is being used for meetings of Covid-19 Task Force and personal meetings of municipal officials. Though we are implementing skeletal work force in the office. But the library is a venue for isolated meetings every now and then.
The Public Libraries Division (PLD) of the National Library of the Philippines (NLP) through the Monitoring and Evaluation Unit of the Field Libraries, Library Establishment and Affiliation, Monitoring and Evaluation Section conducts monitoring, library visit, and ocular inspection to NLP’s affiliated public libraries. Every year, the Monitoring and Evaluation Unit used to design and implement plans of which provinces in the country will be visited onsite. Also, pursuant to Republic Act No. 7743, it is NLP’s opportunity to campaign library establishment and affiliation to local government units (LGU’s) without public libraries yet as one of its mandates.

Monitoring of public libraries is necessary to better understand their current status as well as the activities and services that they are providing in their communities. This mechanism also addresses the concerns of the public librarians / officers-in-charge of public libraries and barangay reading centers, and probably the best time to lobby their concerns during the courtesy call of the NLP staff to their local chief executives (LCE’s).

In 2020, the PLD staff selected Luzon and Visayas as their target for monitoring, these are the public libraries that have not yet been monitored in the past years. In the 1st quarter of the 2020, PLD was able to monitor 4 public libraries in Benguet namely: Benguet Provincial Library, Bokod Municipal Library and Itogon Municipal Library, through its coordination with the Reference Division.

In the first month of the 2nd quarter, a pandemic called COVID-19 started to spread in the Philippines and other countries. The government of the Philippines enforced everywhere safety measures and community quarantine/lockdowns. Businesses, companies, non-essential industries, sectors that are not necessary including libraries had to close, and only essential services and hospitals are allowed to operate per recommendation of the Inter-Agency Task Force (IATF).

This specific PLD service is not feasible for execution due to the pandemic. Domestic travel to different places in the country is not allowed. Because of this current situation, the Monitoring and Evaluation Unit has shifted face-to-face monitoring into virtual monitoring of NLP’s affiliated public libraries via Zoom, based on the PLD’s 2020 target for monitoring in coordination with the provincial libraries. The said Unit prepared procedures/guidelines, list of public libraries, itineraries and online monitoring and feedback form prior to the conduct of the virtual monitoring.

The first province where public libraries were monitored virtually was Bohol and its municipal libraries namely: Bohol Provincial Library and Information Center, Antequera Municipal Library, Jagna Municipal Library, Talibon Municipal Library, Garcia-Hernandez Municipal Library and Loon Municipal Library and Information Center. Next was in Samar and the public libraries that were monitored are the following: Samar Provincial Library, Calbayog City Library, Gandara Municipal Library, Daram Municipal Library, Tarangnan Municipal Library, Villareal Municipal Library, Calape Municipal Library. Aside from virtual monitoring via Zoom, there are libraries that were monitored virtually via online monitoring form and phone calls. These were the Olongapo City Library, Dulag Municipal Library and Hilongos Municipal Library. In the 3rd Quarter, public libraries in Laguna were also virtually monitored namely: Laguna Provincial Library, Biñan City Library, San Pablo City Library, and Cavinti Municipal Library. And in Nueva Ecija, the Nueva Ecija Provincial Library, Palayan City Library, and San Jose City Library and Information Center. In Ilocos Norte, only the Ilocos Norte Provincial Library was monitored. The PLD was unable to monitor all active public libraries because not all of them have internet connections in their library and some of them were assigned to other offices right now due to the pandemic. Thus, only those with internet connections and are available during the scheduled virtual monitoring. Inactive public libraries on the other hand was a challenging part as it is difficult to contact them. Unlike the face-to-face monitoring wherein PLD staff can inquire through the Offices of LCEs. Despite the challenges encountered, PLD as of September 2020 was able to monitor 34 NLP’s affiliated public libraries.
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